

ESTABLISH

| ACHIEVE

| GROW

| LEAD

| ELEVATE

EXCELSIOR



ALWAYS UPWARD

FIVE REASONS
PARENTS SHOULD
CHOOSE CHRISTIAN
EDUCATION FOR THEIR
CHILDREN

KATHY HOUK

HELPING TEENS MAKE
THE CONNECTION
BETWEEN
TECHNOLOGY AND
PURITY

PAUL CHAPPELL

DEVELOPING A
WINNING CULTURE

JON SISSON

PUBLISHED BY LANCASTER BAPTIST SCHOOL
VOLUME 1 ISSUE 1



LETTER FROM PASTOR PAUL CHAPPELL

Starting Lancaster Baptist School twenty-six years ago was a huge decision of faith. We had little in the way of finances or facilities, but we had a conviction that young people need a Christian education, and we had teachers who were willing to invest themselves into helping children have a heart for God and develop the mind of Christ.

Over the years, our school has grown in the way of faculty, academics, fine arts, and sports opportunities. We have high academic standards with accreditation from WASC (Western Association of Schools and Colleges) and AP classes for juniors and seniors. Today, we have over five hundred Lancaster Baptist School alumni who have gone on to graduate from a variety of colleges and universities, served in the military, become successful in many different professions, and served in the ministry.

Yet, even with our growing academics and sports programs, what still excites us more than anything else,

is nurturing the hearts of young people. It is seeing students conduct volunteer prayer times, watching children respond to truth with tender hearts, helping young people develop a heart for God and commit themselves to serve Him in whatever calling He places on their lives.

As I look back over these many years and think of the investments our faculty, staff, and parents have made, and as I look out at our alumni serving the Lord, I can only say, "Christian education doesn't cost—it pays!"

DR. PAUL CHAPPELL is the founder of Lancaster Baptist School. Read his blog at paulchappell.com.

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HOW LBS STARTED AND WHERE WE ARE GOING

BY KATHY HOUK

Lancaster Baptist School, a ministry of Lancaster Baptist Church, began in 1989 as the result of a burden God laid upon the heart of Pastor Paul Chappell. After much time in prayer before the Lord, Pastor Chappell brought the vision before the church as an alternative to the humanistic-based philosophy being taught in public schools throughout our state and nation. Pastor Chappell asked Rick and Kathy Houk to consider coming to Lancaster Baptist Church to help him start the school. In September 1989,

Lancaster Baptist School opened its doors to 47 students in K5 through Grade 12.

Lancaster Baptist School still desires to send out young people into this world who will be lights in this night of spiritual darkness. The chief objective of Lancaster Baptist School is to develop students to have a heart for God and prepare them to serve the Lord all the days of their lives. Whether the Lord leads them to be preachers, missionaries, Christian school teachers,

or serve our community as doctors, police officers, members of the military, or firemen, our desire is that they glorify the Lord with their lives.

KATHY HOUK is the Elementary Principal of Lancaster Baptist School. She has been teaching for 37 years.



5

learning outcomes of
Lancaster Baptist School

ESTABLISH CHRIST-
LIKE CHARACTER

DO RIGHT

ACHIEVE
COMPREHENSIVE
DEVELOPMENT

BE LIKE JESUS

GROW
EDUCATIONALLY

GET SMART

LEAD THROUGH
SERVANTHOOD

SERVE OTHERS

ELEVATE PATRIOTISM

LOVE AMERICA

SCHOOL INFORMATION

Mailing Address:

4020 East Lancaster Blvd.

Lancaster, CA 93535

Ph: 661.946.4668

Fax: 661.946.7374

Website:

www.lancasterbaptistschool.org

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Elementary Principal

Kathy Houk

kathy.houk@lancasterbaptist.org

Administrative Assistant

Sarah Burchell

sarah.burchell@lancasterbaptist.org

Registrar

Andrea Zarate

andrea.zarate@lancasterbaptist.org

PURPOSE & MISSION

LANCASTER BAPTIST SCHOOL

EST. 1989

Our school is a ministry of Lancaster Baptist Church and is designed to help families train their children for Christian service. Our approach is a complimentary one. God has established the family as the principle entity to train children, with the church serving as the second platform of spiritual training and leadership development for the family. The Christian school provides a third source of godly influence. This arrangement is truly successful only if the direction being set by all three is in agreement. *"And if one prevail against him, two shall withstand him; and a threefold cord is not quickly broken."* (Ecclesiastes 4:12)

The purpose of Lancaster Baptist School is to educate and to train the whole student: spiritually, intellectually, and socially. The Bible is integrated into the total educational program. The Bible is taught so that the student will develop sound values that will govern every step of his life.

The mission of Lancaster Baptist School is to assist parents in educating and equipping their students to develop a heart for God, to cultivate a sound biblical worldview, and to prepare students to positively impact their families, churches, communities, and country for Jesus Christ.



APRIL
16



DATE

SATURDAY, APRIL 16, 2016



CATERED BY
STONEFIRE GRILL

COST

\$16 (\$18 after April 4)

AUCTION TIMES

DOORS OPEN
3:00 PM

DINNER BEGINS
5:00 PM

SILENT AUCTION
3:00-5:30 PM

LIVE AUCTION
5:45 PM

4020 E. Lancaster Blvd. • Lancaster, CA 93535 • 661.946.4668
lancasterbaptistschool.org • school@lancasterbaptist.org

**THE AUCTION
WILL BE
HELD IN THE
WALTHER
CENTER**



FIVE REASONS PARENTS SHOULD CHOOSE CHRISTIAN EDUCATION FOR THEIR CHILDREN

BY KATHY HOUK

THE RESPONSIBILITY OF TRAINING CHILDREN IS GIVEN BY GOD TO THE PARENTS.

PHILOSOPHY

Children are able to learn biblical philosophy in a godly and safe environment. The worldly philosophy that is constantly bombarding the family needs to be suppressed by the biblically-sound philosophy taught through a Christian curriculum by godly teachers.

CHARACTER

Children are taught character traits that are not only biblical in their foundation but are exemplified in the adults who teach them. Faithfulness, loyalty, obedience, and truthfulness are just a few of those traits that are so lacking in the public arena.

PARTNERSHIP

Christian school personnel desire to partner with parents in teaching their children. The responsibility of training children is given by God to the parents. It is a blessing when other Christian adults who are educators can come alongside parents and educate their children.

THE THREE R'S

Children are not only taught the 3 R's—*reading, writing, arithmetic*—but are also taught history and science from a biblical world view. For example, the main purpose for teaching students to read is so that they can read the Bible. Without knowing the truth of the Word of God, we would be a people without the hope of eternal life through Jesus Christ, our Saviour.

