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LANCASTER BAPTIST SCHOOL

EXCELSIOR



ALWAYS UPWARD



PUBLISHED BY LANCASTER BAPTIST SCHOOL
SERVING GRADES K-12

ISSUE 2 | FEBRUARY 2017
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A WORD FROM

PAUL CHAPPELL

PASTOR & FOUNDER

Starting Lancaster Baptist School twenty-eight years ago was a huge decision of faith. We had little in the way of finances or facilities, but we had a conviction that young people need a Christian education, and we had teachers who were willing to invest themselves into helping children have a heart for God and develop the mind of Christ.

Over the years, our school has grown in the way of faculty, academics, fine arts, and sports opportunities. We have high academic standards with accreditation from WASC (Western Association of Schools and Colleges) and AP classes for juniors and seniors. Today, we have over five hundred Lancaster Baptist School alumni who have gone on to graduate from a variety of colleges and universities, served in the military, become successful in many different professions, and served in the ministry.

Yet, even with our growing academics and sports programs, what still excites us more than



anything else is nurturing the hearts of young people. It is seeing students conduct volunteer prayer times, watching children respond to truth with tender hearts, helping young people develop a heart for God and commit themselves to serve Him in whatever calling He places on their lives. As I look back over these many years and think of the investments our faculty, staff,

and parents have made, and as I look out at our alumni serving the Lord, I can only say, "Christian education doesn't cost—it pays!"

PASTOR PAUL CHAPPELL is the founder of Lancaster Baptist School. Read his blog at paulchappell.com.



EXCELSIOR ISSUE 1

If you never received a copy of our first issue, stop by Guest Services to pick up a copy. In it, you'll find articles on *Helping Teens Make the Connection Between Technology and Purity*, *Developing A Winning Culture*, and more.



LANCASTERBAPTISTSCHOOL.ORG

Visit lancasterbaptistschool.org to learn more about our mission and philosophy. There you can read additional articles or sign up for upcoming school events.



NATIONAL HONOR SOCIETY

The National Honor Society is one of the nation's highest and best known honor societies. The Lancaster Baptist High School is proud to hold a charter from this national organization. Becoming a member involves a rigorous process involving high national standards, a successful interview with a five member faculty council, and a student's outstanding achievement in the areas of scholarship, character, leadership, and service.

To be eligible for election to the Lancaster Baptist School chapter of the National Honor Society, each student must be a member of the junior or senior class, must have been in attendance for a period of one year at Lancaster Baptist School prior to his junior or senior year, and must have a cumulative GPA average of 3.2 or higher on a 4.0 GPA scale. The student must be taking at least two honor classes during his junior and senior year and maintain a 3.2 average in those classes.

In 2016, two students were inducted into the Lancaster Baptist School chapter of the National Honor Society: Karmina Quichocho and Rachael Weisz. As a school family, we want to congratulate them on their hard work.

SCHOOL INFORMATION

Mailing Address:

4020 East Lancaster Blvd.
Lancaster, CA 93535
Ph: 661.946.4668
Fax: 661.946.7374

Website:

lancasterbaptistschool.org

Administrator

Jim Lee
jim.lee@lancasterbaptist.org

Assistant Administrator

Brandon Ewing
brandon.ewing@lancasterbaptist.org

Elementary Principal

Kathy Houk
kathy.houk@lancasterbaptist.org

Administrative Assistant

Sarah Burchell
sarah.burchell@lancasterbaptist.org

Registrar

Andrea Zarate
andrea.zarate@lancasterbaptist.org



A WORD FROM

JIM LEE

ADMINISTRATOR

We

are excited about what God is doing at Lancaster Baptist School. It is a thrill to share with you this update of the past academic year, as well as a look into the future of LBS.

Seeing our students grow academically and spiritually into young Christian leaders has been both challenging and encouraging. We are challenged to evaluate our efforts continually as faculty and staff in training the next generation and seek consistent improvement. We are encouraged to see the principles of God's Word, coupled with academics in the classroom, still transforming young people, helping them realize their God-given potential.

As you'll see in the following pages, the faculty and staff of LBS have all been hard at work to facilitate the implementation of high-quality improvements to both the academic program and student life. Our students have excelled in many new opportunities for growth spiritually, academically, musically, and athletically. I am looking forward to seeing how God will use LBS and our continued strides forward to further enhance our goal of developing godly, Christ-honoring servant leaders.

JIM LEE is the administrator of Lancaster Baptist School and has been in Christian school education since 1982.

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"LBS IS CONTINUING NOT ONLY TO ACHIEVE ITS MISSION, PURPOSE, AND ACADEMIC REQUIREMENTS, BUT IS ALSO IMPROVING ITS INSTITUTIONAL EFFECTIVENESS IN ALL AREAS."



ACCREDITATION RENEWAL

BY JIM LEE, ADMINISTRATOR

We are privileged to provide Christian education with the presence of a clear, Christ-centered philosophy and the absence of humanism and a pluralistic philosophy. The spiritual atmosphere of LBS continues to provide a strong, biblical foundation with oversight from our Pastor and administrative team.

One of the ways we are working to ensure the continuing development of excellence into the K-12 program of LBS is through maintaining our accredited status with the Accrediting

Commission for Schools, Western Association of Schools and Colleges (ACS WASC), one of six regional accrediting agencies in the United States. Accreditation serves a vital role in any school's cycle of assessment, planning, implementation, monitoring, and reassessment through increased accountability.

After being accepted as an accredited school under ACS WASC, a review is conducted on a six-year cycle, ensuring LBS is continuing not only to achieve its mission, purpose, and academic requirements, but is also *improving* its institutional effectiveness in all areas.

This year, our faculty and staff have been diligently preparing over the course of several months what ACS WASC refers to as the "Self Study," a nearly 200 page document presented to ACS WASC during our review process that covers in great detail every aspect of LBS. The purpose of this document is to facilitate an in-depth analysis of LBS's strengths, weaknesses, and areas of improvement. Included in the review is a strategic plan to strengthen any weaknesses during the following six years and continue providing opportunities for innovation and improvement in our school program.

