

LANCASTER BAPTIST SCHOOL

ELSIOR

ALWAYS UPWARD

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Paul Chappell

PASTOR & FOUNDER

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tarting Lancaster Baptist School twenty-nine years ago was a huge decision of faith. We had little in the way of finances or facilities, but we had a conviction

that young people need a Christian education, and we had teachers who were willing to invest themselves into helping children have a heart for God and develop the mind of Christ.

Over the years, our school has grown in the way of faculty, academics, fine arts, and sports opportunities. We have high academic standards with accreditation from WASC (Western Association of Schools and Colleges) and AP classes for juniors and seniors. Today, we have over five hundred Lancaster Baptist School alumni who have gone on to graduate from a variety of colleges and universities, serve in the military, become successful in many different professions, and serve in the ministry.

Yet, even with our growing academics and sports programs, what still excites us more than



anything else is nurturing the hearts of young people. It is seeing students conduct volunteer prayer times, watching children respond to truth with tender hearts, helping young people develop a heart for God and commit themselves to serve Him in whatever calling He places on their lives. As I look back over these many years and think of the investments our faculty, staff,

and parents have made, and as I look out at our alumni serving the Lord, I can only say, "Christian education doesn't cost—it pays!"

PASTOR PAUL CHAPPELL is the founder of Lancaster Baptist School. Read his blog at paulchappell.com.



EXCELSIOR ISSUE 2

If you never received a copy of our last issue, stop by Guest Services to pick up a copy. In it, you'll find articles on How to Protect Your Children, What Do Students Need Most?, Three Ways to Win as a Parent, and more.



LANCASTERBAPTISTSCHOOL.ORG

Visit lancasterbaptistschool.org to learn more about our mission and philosophy. There you can read additional articles or sign up for upcoming school events.



A WORD FROM

Brandon Ewing ADMINISTRATOR







are excited about everything God is doing and will do here at Lancaster Baptist School. In the 2018-2019 school year, we will be heading into our 30th year of Christian education and we contest that the best is yet to come! It is a thrill to share with you this update of the past academic year, as well as a look into the future of

Lancaster Baptist School.

Seeing our students grow academically, physically, socially, and most importantly, spiritually is both challenging and encouraging. I speak on behalf of our entire faculty and staff when I say that it is a privilege and a blessing to invest in the lives of the next generation of Christian leaders. We are challenged to continually seek consistent improvement, and we are encouraged to see the principles of God's Word, coupled with academics in the classroom, still transforming young people, helping them realize their God-given potential.

As you'll see in the following pages, we have been hard at work improving our academic and student life programs by providing opportunities for growth. At the same time, we continue to press forward in the area of campus development by improving our facilities and integrating technology in the classroom. I am looking forward to seeing how God will use Lancaster Baptist School and our continued strides forward to further enhance our goal of developing godly, Christ-honoring servant leaders.

BRANDON EWING is the administrator of Lancaster Baptist School and has been in Christian school education since 2012.

DEVELOPING THE MIND OF CHRIST

Intelligence plus character is the goal of true education. In a Christian school this isn't just any character; it's Christ's character.

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Active listening skills increase your students overall success.

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In today's society, being a parent is a tough job. Learn five ways to help your children walk in the truth.

24 WHY I SUPPORT CHRISTIAN EDUCATION

After pastoring for thirty-eight years, I still have a strong conviction about training our young folks from a Christian perspective.

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Graduation

BY AMY HOUK, SECONDARY INSTRUCTOR

OUR 2017 SENIOR GRADUATION WAS A HIGHLIGHT OF OUR SCHOOL YEAR, showing a culmination of years of study for these graduates.

It was also a milestone for our school and for five of our graduates. This year we graduated our first international students: Daniel Wang, Grace Liu, Lindsey Chen, Eric Chen, and Joyce Chen.

In 2014-2015, Lindsey came as our first international student, during her tenth grade year. Daniel, Eric and Joyce all joined Lindsey during their junior and senior years with Grace finishing her senior year at Lancaster Baptist School.

We are grateful for the opportunity to train these international students not only academically, but we are also thankful for the salvation and spiritual growth we have seen in their lives.



Why Accreditation?

BY JIM LEE

A committee of four educators visited our campus last spring to observe and evaluate our school program on behalf of the Western Association of Schools and Colleges (WASC). The committee looks at all aspects of the school program—philosophy, mission, curriculum, instruction, personnel, governance, finance, facility, student services, parent involvement, and long-range planning.

So, why go through this accreditation process? For Lancaster Baptist School accreditation is important in several ways:

- It assures a school community that the school's purposes are appropriate and being accomplished through a viable education program—a trustworthy institution for student learning.
- It validates the integrity of the school's program and transcripts.
- It facilitates transfer of credits to other Englishspeaking schools—critical for college/university acceptance worldwide.
- It fosters the ongoing improvement of the school's programs and operations to support student learning.