LIFE-LONG FRIENDSHIPS

Children make life-long Christian friendships with their peers as well as their mentors. Our five grown children still communicate with their childhood peers, many of them serving the Lord in ministries around the world. They also still contact their teachers and seek godly counsel from these wise adults.

KATHY HOUK is the Elementary Principal of Lancaster Baptist School. She has been teaching for 37 years.



ANTELOPE VALLEY MUSIC ACADEMY

avmusicacademy.org | 661.946.4663 ext.4302



CHOIRS & GROUP CLASSES

\$10/MONTH

Concert Choir

Hand Bell Choir

Woodwind Ensemble

Music Theory



PRIVATE LESSONS

\$18/MONTH

Violin, Cello, String, Bass,

Flute, Clarinet, Oboe, Bassoon,

Trumpet, French Horn, Harp,

Piano, Guitar, and Voice

OUR INSTRUCTORS ARE AVAILABLE
TO HELP YOU ACHIEVE YOUR MUSICAL GOALS. DOWNLOAD
AN APPLICATION ONLINE AND SUBMIT IT TO

info@avmusicacademy.org



FOUNDED IN
1989

AVERAGE CLASS SIZE
28

STUDENT POPULATION (K3-12)
448

GRADUATES TO DATE
500+

RELIGIOUS AFFILIATION
Independent Baptist

MASCOT
Eagle

ACCREDITATION
WASC
(Western Association of Schools
& Colleges)

CEEb CODE
051401

SCHOOL PROFILE

HISTORY

Lancaster Baptist School, a ministry of Lancaster Baptist Church, began in 1989 as the result of a burden God laid upon the heart of Pastor Paul Chappell. After much time in prayer before the Lord, Pastor Chappell brought the vision before the church as an alternative to the humanistic-based philosophy being taught in public schools throughout our state and nation. Lancaster Baptist School opened in September of 1989 with a total enrollment of 47 students in K5-12th grade. As a ministry of Lancaster Baptist Church, Lancaster Baptist School has closed enrollment and is only open to the members of the church.

UPPER LEVEL AND ADVANCED PLACEMENT COURSES

Lancaster Baptist High School offers seven upper level courses and three Advanced Placement courses.

Advanced Math 1

Advanced Math 2

Geometry

Algebra 2

Pre-Calculus

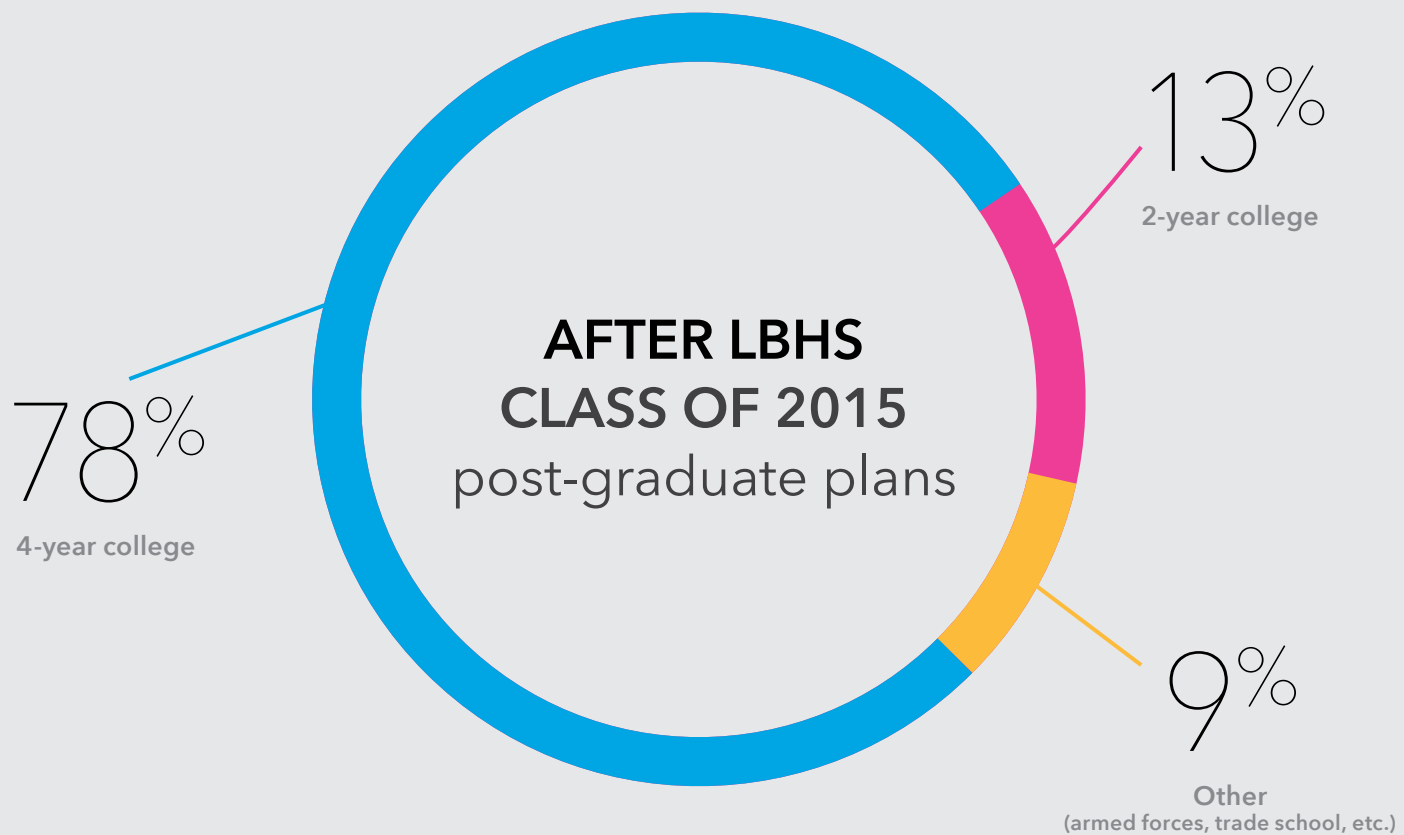
Physics

Chemistry

AP English Language and Composition

AP Calculus AB

AP United States History



ACADEMIC TRACKS

LBHS students may choose from two diploma tracks. Each track has a requirement of 240 credits.