The benefits of accreditation are many:

BY FOSTERING A SPIRIT OF EXCELLENCE

Lancaster Baptist School is encouraged to improve through a process of continuing evaluation.

BY GIVING RECOGNITION TO LBS AS AN ACCREDITED INSTITUTION

The integrity of our school program and transcripts is validated, and the transfer of credits to other English-speaking schools is facilitated.

BY REQUIRING A PROCESS OF REVIEW AND EVALUATION

Lancaster Baptist School is provided valuable insight from fellow educators visiting our school on the effectiveness of our programs and operations to support student learning.

We are excited about offering the highest quality program possible to our students both spiritually and academically. It is a privilege to serve as we emphasize servant leadership, Christian character, and academic excellence throughout all grade levels.

JIM LEE is the administrator of Lancaster Baptist School and has been in Christian school education since 1982.



ADVANCED PLACEMENT CLASSES

BY AMY HOUK

In recent years, Lancaster Baptist School has introduced advanced placement classes at the junior and senior levels of the secondary. These classes have the benefit of helping students excel in higher levels of thinking and skills that will be useful in college. Each class holds a rigorous collegiate-style schedule which culminates to the college exam given at the end of the year. Through achieving a high

score on the college exam, a high school student can receive college credit for that particular subject.

Our AP Calculus teacher, Mr. Larry Cox, has taught math and science at the college and high school levels for over 20 years. This is his second year teaching this class for Lancaster Baptist School.

AP U.S. History was the first AP class added to our school schedule in 2013-2014. Miss Amy Houk has taught history at Lancaster Baptist School for fifteen years

and is into her second year of teaching AP U.S. History.

Mr. Daniel Hopkins and Miss Andrea Zarate teach our AP Music Theory. Mr. Hopkins helps direct our music department at Lancaster Baptist School, and is now in his tenth year at LBS.

AMY HOUK is a secondary instructor at Lancaster Baptist School and has been in Christian education since 2001. She teaches history, government, and yearbook.



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traits, manners, and everyday life skills are a few things our student are taught on a daily basis.

Kids' Corner offers full day and half day programs. You have the option to choose how many days a week your child attends. We invite you to visit kids-cornerav.com for preschool hours and details or visit our campus for a tour of our facilities. Come see what Kids' Corner offers you and your child.

A dark silhouette of a person's head and shoulders is positioned on the right side of the frame, facing left. The background is a dark, out-of-focus scene with numerous warm, golden-yellow bokeh lights of varying sizes, suggesting an indoor setting with festive or decorative lighting. The overall mood is contemplative and serene.

HOW TO PROTECT YOUR CHILDREN

BY PASTOR PAUL CHAPPELL



DO

you ever tremble at the incredible responsibilities on your shoulders as a parent?

On one hand, you are called to protect the tender hearts and minds of your children, and on the other, you are trying to do so in a terribly perverse society, while exercising faith in God.

How do you balance both?

I preached a recent message on the love and trust Jocabed showed as Moses' mom, and in it, I highlighted six commands from Scripture for parents regarding protecting their children.

Although only God can give you the wisdom you need for specific situations, there are several clear instructions in Scripture regarding the protection parents are responsible to give their children:

1. SET BOUNDARIES.

Children, obey your parents in the Lord: for this is right.—Ephesians 6:1

God has vested authority into His institutions—including the family. As the parent, you are responsible to provide boundary-setting authority for your children.

Exactly where to set those boundaries calls for faith, discernment, and agreement between spouses. To have little to no boundaries for your children (or to neglect to enforce the boundaries you've set) is to leave them without the protection God designed them to have.



Remember, God did not call you to be your child's peer and best friend, but his dad or mom. Be a parent who builds fences of protection, even if your child doesn't always appreciate it. It is up to you to say, "This is how it is" regarding what friends your child will have, Internet limits, respect to adults, homework, etc.

The exact boundaries may vary from home to home, but having no boundaries points to an uninvolved parent who is too weak to protect the most valuable entrustment they've been given—a child's heart.

2. GIVE WARNING.

The fear of the Lord is the beginning of knowledge: but fools despise wisdom and instruction.—Proverbs 1:7

PROTECT THE INNOCENCE OF THE CHILDREN IN YOUR HOME. TEACH THEM WISDOM CONCERNING THE GOOD, AND KEEP THEM SIMPLE CONCERNING EVIL.

For I was my father's son, tender and only beloved in the sight of my mother. He taught me also, and said unto me, Let thine heart retain my words: keep my commandments, and live. Get wisdom, get understanding: forget it not; neither decline from the words of my mouth.—Proverbs 4:3–5

Some parents fear that if they set and enforce boundaries, their children will hate them. In reality, rules never hurt a child—so long as they are given with love.

Strictness does not ruin children; harshness does. So give guidelines, and don't let your children cross them. But hold the boundaries in love.

No warnings and no enforcement of guidelines breeds insecurity in the hearts of children. But guidelines enforced with love instill confidence and assurance in their hearts.

3. SET AN EXAMPLE.

When I call to remembrance the unfeigned faith that is in thee, which dwelt first in thy grandmother Lois, and thy mother Eunice; and I am persuaded that in thee also.—2 Timothy 1:5

"Do as I say, not as I do" doesn't work in parenting. God wants us as parents to live the example.

The greatest gift you can give your children is a godly example. Don't just tell them the way—show them the way. Let them see in your life what it means to love God, love your family, work diligently, show gratitude, walk in purity, serve others, and live every other value you want to instill in their hearts.

4. BE WISE TO THAT WHICH IS GOOD.

For your obedience is come abroad unto all men. I am glad therefore on your behalf: but yet I would have you wise unto that which is good, and simple concerning evil.—Romans 16:19



Nothing burdens my heart more than to hear a little child curse or to hear a teenager use a vulgar innuendo.

Children today are losing their innocence at an alarmingly young age. Protect the innocence of the children in your home. Teach them wisdom concerning the good, and keep them simple concerning evil.