A year ago we began the writing process of the "self-study" which was submitted to WASC six weeks before the visit in April and then WASC assigned a committee (teachers/administrators from other WASC accredited schools) to come and verify that what we said in the self-study is in fact who we are and what we do.

At the end of their time on campus they presented to our administration team their report and in turn submitted it to the WASC Commission. The WASC Commission reviewed the committee's report and then with the recommendation of the visiting committee decided on the term of the accreditation.

We received an excellent rating with our next renewal in six years and a mid-term visit in three years.

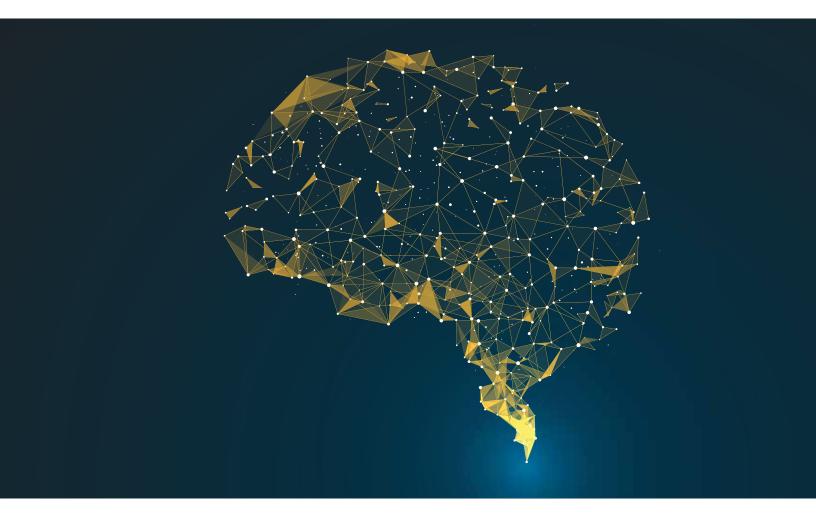


JIM LEE served as the administrator of Lancaster Baptist School from 2012 to 2018 and has been in Christian education since 1982. In January, he transitioned the leadership of the school to Brandon Ewing. He continues to serve faithfully as a beloved and trusted advisor and counselor.

Developing the Mind of Christ

THE LONG RANGE GOAL OF CHRISTIAN EDUCATION

BY BRANDON EWING, ADMINISTRATOR



are all familiar with the "Three R's" of reading, writing, and arithmetic. These three subjects encompass the foundation of basic skills-orientated education. They also form the core of what is the deeper goal of learning at an elementary and secondary level: critical thinking, communication, and study skills. We are also familiar with the old saying, "give a man a fish and feed him for today; teach a man to fish and feed him for a lifetime." The aim is not necessarily

a mastery of material or an abundance of "A's"; this is feeding the student for the day. The aim is teaching them, not just facts, but how to use those facts in a meaningful way—this is feeding the student for a lifetime. Formal education also has a deeper goal; developing character as well as developing minds. As C.S. Lewis wisely stated, "education without values, as useful as it is, seems rather to make man a more clever devil." Martin Luther King Jr. put it this way, "intelligence plus character . . . is the goal of true education." In a Christian

school this isn't just any character; it's Christ's character. Paul admonishes the church in Philippi to, "Let this mind be in you which was also in Christ Jesus . . ." (Philippians 2:5). This statement begs the question, "What is the mind of Christ and how do we teach it to students at Lancaster Baptist School?"

In Philippians chapter 2, we see that Jesus, "... being in the form of God, thought it not robbery to be equal with God: But made himself of no reputation..." (Philippians 2:6). **One attribute that**



Christ certainly exemplified was selflessness. In fact, not a single moment of Christ's life was lived for himself. We see him time and time again sacrificing his needs for the needs of someone else. There was the Samaritan woman at the well. Jesus went out of his way to minister to her. He sacrificed his physical need for food so that he could provide her with living water. The most shining example of Christ's selflessness is obviously his substitutionary death on the cross for each and every one of us. Christ, the only perfect and sinless person to walk the earth, died a criminal's death so that you and I (the true criminals) might live eternally. The Bible

says that, "... God commendeth his love toward

us, in that, while we were yet sinners, Christ died

for us. Much more then, being now justified by his

blood, we shall be saved from wrath through him"

(Romans 5:8-9).