COLLEGE PREPARATORY DIPLOMA

Bible (40)
 English (40)
 History (20)
 Geography (5)
 Government/Economics (10)
 Math (30)
 Science (30)
 Foreign Language (20)
 Physical Education (20)
 Visual or Performing Arts (10)
 Electives (15)

GENERAL DIPLOMA

Bible (40)
 English (40)
 History (20)
 Geography (5)
 Government/Economics (10)
 Math (30)
 Science (20)
 Foreign Language (10)
 Physical Education (20)
 Visual or Performing Arts (10)
 Electives (35)

**Parentheses indicate required minimum credits*

LBHS COLLEGE ACCEPTANCES

Antelope Valley College
 Arizona State University
 Art Institute, El Cajon
 California State Bakersfield
 California State Polytechnic University, Pomona
 California State University, Northridge
 California State University, San Bernardino
 College of the Canyons
 Colorado Technical University
 George Fox University
 Grand Canyon University
 Liberty University
 Oregon Institute of Technology
 Pensacola Christian College
 The Master's College
 University of Iowa
 University of Southern California
 West Coast Baptist College
 West Texas A&M University

**A GOOD WAY TO LEARN GOD'S
 TRUTH IS TO TEACH IT TO OTHERS.**

MUSIC PROGRAMS

Varsity Choir
 Varsity Beginner Strings
 Varsity Intermediate Strings
 Varsity Beginner Band
 Varsity Intermediate Band
 Orchestra
 High School Ensemble

CIF SPORTS

Football **BOYS**
 Volleyball **GIRLS**
 Basketball **BOYS**
 Basketball **GIRLS**
 Soccer **BOYS**
 Baseball **BOYS**

GRADING SCALE

GRADE	SCALE	GPA	AP GPA
A⁺	97-100	4.00	5.00
A	93-96	4.00	5.00
A⁻	90-92	3.70	4.70
B⁺	87-89	3.30	4.30
B	83-86	3.00	4.00
B⁻	80-82	2.70	3.70
C⁺	77-79	2.30	3.30
C	73-76	2.00	3.00
C⁻	70-72	1.70	2.70
D⁺	67-69	1.30	2.30
D	65-66	1.00	2.00
F	0-64	0.00	0.00





FINE ARTS DEPARTMENT

BY DANIEL HOPKINS & ROBERTO PALENCIA

Mr. Daniel Hopkins is the director of the music department of Lancaster Baptist School. He graduated from West Coast Baptist College with his Master's of Music degree. He is one of the two principal pianists of Lancaster Baptist Church and enjoys teaching private lessons and theory lab classes at the high school and collegiate level. Mr. Hopkins began teaching music classes in Lancaster Baptist School in the fall of 2006. His passion is to develop musicians to have a heart for God and a passion to apply themselves in their musical studies.

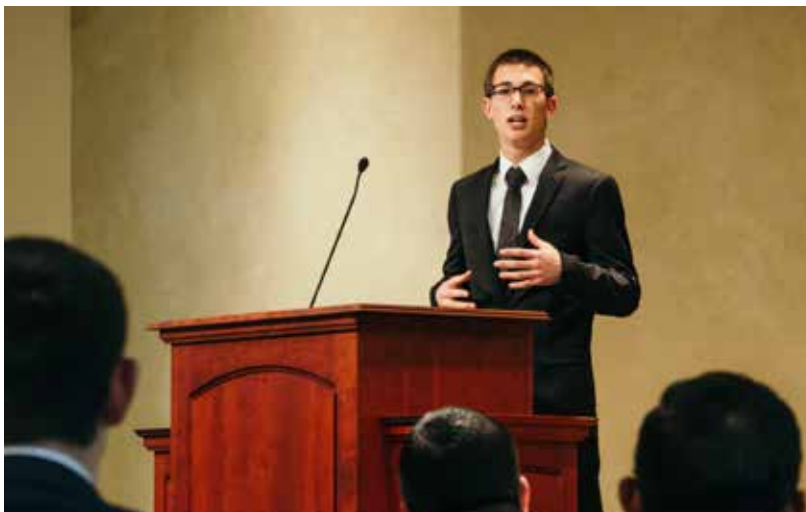
Mr. Roberto Palencia is the director of the Antelope Valley Music Academy, a music academy open to the entire community of the Antelope Valley. He oversees the instrumental programs of Lancaster Baptist School and conducts the spring and winter orchestra concerts for Lancaster Baptist School and West Coast Baptist College. He began private piano and string instruction at 10 years old and played the violin, viola, and cello in the Antelope Valley College and College of the Canyons orchestras throughout his high school education. He is obtaining his master's degree in music education and has been teaching strings at

Lancaster Baptist School for the past 9 years. Mr. Palencia is dedicated to providing quality music education in the Antelope Valley.

The LBS vocal music program supports robust activities during the curricular school day and maintains extracurricular performance opportunities during the academic year.

DANIEL HOPKINS is the director of the music department of Lancaster Baptist School.

ROBERTO PALENCIA is the director of the Antelope Valley Music Academy.



INSTRUMENTAL CLASSES

Recorder Class

3RD GRADE

Elementary Concert Band

4TH-6TH GRADES

Beginner String Orchestra

4TH-6TH GRADES

Varsity Concert Band

7TH-12TH GRADES

Varsity Beginner and Intermediate String Orchestra

7TH-12TH GRADES

Varsity Orchestra (by audition)

9TH-12TH GRADES

All classes culminate in three on-campus performances per year in addition to various chapel and worship service performances. Also, students may audition for instrumental ensembles to participate in the West Coast Baptist Fine Arts Competition each spring and the National Heritage Festival in Anaheim, CA.

The LBS music theory and music history education program was introduced in 2014 as a new element of our growing arts curriculum.

MUSIC THEORY

First through Sixth Music Theory (according to National Association for Music Education and California State Board of Music Education standards)

1ST-6TH GRADES

High School Sight Singing and Music Theory (elective, meets twice a week)

9TH-12TH GRADES

For more information pertaining to the LBS music program and the Antelope Valley Music Academy, please contact our music directors at daniel.hopkins@lancasterbaptist.org and roberto.palencia@avmusicacademy.org.

VOCAL CLASSES

Lower Elementary Choir

1ST-3RD GRADES

Upper Elementary Choir

4TH-6TH GRADES

Junior High Choir

7TH-8TH GRADES

High School Choir

9TH-12TH GRADES

High School Ensembles (3 ensembles by audition)

9TH-12TH GRADES

The LBS instrumental music program supports activities during the curricular school day and maintains extracurricular performance opportunities during the academic year.