5. TEACH THE WORD OF GOD.

And these words, which I command thee this

day, shall be in thine heart: And thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up.
—Deuteronomy 6:6–7

Some families are so addicted to screens or so busy in their schedules that there is no family life, let alone devotional times.

Yet, teaching your children the Word of God is the most important aspect of your

responsibility as a parent. This is why God instructs you to “teach them diligently.”

This calls for being engaged with your children when you are with them. It means as you go about your day, you point their hearts and minds to God’s Word: “Look at that sunset. God sure is an awesome Creator.” “What does the Bible say about how Jesus would want you to answer that friend who was mean to you?”

It may mean singing about the Lord as you drive to school. It certainly means having a family devotional time with prayer and reading God’s Word. But in any case, it requires being engaged and intentional.

6. PROTECT WHAT’S VALUABLE.

As a pastor, I grow weary of hearing parents abdicate their responsibility with statements such as, “Well, they’re going to be exposed to that someday; they may as well be exposed to it now.”

Every parent who cares about his children protects them physically. Why then do parents neglect protecting their children’s hearts and minds? If you don’t let your children run into a busy street, why would you give them unlimited, unfiltered access to the Internet? If you put a lock on your cabinet with cleaning chemicals, why would you allow your children to hang out with friends you don’t know?

Remember, God made you the protector of your child. If you neglect to provide authority and boundaries, there is no one else who will. Give their hearts and minds the protection they need while at the same time shaping their thoughts and building their discernment with the truths of God’s Word.

PASTOR PAUL CHAPPELL is the founder of Lancaster Baptist School. Read his blog at paulchappell.com.



TUITION ASSISTANCE

HELPING STUDENTS STAY IN SCHOOL

OPPORTUNITY

WHAT IF YOU HAD THE OPPORTUNITY TO CHANGE A CHILD'S FUTURE? WHAT IF GOD PLACED YOU EXACTLY WHERE YOU ARE...SO YOU COULD TOUCH A YOUNG PERSON'S LIFE?

Every year, there are students who are unable to continue their education through Lancaster Baptist School. They are smart, good students. They love their classes, friends, and teachers. They love learning about God. They just need a little help. Sometimes a parent loses a job and struggles to find another; sometimes a medical need, health problem, or family tragedy causes an unexpected financial burden. Whatever the reason, these children's futures have been taken, for a moment, out of their families' control. They are unable to afford a quality Christian education. That's where we come in. They can't do it, but, together, we can help.

ABOUT US

As a ministry of one of the largest independent Baptist churches in America, Lancaster Baptist School is unique in several ways. Sharing the beautiful, eighty-three acre campus of Lancaster Baptist Church and West Coast Baptist College provides LBS with room to learn, play, and grow. The students of LBS also share a common bond—their families are all faithful members of Lancaster Baptist Church. With opportunities to take part in events such as the annual Fine Arts Competition with over 1,000 students and several dozen schools in attendance, LBS students are trained to excel spiritually, intellectually, physically, and socially.

HOW TO HELP

You can become involved in helping a child stay in school! Your donations will be used to award up to 50 percent of tuition for a student in need, depending on available funds. Aid can be issued one time or on an on-going basis depending on the need. Registration, school, athletic, and activity fees will not be covered.

GIFTS ARE TAX-DEDUCTIBLE AS ALLOWED BY LAW.

Many companies match employees' gifts to nonprofit organizations at a 1:1 ratio. This could double your gift! Simply ask your Human Resources Department for a matching gift form.



STUDENT SUCCESS FUND

Go to **lanasterbaptistschool.org** and under Online Tools click *Student Success Fund*. Choose the method and the amount you would like to give.

With your donation, you could enable a child to stay at Lancaster Baptist School. You could be the difference-maker in his or her life. You could change his or her future. And you can start today.



FINE ARTS COMPETITION

BY AMY HOUK

SINCE 1990, STUDENTS FROM LANCASTER BAPTIST SCHOOL HAVE PARTICIPATED IN FINE ARTS COMPETITIONS. The purpose of these competitions is to develop the talents God has bestowed on our students. Like most competitive events, Fine Arts Competition benefits the student in many ways. The first is that it creates a motivation for a student to strengthen his or her talents. The second is that it expands the character of the student, especially in accepting victory or defeat. And third, it gives students the confidence to continue using their God-given abilities. Every student is uniquely gifted, and Fine Arts will allow him to figure out in what areas he excels.

This March will be the twenty-second year that LBS has hosted a Fine Arts Competition. Christian schools from all

over will join us for two days to compete in areas of Bible, music, speech, art, academics, crafts, graphic design, and culinary arts. Fourth through twelfth grade students are encouraged to sign up and compete in at least one of these categories.

This year, our school conducted a Fine Arts Night. This took place on February 10, one month prior to the competition. This night had a two-fold purpose: one, to prepare students in performing before an audience, and two, to allow parents and friends to see students perform.

AMY HOUK is a secondary instructor at Lancaster Baptist School and has been in Christian education since 2001. She teaches history, government, and yearbook.



BRANDON EWING

NEW LBS ASSISTANT ADMINISTRATOR

We are excited to welcome to our staff our new Assistant Administrator, Mr. Brandon Ewing, along with his wife Deanna, and their seven-month old daughter, Edith. Mr. Ewing was saved under the ministry of Pastor Scott Baker in Bellville, IL, in December 2008. He served in the United States Marine Corps from 2003 to 2008 and is a veteran of Operation Iraqi Freedom.

After being honorably discharged from the military, he attended Baylor University in Waco, TX, and received his Bachelor of

Arts degree in International Studies and Economics. During that time, he attended our Spiritual Leadership Conference where he surrendered to full-time ministry. He began serving at Greater Waco Baptist Church in Waco, TX, under the leadership of Dr. Gerald McKelroy.

After graduating from Baylor University in 2012, he joined the staff of Faith Baptist Church in Bellville, IL, where he has been the school administrator for the last five years. In May of 2016, Mr. Ewing graduated from West Coast Baptist College with a Master's degree in Christian Education.

WHAT DO STUDENTS NEED MOST?

DESIRE!