HELPING TEENS MAKE THE CONNECTION BETWEEN TECHNOLOGY AND PURITY

BY PAUL CHAPPELL



When I was a young boy in Northern California, the only time I wanted to go inside was dinnertime. All other hours, I wanted to be outside playing.

Playtime for today's young people, however, has transformed into screen time. The nature of community for twenty-first century children and teens has been radically changed.

The typical teenager today spends over 7.5 hours each day connected to some form of media.

This many hours of screen time poses serious concerns for the hearts and souls of young people—on every level.

One of these concerns is purity.

For today's teens, technology and purity can be incredibly connected. Twenty percent of all teens say they have sent/posted nude or semi-nude pictures or videos of themselves. And there's worse...but I'm stopping there. The point is that today's Internet makes moral sins incredibly accessible (and deceptive) to young people at one of the most vulnerable times in their lives.

Last fall, I preached a series of messages in our church entitled "Family Life." As I studied for the message *Taming the Media Monster*, my heart broke for the digital temptations our teenagers face.

At the same time, I was reminded anew of the relevance of God's Word to every generation. We studied Ephesians 5:8–15 and drew many practical instructions from the principles clearly set forth in these verses.

Around the same time, our son, Larry Chappell, taught in teen Bible study on the importance of accountability, especially with parents. He invited the teens to make a commitment with their parents and the Lord regarding being responsible in their use of the Internet. (The commitment he gave them was adapted from an appendix in the helpful book *The Digital Invasion* by Dr. Archibald Hart and Dr. Sylvia Hart Frejd.)

Larry also explained the commitment to parents in a teen/parent meeting and encouraged

them to review it with their children and even to tweak it as appropriate for their child's needs.

When it comes to technology, it's important to realize that the tools are always changing. Frankly, large portions of the commitment below may be outdated in two years. But the Bible principles of purity and accountability will never be outdated. And making specific commitments to honor those principles will never be outdated.

Here is the commitment as given to the teens and their parents:

TEENAGER'S PLEDGE: PURITY & ACCOUNTABILITY

Although technology is always changing, my commitment to remain mentally and physically pure for God and my future spouse is settled. Because of my desire to abstain from the appearance of evil (1 Thessalonians 5:22), to walk in the Spirit (Galatians 5:16), and to respect my parents' wisdom and loving care to protect me from any harm the Internet might cause, I promise to do the following:

1. I agree to be open with my parents about my use of the Internet. While they agree to respect my right to privacy, I will be transparent in my use of the Internet so they can come to trust me completely.
2. My parents and I will regularly review my use of the Internet, and I will respect their wisdom and cautions they may give to me.
3. Together, we will establish rules about when and how I can use the Internet. I agree to abide by whatever time limits and site access they may set for using the computer or any other communication device, understanding that these are privileges that they are granting.
4. I will never use any other computer or device to access the Internet (such as a friend's computer) without keeping my parents informed.
5. I will never give out my Internet password to anyone (even my best friends) or let anyone besides family members have access to my Internet connection without my parents' knowledge.
6. I will never agree to meet or go with someone or have any contact with anyone I "meet" on the Internet without my parents' permission. I will not enter a chat room without my parents' permission.
7. If anyone I meet on the Internet tries to give me information or send me something that my parents would be upset about, I will tell my parents right away.
8. Realizing that identity theft is now epidemic, I will never give out any information over the Internet, like my family's address, telephone or cell phone numbers, or any other personal information. If anyone requests personal information about me or any other family member, I will report it to my parents right away.
9. I will never use the Internet inappropriately, such as to "bully" or threaten anyone over the Internet or anywhere else.
10. I will never send any sort of picture of myself or any family member to anyone who asks for it, without permission.
11. Because Internet pornography addiction is now rampant, I will never access or download any pictures or information of a sexual nature that my parents would disapprove of.
12. I will be conscious of how much time I spend on the web, phone, and other devices and will not let the use of these distractions interfere with my sleep, schoolwork, and face-to-face relationships.
13. I will never send pictures or messages that would be considered "sexting."
14. When I am worshipping at church, I will not text or surf the Internet.
15. I will try my best to show my parents that I can be a responsible user of the Internet, so they can be proud of me for being responsible.

Many of our teenagers voluntarily made this commitment in a teen Bible study. My heart was so blessed that we had a special time of prayer for them.

Parents of teenagers need to be vigilant as they work to guard the hearts and minds of their children against dangers they did not face at their age. They need to have open discussions with them regarding the temptations they face on the screens at their fingertips. And of course, they need to guard their heart as well against the same temptations.

Above all, we need to pray for our young people. Pray that God will protect them from temptation (Matthew 6:13), that they will purpose in their own hearts not to defile themselves (Daniel 1:8), and that they will keep themselves pure (1 Timothy 5:22).

**WHEN IT
COMES TO
TECHNOLOGY,
IT'S IMPORTANT
TO REALIZE
THAT THE TOOLS
ARE ALWAYS
CHANGING.**



THE ROLE OF THE CHURCH IN CHRISTIAN EDUCATION

BY PAUL CHAPPELL

As I look back over these past twenty-six years, I thank God for the investments we've made in the lives of young people, many of whom are still serving the Lord and are now raising their children for God.

I often tell parents, "Christian education doesn't cost—it pays." I believe this is true, not only for parents, but also for the local church that invests labor in building the Christian school as a ministry of the church. Truly, the rewards for our efforts over the past twenty-six years have been beyond measure in the lives of our graduates.

God's desire for young people is that they would cultivate a heart for Him and develop the mind of Christ. And God instructs parents to invest in their children to that end:

**A CHRISTIAN
SCHOOL THAT
NURTURES HEARTS
FOR GOD CAN
HELP LAY A SOLID,
CHRIST-CENTERED
ACADEMIC
FOUNDATION IN A
CHILD'S LIFE.**

And these words, which I command thee this day, shall be in thine heart: And thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up.
—Deuteronomy 6:6–7

The local church also plays a tremendous role in this development as pastors and teachers team with parents to encourage young hearts for God and provide biblical teaching for the home.

Today's public educational system, on the other hand, generally runs in direct opposition to the biblical values that parents are instructed to instill in their children's hearts. (I detail in what ways this happens in the booklet *The Value of Christian Education*.)

A Christian school that nurtures hearts for God can help lay a solid, Christ-centered academic foundation in a child's life. This is the goal which we have worked toward for the last twenty-six years at Lancaster Baptist Church through Lancaster Baptist School. And it is a goal that we have seen God bless.

What specifically is the church's role in helping young people develop hearts and minds for God through Christian education? I believe it is three-fold:

TO TEACH THE PRINCIPLES OF GOD'S WORD

God has given the local church the responsibility of teaching His Word to all—not just to adults, but to young people as well.

More than a child needs academic education, he needs to understand the principles of God's Word that will help him navigate through life successfully. Through a Christian education, he can learn both. Philippians 2:5 instructs, "Let this mind be in you, which was also in Christ Jesus." The goal of Christian education is to help young people develop the mind of Christ.

Humanistic educators today would have us believe that academic learning and spiritual truths are incompatible. Public education attempts to relegate anything "religious" out of the classroom. But, as Christians, we believe that God's truth should permeate every area of our lives and relationships.

Christian education reinforces the relevancy of truth for all areas of life as it intertwines God's Word with other learning. A Christian teacher looks for opportunities to draw upon Scripture, weaving God's principles throughout the basics of education. For instance, a child in a Christian school not only learns about the particles and elements of science, but he is directed to marvel at the wisdom of God in creating these intricate systems. At every opportunity, God's principles are brought to his heart.

TO TEACH CHRIST-CENTERED ACADEMICS

As Christians, we want our children to make Christ the very center of their lives and to align every other area to Him and the principles in His Word. Secular institutions can impart a degree of understanding in science, math, English, and history, but they cannot, without God, direct a child's heart toward true wisdom. Psalm 111:10 says, "The fear of the Lord is the beginning of wisdom...." Only Christian education will point children to an awareness of God's presence and of our accountability to Him as we assimilate and use knowledge.

Through a Christian school, a church can disciple young hearts and teach Christ-centered academics, where every facet of learning comes back to

understanding and knowing Jesus Christ. Through teaching children to read, study, and learn, a Christian school equips young people with the tools they need to carry out God's will for their lives.

TO CULTIVATE HEARTS FOR GOD

We simply can't stop short by only educating minds. We must reach hearts for God.

A successful Christian life reflects far more than outer conformity (regular church attendance, adherence to standards, and the appearance of spiritual interest); it is the expression of a heart consumed with Christ and passionate about glorifying God. Paul outlined what this looks like in Ephesians 6:6: "Not with eyeservice, as menpleasers; but as the servants of Christ, doing the will of God from the heart."

The Scripture-steeped atmosphere of a Christian school reaches far beyond the mind of a child and touches his heart. It directs students personally to follow God's recipe for success:

Blessed is the man that walketh not in the counsel of the ungodly, nor standeth in the way of sinners, nor sitteth in the seat of the scornful. But his delight is in the law of the Lord; and in his law doth he meditate day and night. And he shall be like a tree planted by the rivers of water, that bringeth forth his fruit in his season; his leaf also shall not wither; and whatsoever he doeth shall prosper.
—Psalm 1:1–3

This promise is for the person who avoids saturation from ungodly influences and learns to delight in the very Word of God. And that goal is the purpose and heartbeat of a Christian school.

Surrounded by godly teachers and taught Christ-centered academics, students learn to love the Lord and His Word. They learn to filter their thinking through the Word of God and to build their lives on the solid, unchanging principles of God's Word.

In this environment they are taught to make their lives count for eternity by doing the will of God from the heart.

I praise the Lord for hundreds of Lancaster Baptist School alumni, equipped with a solid Christian education, who are doing the will of God from the heart. And I'm excited today to invest another year in cultivating hearts for God through the ministry of the Christian school.

DR. PAUL CHAPPELL is the founder of Lancaster Baptist School. Read his blog at paulchappell.com.





LANCASTER BAPTIST SCHOOL CURRICULUM

BY KATHY HOUK

Tharpening the academic abilities and preparedness of the students is part of the mission of Lancaster Baptist School. We try to develop a hunger for character and discipline without sacrificing the teaching of a biblical world view. To accomplish this, we use highly-acclaimed Christian curricula in the elementary/junior high classes. These phonics-based reading programs aid our students to be reading by the end of their first semester of Kindergarten. As a result of using Christian curriculum in

our high school classes, students are prepared to perform well at the collegiate level. Presently, we offer AP classes in English, Music Theory, History, and Calculus, and hope to add an AP class in Science soon. These classes obviously aid our students who are college-bound.

KATHY HOUK is the Elementary Principal of Lancaster Baptist School. She has been teaching for 37 years.



CUMULATIVE GPA DISTRIBUTION

ACCREDITATION FAQ

WHAT IS WASC ACCREDITATION?

WASC stands for Western Association of Schools and Colleges and is one of six regional accrediting associations in the United States. WASC extends its services to public, independent, church-related, and proprietary schools of the following levels and types: elementary schools; junior high/middle/intermediate schools, comprehensive/college preparatory high schools, continuation high schools, alternative high schools, occupational/vocational high schools, regional occupational programs/centers, adult schools, and vocational skill centers.

WHY ACCREDITATION?

1. Certification to the public that the school is a trustworthy institution of learning
2. Validates the integrity of a school's program and student transcripts
3. Fosters improvement of the school's programs and operations to support student learning
4. Assures a school community that the school's purposes are appropriate and being accomplished through a viable educational program
5. A way to manage change through regular assessment, planning, implementing, monitoring, and reassessment

ASSISTS A SCHOOL/DISTRICT IN ESTABLISHING ITS PRIORITY AREAS FOR IMPROVEMENT AS A RESULT OF THE PERPETUAL ACCREDITATION CYCLE THAT INCLUDES:

1. School self-assessment of the current educational program for students
2. Insight and perspective from the visiting committee
3. Regular school staff assessment of progress through the intervening years between full self-studies



DEVELOPING A WINNING CULTURE

BY JON SISSON

It is a privilege to be a part of the Lancaster Baptist School Athletic Department. I believe we have made huge strides, inching closer to where we want to be as a program.

As we continue to develop our student-athletes, here are a few things we need to engrain in them if we are to be successful.

TEACHABLE

We would rather have someone with a little less talent, but who is coachable and willing to set aside ego to become a better player. Our coaches are constantly learning and expanding their knowledge of the game, and so should the athlete.

DETERMINED

If you are looking for an excuse, there will always be one available. Instead of explaining why it can't be done, figure out how it can be done.

RESPONSIBLE

It is always easier to blame someone else, but we want our athletes to take responsibility for themselves. What can they do better? How can they help the team in a greater way? If the coaches and players will take responsibility for what they can do better, the chances of winning are significantly greater.

RESPECTFUL

Always recognize and respect each other's role on the team. Understand that everyone needs to perform in his role if a team is going to succeed.