THREE KEYS TO LIFE-LONG MOTIVATION FOR STUDENTS

BY BRANDON EWING



OVER THE LAST COUPLE OF YEARS the news has reported increased outbreaks of dangerous diseases. First there was the Ebola Virus in central Africa. Then came the Zika Virus in South America. These contagious diseases are worrisome to say the least, but there is an even greater epidemic at play inside the United States. This “disease” has infected almost every educational institution in America. Unlike, Ebola or Zika, this “disease” is not a major health concern, but it does have drastic effects on the character, education, and achievement of our youth. What is it you ask? It is the disease of improper motivation. To put it more succinctly, it is the “entitlement mentality” that has crept into every aspect of our society and educational system.

This “disease” manifests itself in various ways. It could be the well-intentioned Sunday school teacher who passes out copious amounts of candy for a correct answer or for a memory verse well recited. It could be the school principal who awards every student in the school on awards night. It could also be the school teacher who inflates grades to reward effort instead of academic mastery. Whatever the source, the philosophy and the long-term results are the same. The philosophy is one, whether consciously or unconsciously, that promotes a selfish “what’s in it for me” mentality. The long-term results are undisciplined students who like rewards but hate work.

These are not the students we want to build. Rather, we want self-motivated and self-disciplined leaders. We want students who have a life-long motivation and love for learning.

So, how can you develop life-long motivation for education in your students?

1. MASTERY.

Being competent at something is exceptionally motivating. Unfortunately, competency is not automatic. Oftentimes, it requires hard work, failure, and “stick-to-itiveness.” The Bible teaches us to be self-disciplined. First Corinthians 9:25 says “every man that striveth for the mastery is temperate in all things....” When children first learn to ride a bike, they often fall, skin their knees, or even try to quit, but when they master it they want to do it all day, every day. It’s thrilling to have mastered an important new skill! People will resist and avoid activities which they think they’re bad at doing. Whether it’s writing, baseball, or violin lessons, when people think they’re noticeably worse than their peers at doing some activity, they don’t want to do it. They’re likely to feel embarrassed or

ashamed and to complain that the activity is “stupid and boring.” This doesn’t mean that they should stop doing it. On the contrary, there are some things students must do; there are requirements they must meet.

Sometimes, the answer is to increase students’ competence by addressing skills gaps, learning disabilities or attention issues, but more commonly students need help understanding how to become competent (how to take notes, pay attention in class, and how to stay organized). An article from *PBS Parents* suggests that parents should:

Emphasize strategy. Students can benefit from learning study strategies. For instance, studying for a test by actively doing math problems works better than passively glancing over notes. Focusing on strategy gives students a path toward competence.

Clarify the criteria. It’s discouraging for students when they try hard but then hear, “You did it all wrong!” or “You skipped a big part!” If your students tend to jump in without reading the directions, going over the instructions or grading rubric together before they begin work can prevent tears and wasted effort. Encourage your students to circle or underline key instructions and to check off completed parts of projects, so nothing gets missed.

Point to progress. Seeing their own progress helps students feel capable. Break down big tasks into



WE WANT SPIRIT-MOTIVATED AND
SELF-DISCIPLINED LEADERS. WE WANT
STUDENTS WHO HAVE A LIFE-LONG
MOTIVATION AND LOVE FOR CHRIST AND
LEARNING.

smaller steps so your students can see movement toward the goal. “Only one more section left!” Tell stories about times when your child struggled initially and then triumphed. You could say, “You used to have trouble with those kinds of problems, but now you really understand them!”

2. AUTONOMY.

Sometimes students are unmotivated because they feel they’re being forced to do something. Now, giving students total freedom to do only what they want to do is incredibly short-sighted (discipline is doing what must be done when it needs to be done whether we like it or not), but we can minimize resistance by allowing some independence. Again, *PBS Parents* suggests:

Offer choices. Giving students some say in how they do a task increases their motivation to do it. Let your student choose between equally acceptable alternatives. This or that? Now or

later? Stick to just two or three options, because more can be overwhelming.

Give a rationale that makes sense to your student. It’s easier for students to do things when they understand why they need to do them. Students often complain, “Why do I have to learn this stuff that I’m never going to use?” One possible answer is “Because it gives you a chance to practice skills you’ll use throughout your life, such as getting your work done efficiently, getting information to stick in your head, and working with others.”

Encourage problem solving. The best solutions to motivation problems often come from students themselves. In a calm moment, ask your student, “What do you think would help you get this done?” You may have to be persistent to encourage your student to move beyond complaints toward making a plan.

3. PURPOSE.

God created every student and every life for a purpose. Ephesians 2:10 tells us “For we are his workmanship, created in Christ Jesus unto good works, which God hath before ordained that we should walk in them.” Purpose is understanding that you are working for something larger than yourself. Oftentimes when we are discouraged in life it is because we have lost a sense of purpose. Why am I here? Why am I doing this? What is the point? Without a proper reason we may just give in and quit. You can help; try to:

Paint the big picture. Encourage your students by always connecting their academic tasks to the bigger picture of God’s will. Talk with them about their goals for the future and show them how their work now is paving the way to those goals.

Provide perspective. As your students get older, take them to events at arenas bigger than the one they are currently in. If they are in elementary school, take them to the middle school to see what it is like. As your students get older, plan trips to college days and job fairs to give them a taste of what lies ahead. This can provide lots of motivation to achieve more where they are now.

Connect them to the Bible. Show your students from the Bible how we are to work “as unto the Lord.”

Focusing on temporary incentives will only produce self-interested and undisciplined students who ask, “What’s in it for me?” We want to develop self-disciplined and life-long motivated students. These are the leaders we need for the future. Focusing on mastery, autonomy, and purpose will help them to achieve this mark.

BRANDON EWING is the new Assistant Administrator at Lancaster Baptist School and has been in Christian education since 2012.



THREE WAYS TO WIN AS A PARENT

BY PASTOR PAUL CHAPPELL

Being a parent is a tough job. In today's broken society, it sometimes seems that there are 1,001 forces working against you.

But parenting is not only tough—it's vital. It's the highest of callings, and it's important that you succeed in raising your children to follow the Lord as adults.

So how are you to win in this endeavor?

1. ENCOURAGE MORE THAN YOU CORRECT

Children are desperate for praise. When they're little, you hear it in their constant demands, "Daddy, watch this!" "Mommy, look at me!" But the desire for affirmation doesn't diminish as they grow—even if they learn how to mask it better.

BEYOND SETTING
BOUNDARIES
FOR YOUR
FAMILY,
YOU MUST
TEACH YOUR
TEENAGERS
THE BIBLICAL
PRINCIPLES
BEHIND THOSE
BOUNDARIES.

If you're like me, it's easier to see the need to correct than an opportunity to praise. That's why we must be intentional in looking for and praising positive character development.

2. IMPART ETERNAL TRUTHS

Beyond teaching your third-grader to put his socks in the hamper instead of on the floor or your eighth-grader to dress appropriately, you have to transfer the eternal truths of God's Word into the hearts of your children. Beyond setting boundaries for your family, you must teach your teenagers the biblical principles behind those boundaries.

Obedience is commanded, but somewhere along the line, your children need to understand and embrace the truth behind your instructions. And it is your job to teach them. Deuteronomy 6 and Ephesians 6 both instruct parents to impart God's Word as they nurture their children.

3. PRAY FAITHFULLY AND SPECIFICALLY

No parent is perfect, and all of us fail from time to time. But regardless of what you don't know or can't do, there is one thing every Christian parent can and must do for his child—pray.

I'm not suggesting a "Lord, bless my child" kind of prayer—but praying specifically and fervently for the daily needs your child faces. Pray for his salvation, her friendships, his protection, her character development. As someone wisely said, "When we work, we work; but when we pray, God works." There is no task for which this is more true than in shepherding the hearts of our children.

Yes, our society is broken and raises many obstacles in raising godly children. But remember, "greater is He that is in you, than he that is in the world" (1 John 4:4)!

PASTOR PAUL CHAPPELL is the founder of Lancaster Baptist School. Read his blog at paulchappell.com.



FOUNDED IN

1989

AVERAGE CLASS SIZE

31

RELIGIOUS AFFILIATION

Independent Baptist

STUDENT POPULATION (K3-12)

450

GRADUATES TO DATE

500+

MASCOT

Eagle

SCHOOL PROFILE

HISTORY

Lancaster Baptist School, a ministry of Lancaster Baptist Church, began in 1989 as the result of a burden God laid upon the heart of Pastor Paul Chappell. After much time in prayer before the Lord, Pastor Chappell brought the vision before the church as an alternative to the humanistic-based philosophy being taught in public schools throughout our state and nation. Lancaster Baptist School opened in September of 1989 with a total enrollment of 47 students in K5-12th grade. As a ministry of Lancaster Baptist Church, Lancaster Baptist School has closed enrollment and is open only to the members of the church.

UPPER LEVEL AND ADVANCED PLACEMENT COURSES

Lancaster Baptist High School offers five upper level courses and three Advanced Placement courses.

Advanced Math 1

Advanced Math 2

Pre-Calculus

Physics

Chemistry

AP Calculus AB

AP Music Theory

AP United States History

GRADING SCALE

GRADE	SCALE	GPA	AP GPA
A+	97-100	4.00	5.00
A	93-96	4.00	5.00
A-	90-92	3.70	4.70
B+	87-89	3.30	4.30
B	83-86	3.00	4.00
B-	80-82	2.70	3.70
C+	77-79	2.30	3.30
C	73-76	2.00	3.00
C-	70-72	1.70	2.70
D+	67-69	1.30	2.30
D	65-66	1.00	2.00
F	0-64	0.00	0.00

MUSIC PROGRAMS

Varsity Choir

Varsity Beginner Strings

Varsity Intermediate Strings

Varsity Beginner Band

Varsity Intermediate Band

Orchestra

High School Ensemble

AP Music Theory

CIF SPORTS

Football BOYS

Volleyball GIRLS

Basketball BOYS

Basketball GIRLS

Soccer BOYS

Baseball BOYS

ACCREDITATION

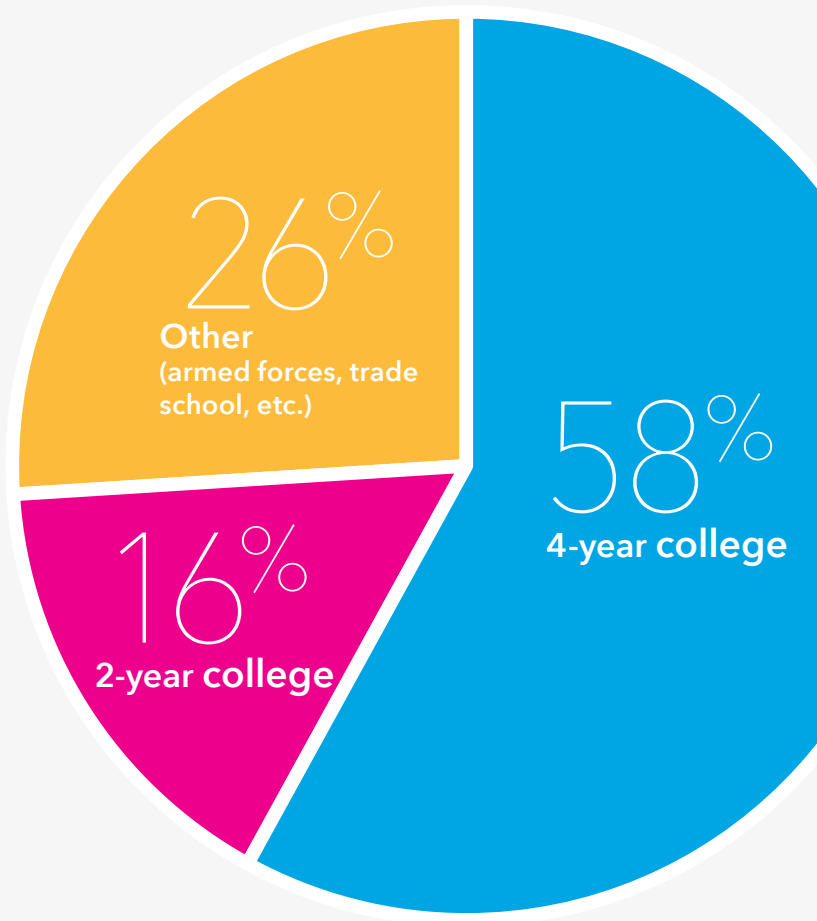
WASC

(Western Association of Schools & Colleges)

CEEB CODE

051401

**LBHS CLASS OF 2016
GRADUATES (31 SENIORS)**



ACADEMIC TRACKS

LBHS students may choose from two diploma tracks. Each track has a requirement of 240 credits.