COMPETITIVE

A competitive athlete hates to lose in any competition. Although it is impossible to win every game, there should be a burning desire and competitive spirit that pushes you to be the best you can be. We don't want our athletes to get used to losing. We want them to hate losing more than they love winning.

SACRIFICIAL

You need to be willing to sacrifice being comfortable to be the best. Being the best you can be is never easy. Being good is easy and comfortable, but players need to push themselves and work hard to be the best.

EXCELLENT

Winning doesn't just happen. It is a by-product of toughness, hard work, and a commitment to excellence.

The Bible says in Ecclesiastes 9:10, "Whatsoever thy hand findeth to do, do it with thy might." We don't want our athletes to play sports just for fun or to merely pass time in high school. We want them to give it their absolute best for the Lord and look back one day and know they played every set, down, and possession with a winning mindset. When these seven principles are applied, a winning culture will be established. Then winning will not end on the playing field but continue throughout every aspect of life.

We are excited about our future and look forward to developing a winning culture. Go EAGLES!

JON SISSON is the Athletic Director of Lancaster Baptist School.

"GIVE INSTRUCTION TO A WISE MAN, AND HE WILL BE YET WISER: TEACH A JUST MAN, AND HE WILL INCREASE IN LEARNING."
— PROVERBS 9:9



SENIOR CLASS OF 2015



WASHINGTON MONUMENT



IWO JIMA MEMORIAL



LIBRARY OF CONGRESS

SENIOR TRIP TO WASHINGTON, DC

BY AMY HOUK

As the last note of the Marine band faded out, the senior class reluctantly returned to the hotel for their final night in Washington, D.C. This week held so many memories and experiences that would not soon be forgotten by our seniors.

The week started on Monday with an evening walk to see the Washington Monument, the World War II, Vietnam, Korean, and Lincoln memorials. On Tuesday, the class

AMY HOUK is a secondary instructor at Lancaster Baptist School and has been in Christian education since 2001. She is also the sponsor for the senior class.

headed to Arlington to watch the changing of the guard and then on to the Pentagon for a tour and a visit to the 9-11 Memorial. We ended the day with a stop at the Iwo Jima Memorial overlooking Washington, D.C.

Wednesday and Thursday included touring the Smithsonian's, the Capitol, the Library of Congress, the Supreme Court, and the National Archives. Friday concluded the week with a journey to Annapolis, Maryland, where the group was able to visit the U.S. Naval Academy and several other historic sites. Our final visit was to the country's oldest military barracks to hear the Marine Band play and watch the parade on the field.

The week was full of fun and educational events that helped the class to see the Christian heritage on which our country was built.



LINCOLN MEMORIAL

At Lancaster Baptist School we will continue to provide a foundational education at the elementary level, and quality preparation for a general diploma program or college-prep diploma in our high school.

We are continuing to build excellence into the academics of our secondary program by combining the core material with quality electives as well as developing the AP program. In addition to Advanced Placement (AP) US History with Miss Amy Houk, we have added two more Advanced Placement courses:

1. Advanced Placement (AP) Calculus AB—Mr. Larry Cox
2. Advanced Placement (AP) Music Theory —Mr. Roberto Palencia

Along with the AP classes, we are excited about our elective classes that we have been able to offer this school year:

1. Elective classes for junior high—art class, intro to Spanish, study skills, intro to sign language, and math helps.
2. Elective classes for senior high—graphic design, auto/bus mechanics, sign language as a foreign language, Bible Quiz Team, and sight-singing—to name a few.

God has blessed our school with many of our teachers serving more than ten years and some more than twenty years at LBS. This longevity is a tremendous strength of our school.

Lancaster Baptist continues to provide one of the most outstanding music programs in the country along with a CIF sports program. All of these classes and programs received WASC accreditation and continue to receive strong remarks from our outside reviewers.

It is a privilege to serve as we emphasize servant leadership and Christian character throughout all grade levels.

JIM LEE is the administrator of Lancaster Baptist School and has been in Christian school education since 1982.

EXCITING NEW UPDATES

BY JIM LEE

The

Lord continues to bless each year at LBS and has given us an outstanding student

body, faculty, and staff! We are thankful to our parents for their labor of love and sacrifice as they raise their children for the Lord in this local church and Christian school.

We are privileged to provide Christian education with the presence of a clear, Christ-centered philosophy and the absence of humanism and a pluralistic philosophy. The spiritual atmosphere of the school continues to provide strong, biblical foundation, with oversight from our Pastor and administrative team.

We continue to move full steam ahead in preparation for each new school year. The theme for this school year has been “His Workmanship” from Ephesians 2:10.



REFLECTING POOL

10

Graduates Who Attended
Lancaster Baptist School

Angela Alvarez 1992

Angela Young 1992

Clark Graham 1998

Honey Reed 1998

Magdalena Montano 1999

Morris Henriquez 1999

Janelle Gibbs 2003

Peter Tierney 2007

Matt Brown 2011

Trent Kelly 2011

To read each graduate's full bio, visit
lancasterbaptistschool.org/alumni.

LANCASTER BAPTIST
SCHOOL ALUMNI

1



Angela Alvarez (Castro) 1992 GRADUATE

My name is Angela Alvarez. I graduated from Lancaster Baptist School in 1992. After attending Lancaster Baptist School, I enrolled in Pensacola Christian College, and in 1996, graduated with a Bachelor of Science in Nursing. Today, I am a registered nurse at Antelope Valley Hospital.

I look back on my years at Lancaster Baptist School with fond memories. I made a lot of lifelong friends. The teachers cared and wanted us to succeed.

2



Angela Young (Jones) 1992 GRADUATE

I graduated from Lancaster Baptist School in 1992, and I am thankful for the academic and spiritual grounding I received. I graduated from West Coast Baptist College with a degree in education, and now my husband and I serve as missionaries in Russia. The foundation I received from LBS has helped me as I home school my four children here on the mission field.

3



Clark Graham **1998 GRADUATE**

I came to Lancaster Baptist School for my senior year, graduated in 1998, and attended West Coast Baptist College, majoring in missions. I served as a missionary in the Philippines for eight years and currently serve as the single's pastor at Lancaster Baptist Church. The academics I received from LBS were far superior to what I had in public school. The teachers instilled a passion for Christ in the heart of students, loved the Lord, and nurtured an environment where I could discover and pursue God's will for my life.

Honey Reed (Morin) **1998 GRADUATE**

I graduated from Lancaster Baptist School in 1998 and attended West Coast Baptist College majoring in secondary education. Today, my husband and I serve at Bethel Baptist Church in Torrance, CA, where he is the youth pastor. At LBS, there was always a positive peer pressure to do right. The academics were strong and the staff were caring and personable.



4

5



Magdalena Montano (Sandoval) **1999 GRADUATE**

I graduated from Lancaster Baptist School in 1999. After attending LBS, I enrolled at West Coast Baptist College and majored in Bible and Elementary Education. It was a blessing to be a part of LBS. My teachers encouraged me to have a personal walk with God, and it was evident that they lived out the biblical principles they taught. Today, I am a missionary in Hermosillo, Mexico.

6



Morris Henriquez **1999 GRADUATE**

I graduated from Lancaster Baptist School in 1999 and enrolled at West Coast Baptist College, majoring in Church Ministries. Today I am the lead pastor at Bay Area Baptist Church in Fremont, CA.

The teachers at Lancaster Baptist School truly care and love you. I can't really put into words the importance of Christian education, but they walk the walk not just talk the talk. It is an encouragement to see that many of the same teachers I had are still there being faithful.

7



Janelle Gibbs (Lawrence) **2003 GRADUATE**

I came to Lancaster Baptist School in 1997 and graduated in 2003. After graduation, I attended West Coast Baptist College, majoring in elementary education. The teachers I had at Lancaster Baptist School were caring and real. They made learning fun and modeled Christianity.

8



Peter Tierney **2007 GRADUATE**

I graduated from Lancaster Baptist School in 2007. I received a scholarship to California State Polytechnic University Pomona, where I majored in Mechanical Engineering. Upon graduation, I began working at Edwards Air Force Base.

Because of the high academic standards of Lancaster Baptist School, I was able to place into an advanced mathematics level my first year of college. I am thankful for the Biblical atmosphere at Lancaster Baptist School. It helped to prepare me spiritually for the challenges of going to school in a public college.

9



Matt Brown 2011 GRADUATE

I graduated from Lancaster Baptist School in 2011 and received my BA in political science from California State University, Bakersfield in 2015. I currently work for the City of Lancaster and am planning to begin law school in the next couple of years.

Lancaster Baptist School gave me a strong Christian foundation that helped me maintain my faith and principles at my secular university. Classes were designed with a core purpose of preparing individuals both academically and spiritually.

Trent Kelly 2011 GRADUATE

I received a mechanical engineering degree from West Texas A&M University and am pursuing my graduate degrees at Texas Tech University. I have been very prepared for my classes because of my high school education. I am currently working as a research assistant and have had the opportunity to travel to several foreign countries, presenting research.

My coaches on the field and my teachers were always willing to help me succeed. It was evident that they prayed for me. They not only taught the subject matter but also taught me how to live for Christ and how to have good character through their examples.



10



To read the graduates full bio, visit
lancasterbaptistschool.org/alumni.

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A young boy with a backpack, smiling, is the central figure on the left side of the page. He is wearing a blue and white plaid shirt under a dark vest. The background is a dark blue gradient with colorful wavy lines in yellow, orange, and light blue.

TUITION ASSISTANCE

OPPORTUNITY

What if you had the opportunity to change a child's future?
What if God placed you exactly where you are...so you could touch a young person's life?

Every year, there are students of Lancaster Baptist School who are unable to continue their education. They are smart, good students. They love their classes, friends, and teachers. They love learning about God. They just need a little help. Sometimes a parent loses a job and struggles to find another; sometimes a medical need, health problem, or family tragedy causes an unexpected financial burden. Whatever the reason, these children's futures have been taken, for a moment, out of their families' control. They are unable to afford a quality Christian education. That's where we come in. They can't do it, but, together, we can help.

Gifts are tax-deductible as allowed by law.

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Simply ask your Human Resources Department for a matching gift form.

HOW TO HELP

You can become involved in helping a child stay in school! Your donations will be used to award up to 50 percent of tuition for a student in need, depending on available funds. Aid can be issued one time or on an on-going basis depending on the need. Registration, school, athletic, and activity fees will not be covered.

Go to **lanasterbaptistschool.org** and under *Online Tools* click *Student Success Fund*. Choose the method and the amount you would like to give.

With your donation, you could enable a child to stay at Lancaster Baptist School. You could be the difference-maker in his or her life. You could change his or her future. And you can start today.

ABOUT US

As a ministry of one of the largest independent Baptist churches in America, Lancaster Baptist School is unique in several ways. Sharing the beautiful, eighty-three acre campus of Lancaster Baptist Church and West Coast Baptist College provides LBS with room to learn, play, and grow. The students of LBS also share a common bond—their families are all faithful members of Lancaster Baptist Church. With opportunities to take part in events such as the annual Fine Arts Competition with over 1,000 students and several dozen schools in attendance, LBS students are trained to excel spiritually, intellectually, physically, and socially.

TUITION
ASSISTANCE





4 WAYS TO MAKE FAMILY DEVOTIONS WORK

BY PAUL CHAPPELL

Parents are responsible not only to teach God's Word to their children but to "teach them diligently." Deuteronomy 6:7 describes the level of persistence with which we are to teach our children: *"and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up."*

In other words, your home is to be an ongoing school of discipleship—a Bible school. The most practical way I know to obey the instruction to diligently teach God's Word to your children is to read the Bible daily with your children. In our home, we called this time "Family Devotions." Some call it "Family Altar." But whatever you call it, do it. Have a time every day when as a family you learn from God's Word together.

If family devotions weren't part of your own growing up experience, beginning them in your home may feel intimidating. But it's not as hard as you think. Any parent with a real relationship with God—even a new Christian—can lead their child spiritually.

Here are a few tips to help:

SET A TIME

You don't leave your children's academic education to happenstance. You don't take them to school only on the days they feel like going or the days your schedule is free. You make it a priority in your lives around which you plan. A responsibility as vital as teaching our children the eternal truths of God's Word must likewise be something we take seriously enough that we set a definite time for it.

Invariably, distractions will come up. Fight them.

As our children were growing up, we had the same pressures that any other family faces: rushing the kids to school, unplanned urgencies, and distracting frustrations. But with everything in us, Terrie and I wanted our children to have a strong foundation in God's Word.

We had to resist the lie that if our family devotion time couldn't be perfect it wasn't worth doing. Even if our time was rushed, at least it was there—a pause in the day of our children where we read the Word of God and prayed together as a family.

START SIMPLE

You don't have to be a theologian. (In fact, your children will probably appreciate it if family devotions do not resemble seminary.) You don't have to know the Bible inside and out, and you may not want to begin with the book of Leviticus. But there isn't a Christian parent who has a tender heart to God and a real relationship with the Lord who can't open to the book of Proverbs and give a spiritual insight for his child every day.