COLLEGE PREPARATORY DIPLOMA

Bible (40)
English (40)
History (20)
Geography (5)
Government/Economics (10)
Math (30)
Science (30)
Foreign Language (20)
Physical Education (20)
Visual or Performing Arts (10)
Electives (15)

GENERAL DIPLOMA

Bible (40)
English (40)
History (20)
Geography (5)
Government/Economics (10)
Math (30)
Science (20)
Foreign Language (10)
Physical Education (20)
Visual or Performing Arts (10)
Electives (35)

**Parentheses indicate required minimum credits*

A GOOD WAY TO LEARN GOD'S TRUTH IS TO TEACH IT TO OTHERS.

WHY I RECOMMEND ONE YEAR OF BIBLE COLLEGE

BY PASTOR PAUL CHAPPELL

IT'S A CONVERSATION I'VE HAD MANY TIMES:

HIGH SCHOOLER: I don't know what I should do when I finish high school. Maybe I should go to trade school or university.

ME: Have you considered attending a year of Bible college?

HIGH SCHOOLER: I don't feel "called to ministry." Wouldn't that be like a waste of a year and of money?

ME: No, and here's why.

(Actually, you can switch out several components of the conversation above—parents talking about their child, a student who actually does know what she wants to do, or a student trying to discern if maybe he is called to ministry. But even with some of these variables, I often still recommend one year of Bible college for the same reasons.)

It helps a young person set a life's direction. Most 18–20 year olds haven't settled on their life's career yet. And very often, the ones who think they have change their minds.

Taking one year after high school to attend Bible college puts them in a position where they are making themselves available for God to tap them for ministry. Bible college is an environment where students are surrounded by godly mentors, challenged with daily Bible preaching and teaching, and immersed in ministry opportunities. It all lends itself toward an awareness of the needs of the harvest while at the same time having a sensitive heart to God's call.

But let's say God doesn't call a particular young person to ministry in that year of Bible college. (And God doesn't call everyone to serve in a full-time

ministry capacity.) Was that year a waste? No, because...

It helps a young person build a solid foundation. In just one year of Bible college, a young person attends about thirty-six credit hours of classes, many of them specifically in Bible. (At West Coast Baptist College,

a few of these classes are also in general subjects which, in some cases, can be transferred to liberal arts schools.)

These classes cover doctrinal truths, principles of Bible study, learning how to defend the faith, and a biblical philosophy of ministry—giving students a rich and solid foundation for building their lives, families, and personal ministry in the local church, regardless of what secular field they may enter.

It helps a young person develop lasting friendships. Bible college is a great place to develop friendships of a lifetime. Regardless of where someone may go to serve or what secular field they may go into later, the time they have spent with other students in ministry, over textbooks, in class, on college activities, in prayer, or making memories all serve to build lasting relationships that become lifelong blessings.



**TAKING ONE YEAR
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Of course, there is also the possibility of dating and marriage. A person often meets the person he will marry within those first few years out of high school. What better place to meet someone than where there are hundreds of others with a heart for God and a commitment to live for Him?

I could add other reasons: Bible college is a great place to develop spiritual and personal disciplines. It can be an ideal place to grow in personal maturity and adult independence. It's a wonderful time to experience personal fruitfulness while being mentored in the types of local church ministry church leaders or church members will engage in throughout their lives.

If you are a high school student, the parent of a high school student, or know a student seeking God's will for his future, I would encourage you to consider the one year Bible program at West Coast Baptist College.

THE IMPORTANCE OF CHRISTIAN EDUCATION

BY KEN JONES



hen my wife and I were ready to put our first child into school, we had no reservations about putting our daughter into a public school. Then some Christian friends of ours told us of their child's experience with public education. God began to convict us that we should not put our children under government control.

CHRISTIAN EDUCATION HAS THE RIGHT VIEW ON SCIENCE.

God created everything (Genesis 1:1; Colossians 1:16). If evolution is true, as the public school promotes, then Adam and Eve were not real people and the teachings of Scriptures are not accurate (Luke 3:38). This will cause doubt and confusion in Christian young people.

CHRISTIAN EDUCATION TEACHES THE CORRECT FACTS OF HISTORY.

History shows God's hand in world events (Romans 15:4). The study of history in a Christian context provides students with heroes to emulate and goals to fulfill by focusing on the individuals whose character, creativity, initiative, and hard work have made a positive impact on American and world history in general (Hebrews 11).

CHRISTIAN EDUCATION TRAINS CHILDREN IN PROPER CRITICAL THINKING SKILLS (1 CORINTHIANS 2:16).

Children in public schools are taught to reason using facts that are either unbiblical or slanted toward a world view. The working of the Holy Spirit in decision making is not taught.

CHRISTIAN EDUCATION DOES NOT CONFORM TO THE WORLD'S VIEW.

The Scriptures teach that we are not to be conformed to this world. The Scriptures also clearly teach that we are to come out from the world and be separate (Romans 12:3; 1 John 2:15).

The Scriptures are clear on how we should teach our children. Proverbs 22:6 states that we are to "train up a child in the way he should go..." How can government-run schools, or private schools who follow public school teaching, know how to train up our children for God's will? Perhaps sending a child to an advance secular school might help them get a scholarship or be accepted into a more prestigious college, but will it direct him into God's perfect will?