Proverbs is, in fact, a good place to start. Another great starting place is telling the stories of the Bible. When our children were very young, we sometimes acted out the Bible stories. This made family devotions fun and the Bible memorable.

Another direction is to teach them the basic truths from Scripture applicable to their age—obedience, respect, contentment, and so forth. You can do this through Bible stories (Cain disobeyed God, but Abel obeyed) as well as through direct verses (Ephesians 6:1 teaches, *"Children obey your parents..."*).

GROW WITH YOUR CHILDREN

As your kids grow, let the emphasis of family devotions grow with them. Beyond the stories of the Bible, teach them about the people in

the Bible and how we see God's grace at work in their lives. Teach also the truths of the Bible: the commands of God, the sin of man, salvation through Jesus' blood, grace, faith, the fruit of the Spirit, forgiveness.

For older teenagers, you may want to study a topic (anger, speech, relationships, making decisions) or read through a particular book of the Bible, highlighting insights.

As your children grow, study what Scripture says regarding contemporary issues and holy living: creation versus evolution, God's definition of marriage, abortion and the sanctity of life, music, purity, the accuracy of God's Word, etc.

EMPHASIZE APPLICATION

As D.L. Moody said, "The Bible was not given for our information, but for our transformation." No matter how brief your time around God's Word is or what portion you read, try to draw a specific application. This will tell your children that the Bible is applicable to daily living—and it is.

As a parent, you have the responsibility to set the spiritual direction for your family. Your children need a dad and mom who like Joshua will say, *"...as for me and my house, we will serve the Lord"* (Joshua 24:15) and who follow that declaration up with purposed time of worshipping the Lord and teaching their children the ways of the Lord.

This article is an excerpt from the book, Making Home Work in a Broken Society. The book is available now.

DR. PAUL CHAPPELL is the founder of Lancaster Baptist School. Read his blog at paulchappell.com.





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5 COMMON (BUT WRONG) ASSUMPTIONS CHRISTIAN PARENTS MAKE

BY PAUL CHAPPELL

Assumptions are powerful for two reasons: first, because we often don't recognize them as assumptions (we accept them as fact) and second, because they do, in fact, shape our actions.

In almost thirty years of pastoring and counseling, I've discovered that many Christian parents hold false assumptions which they don't recognize which they base their parenting decisions upon.

Here are five:

MY CHILD'S GREATEST CHALLENGE IS BEHAVIORAL

When it comes to teaching on the family, parents are often looking for the right method or a specific procedure for discipline or a style of communication that will get their child's attention and change his behavior. Biblical parenting, however, is about cultivating a child's heart—in a relationship with the parent and for a relationship with God. Behavior matters (of course), but any lasting change begins with reaching the heart.

HAVING HIGH STANDARDS ENSURE A CHILD WILL LOVE GOD.

Godly standards or boundaries don't *develop* the heart; they merely protect the heart. The bigger issue is that children have a heart for God and, as they get older, understand the Bible principles on which their parents' boundaries are built. This will enable

them to embrace Bible principles and apply them to all areas of life—even when the specific instances change.

AS LONG AS MY CHILDREN ARE IN CHURCH, OTHER INFLUENCES DON'T MATTER.

The local church is a vital resource for the Christian family. But God has given parents the responsibility to nurture their children's spiritual growth. There is no greater way to discourage a child's spiritual hunger than to bring them to church but then live an inconsistent or hypocritical lifestyle at home. And there is no greater spiritual influence on a child's heart than a parent who has a personal, growing love for God.

THERE'S NO HOPE FOR MY CHILD'S FUTURE—OUR SOCIETY IS TOO FAR GONE.

We do live in a broken, twisted society. But so did young Timothy. And we see from his life that directed influence from a godly parent and grandparent can

indeed counter ungodly influences and shape a young heart for God. Timothy's life is testimony that even in a wicked culture, one person can make a lasting difference and impact on society. The future is as bright as the promises of God, and it is full of opportunity for young people who know the Lord to be lights in a dark culture.

IF MY CHILD WALKS AWAY FROM THE LORD AS AN ADULT, IT'S MY FAULT.

If you know of specific ways you sinned against your child (ongoing anger, hidden sin, etc.), ask his forgiveness. But, as we see in Christ's parable of the Prodigal Son, the free choice of a child is not a reflection on the parent. And a parent of a prodigal should continue to love and serve God and pray and wait for his wayward child's return.

The only sure guide for truth (and thus for raising children) is the Word of God. It is, in fact, God's Word that teaches us the greatest needs a child faces begin in the heart (Proverbs 4:23), that personal guidelines and family boundaries should be built on Bible principles (Matthew 7:24–25), that parents have the responsibility to influence and guide their children personally (Ephesians 6:4), that a parent's influence is one of the greatest in life (2 Timothy 1:5), and that prayer and faithfulness often lead a prodigal home (Luke 15:20). God uses His Word to expose the false assumptions of our minds and to teach us the truth on which to build our lives and guide our families.

That's why I'm excited about the new book, *Making Home Work*. Not only are all of the topics above covered in chapter-length detail (and some span multiple chapters), but the entire book is centered on Bible truth. Although in this book I gave many illustrations of specific ways our family learned or applied Bible principles, I aimed to write a resource that was *first* thoroughly biblical and then intensely practical.

If you see yourself or anyone you know making one or more of the false assumptions listed above, I hope you'll read this book or give it to your friend.

DR. PAUL CHAPPELL is the founder of Lancaster Baptist School. Read his blog at paulchappell.com.

NATIONAL HONOR SOCIETY

The National Honor Society is one of the nation's highest and best known honor societies. The Lancaster Baptist High School is proud to hold a charter from this national organization. Criteria for a student to become a member is based on a rigorous process which includes high national standards, a successful interview with a five member faculty council, and a student's outstanding achievement in the areas of scholarship, character, leadership, and service.

To be eligible for election to the Lancaster Baptist School chapter of the National Honor Society, the student must be a member of the junior or senior class, he must have been in attendance for a period of one year at Lancaster Baptist School prior to his junior or senior year, and he must have a cumulative GPA average of 3.2 or higher on a 4.0 GPA scale. The student must be taking at least two honor classes during his junior and senior year and maintain a 3.2 average in those classes.

In 2015, four students were inducted into the Lancaster Baptist School chapter of the National Honor Society. They were Davis Lee, Joshely Lim, Kathy Stoner, and Derek Whitman. As a school family, we want to congratulate them on their hard work.

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