KEN JONES is a secondary instructor at Lancaster Baptist School and has been teaching for over 40 years. He teaches history and economics.

great taste should be shared!



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Monday Closed

ALUMNI PROFILES

20
17

Q+A

RACHEL LOZANO

GRADUATE 2003

WHAT YEAR DID YOU GRADUATE FROM LBS?

I graduated from LBS in 2003.

WHERE DID YOU ATTEND OR ENROLL IN COLLEGE?

I attended West Coast Baptist College and majored in Elementary Education.

WHAT PART DID LBS HAVE IN CULTIVATING A DESIRE TO CONTINUE YOUR PERSONAL WALK WITH GOD AFTER HIGH SCHOOL AND COLLEGE?

Because LBS taught me how to pursue God in every area of my life, I had a great desire to seek God's perfect will for my life. I saw that the people who influenced my life on a daily basis enjoyed what they did and truly cared about my future. They lived out what they taught. This gave me a great desire to go and do the same for others. I wanted to impact young lives as they had impacted mine.

HOW DID LBS PREPARE YOU FOR COLLEGE AND BEYOND?

LBS prepared me for college by teaching me to balance the academic rigors and activities of school with church and social life, and how my walk with God is the most important in all these areas.

WHEN YOU THINK OF YOUR SCHOOL TEACHERS, WHAT ARE YOU MOST THANKFUL FOR?

The teachers at LBS not only taught me academics, but they taught me about how to remain faithful to God when life became difficult and didn't go as planned, and for that I am most thankful.

WHEN YOU THINK OF YOUR TIME AT LBS, WHAT IS ONE OF YOUR FONDEST MEMORIES?

One of my fondest memories was attending the sporting events and cheering for our teams!

WHAT IS YOUR CURRENT OCCUPATION?

I am currently the school administrator of Tucson Baptist Academy in Tucson, Arizona.



MATT & RACHEL LOZANO

serving at Tucson Baptist Temple.



JOSE PALENCIA

GRADUATE 2007

I graduated from Lancaster Baptist School in 2007. Following graduation I enrolled at West Coast Baptist College where I majored in music, and today I am the music director at Central Baptist Church in Ponca City, OK.

Lancaster Baptist School allowed me to develop a genuine

Christian life every day of the week. The teachers and coaches that I had really invested in me and led by example. Seeing their faithfulness throughout my school years, and even to this day, encourages me to live a faithful life for God.

FACULTY PROFILES

20
17



NATE CALVERT

Degree: B.R.E., West Coast Baptist College

Major: Ministry

Leadership Administration

Classes: Introduction to Art, Art Workshop, Graphic Design

Years of Experience: 7

Years at LBS: 3

Nate Calvert is the art and design teacher at LBS. A proficient oil painter, he has won national recognition for several of his paintings. In addition to teaching art and design, Nate serves on staff at LBC as the Social Media Manager, and assists Jim Lee. Nate is married to a LBS Alumna, Kaylee (Gunn); together, they enjoy hiking, photography, and working with the teens at LBC.



ANDREA ZARATE

Degree: B.R.E., West Coast Baptist College

Classes: Elementary Band, Elementary Choir, Elementary Ensemble, Elementary Theory Classes (K-6), Recorder, Intro. to Music Theory, JH Ensembles, AP Music Theory, Flute Ensemble, Varsity Band

Years of Experience: 2

Years at LBS: 2

Miss Andrea Zarate is a flute and piano teacher for AVMA, oversees the elementary music program, teaches music classes in the middle school and high school, and is the school registrar. In 1997, she began her musical education through private piano lessons, and in 2003, she started private flute lessons. She has been teaching private piano and flute lessons since 2006. She was a member of the Bellevue Christian Symphonic Band and the Symphonic Wind Ensemble throughout high school. In 2010, she studied music education with a proficiency in flute at Pensacola Christian College. In 2012, she transferred to the music department at West Coast Baptist College. She graduated in 2014 with a degree in music and is currently pursuing a master's degree in music education with a proficiency in flute. On the weekends, Miss Zarate plays the flute for the Lancaster Baptist Church orchestra.

LBS FACULTY

To view a list of faculty, visit
lancasterbaptistschool.org/faculty.



DANIEL HOPKINS

*Degrees: B.S., Oklahoma Baptist College;
M.R.E., West Coast Baptist College*

Classes: Varsity Choir, Varsity Ensembles

Years of Experience: 13

Years at LBS: 11

Mr. Daniel Hopkins is the LBS Music Director, the Academic Assistant to the Administrator, and the Director of the International Program of the school. He and his wife Jennifer moved to the Antelope Valley in 2006 and began teaching at Lancaster Baptist School. Daniel and Jennifer have three wonderful children: Ethan, Addison, and Brynleigh. Daniel and Jennifer enjoy helping to disciple new and growing believers of Lancaster Baptist Church during the week, and Daniel plays piano for worship services on the weekends.



EDIE VALERIO

*Degree: AA, Stone School of Business
and Navy Courses and Classes,
Personnelman "A" School*

*Classes: Home Economics,
Keyboarding*

Years of Experience: 7 years

Years at LBS: 7 years

Mrs. Edie Valerio has been teaching at Lancaster Baptist School for seven years and teaches Home Economics and Keyboarding.

She enlisted into the United States Navy (1980-1986), attended Personnelman "A" School, became a certified scuba diver and earned a medal for "Expert Marksmanship." After the Navy, Edie had several jobs working as an office manager, accountant, and

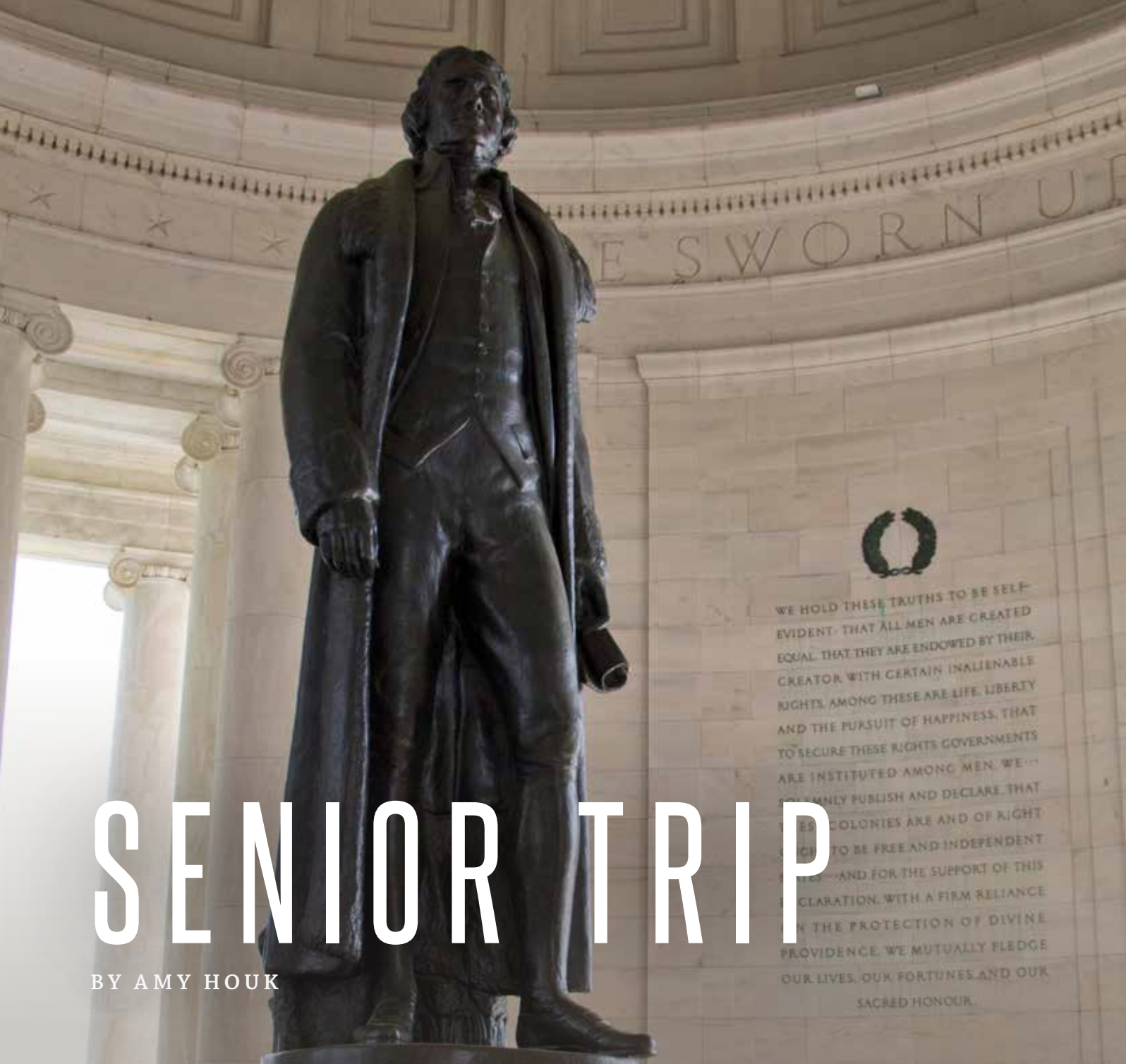
executive assistant.

However, she always dreamed of being a teacher. She started a home-based business "Aunt E's Recipes" and sold home-made baked goods, jellies and jams at boutiques and other events. She started holding cooking classes in her home on Saturdays.

Edie is married to Dominick, who has served our country and is recently retired from the United States Navy. Dominick served in Homeland Security where he has protected us as well as dignitaries, several United States Presidents, and was recalled into active duty when 9/11 occurred.

Edie and Dominick have two daughters, one who graduated West Coast Baptist College and is now working as a first grade teacher at Emmanuel Baptist Temple with Pastor King in Hagerstown, MD. Their other daughter, Emily, is a sophomore currently studying Graphic Design at Pensacola Christian College.

Both daughters are graduates of LBS. The Valerio family love the beach, and spend most of their vacations at Coronado Island, San Diego.



SENIOR TRIP

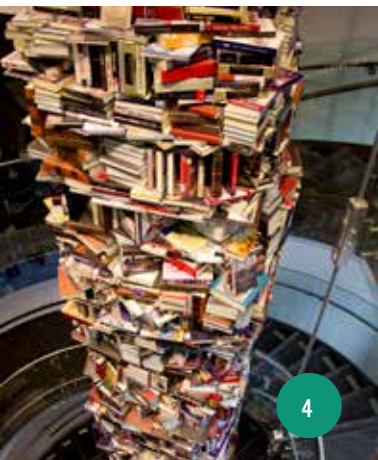
BY AMY HOUK

EACH

April the senior class travels across our nation to visit Washington, D.C. In the span of four days, the seniors visit the Pentagon, the Capitol, the National Archives, the Supreme Court, the Library of Congress, and many monuments and museums that make up our capital city. One of the days is also spent exploring George Washington's home, Mount Vernon, which is a highlight for most in the group.

Throughout the trip, seniors will see Scripture and references to God carved into the buildings, memorials, and monuments of our capital city. Not only is senior trip a time for these students to make some lasting memories from high school, but it also solidifies the teachings from Scripture that "righteousness exalts a nation."

AMY HOUK is a secondary instructor at Lancaster Baptist School and has been in Christian education since 2001. She teaches history, government, and yearbook. She is also the sponsor for the senior class.



1
group photo in front of
the Supreme Court

2
changing of the
guard at Arlington
National Cemetery

3
the Washington
Monument

4
in the Peterson House
Museum, books written
about Abraham Lincoln
are stacked 34 feet high

5
group photo at the
Pentagon Memorial



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Dr. Paul Chappell, Pastor

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People do what people see—that's why mentoring in a local church Bible college environment is so special. At West Coast Baptist College, not only do the students receive quality academics, they apply their training in a local church ministry at Lancaster Baptist Church.

FOR MORE INFORMATION, CONTACT 888.694.9222 or WCBC.EDU