How do we teach this type of selflessness at Lancaster Baptist School? First, we preach and teach every subject through the lens of God's Word. As a student goes through their course of studies, each subject he learns is permeated with the truth found in the Bible. Part of this truth is a selfless attitude. Secondly, we work, play, and learn as a team. The old adage goes, "there is no 'I' in 'TEAM'." The truth is you cannot be a member of a team or of an institution without sacrificing individuality in the process. In the classroom, out at recess, and on the court, Eagles learn to do nothing, "through strife or vainglory; but in lowliness of mind [esteeming each] other better than themselves" (Philippians 2:3). I like the way the old preacher put it, "selflessness isn't thinking less of yourself, it's thinking of yourself less." That is exactly what we try to instill in our students by teaching every subject through the lens of God's Word, preaching the Word of God faithfully and truthfully multiple times per week, and encouraging teamwork in class, at recess, and on the court.

The mind of Christ is not only a mind of selflessness but also of service. Service is not a foreign concept to any American. In fact, we are developing a more and more service-centered economy every day. In 1950, 45% of the labor force was employed in the service sector while 65% was employed in the goods-producing sector. In 2001, the service sector accounted for more than 80% of the labor force, while the goods-producing sector employed less than 20%. The Bureau of Labor Statistics projects that in 2010, the service sector will employ 125.3 million people, up from 104.9

million in 2000. We're used to the idea of service. Just think about what you expect from a normal restaurant experience. We expect to be seated quickly and politely. We expect fast, accurate, and efficient service. We expect our sodas to be fizzy not flat, our appetizers ahead of our main course, and our treatment tactful. Are we wrong in expecting this kind of service—absolutely not! That is what service is all about. Service is simply labor performed for the benefit of another. The question isn't whether we understand the concept of service; the question is where do we put the "I" (ourselves) in service. How do you spell it? "SERVICE" or "SERVE-US"? If we continue in Philippians chapter 2, we see that Jesus not only was, "... in the form of God [and] made himself of no reputation, "but also, "took upon him the form of a servant . . ." (Philippians 2:6-7). Nothing exemplifies this more than when Christ washed his disciples feet. The Bible says that Jesus, "loved his own . . . unto the end" (John 13:1). It was due to this unconditional love that He got up, "from supper, and laid aside his garments; and took a towel, and girded himself . . . and began to wash the disciples' feet . . . "(John 13:4-5). That is service. After all, Jesus taught His disciples that, "whosoever will be great among you, shall be your minister: and whosoever of you will be chiefest, shall be servant of all." Why? you might be asking yourself. Because, "the Son of man came not to be ministered unto, but to minister, and to give his life a ransom for many" (Mark 10:43-45). If we are to be followers of Christ we must follow both His teachings and His example; we too, must be servants.

How do we teach this type of service at Lancaster Baptist School? Again, our main effort is through the faithful preaching and teaching of God's Word. By using the Bible as our palette for learning, the entire curriculum is colored with the attitude of service. Not only do we place heavy emphasis on the Word of God but, as a ministry of Lancaster Baptist Church, we encourage active participation in church. We expect our students to not only be faithful to services but to be engaged in a ministry of some type. Working a bus route, helping in junior church or Sunday school, cleaning the facilities, or singing in the choir—all of these activities help our students to realize the need and importance of service. We follow up the teachings of the Word of God with practical application in our church so that students not only learn about serving, but they put it to work in a meaningful way.

THE MOST SHINING EXAMPLE OF CHRIST'S SELFLESSNESS IS OBVIOUSLY HIS SUBSTITUTIONARY DEATH ON THE CROSS FOR EACH AND EVERY ONE OF US.

The mind of Christ is a mind of selflessness, a mind of service, and lastly a mind of submission. Submission is a hard thing to understand in this "do-ityourself" world we live in. After all, you can't spell America without an i. We are individuals; we are independent. Think about some of our mottos. A person who has come from nothing to something might be called a, "self-made millionaire," and declare, "I'm my own man." The couple who save wisely, retire, and spend their children's inheritance on an RV are simply, "living the American dream." An immigrant who works hard to establish his family has, "pulled himself up by the bootstraps." It is paradoxical to us then, and rather hard to believe, that true power comes not from independence and individuality but from submission. To submit is to yield to the authority or will of another; it is essentially to surrender. How then do we get power from turning our power over? Good question. The answer I think is found in the rest of our verse in Philippians chapter 2. If we continue we see that Jesus not only, " . . . made himself of no reputation, and took upon him the form of a servant," but, "humbled himself, and became obedient unto death, even the death of the cross" (Philippians 2:7-8). Did Christ have his own will? You bet. However, he continually submitted himself to the will of his Father. In fact, Jesus instructed his disciples, "My meat is to do the will of him that sent me, and to finish his work" (John 4:34). Later Jesus said, "For I came down from heaven, not to do mine own will, but the will of him that sent me" (John 6:38). In great agony in

the Garden of Gethsemane, Jesus prayed, "Father, if thou be willing, remove this cup from me; nevertheless not my will, but thine, be done" (Luke 22:42). Jesus could have decided to follow his own will; to be his own man; to be an independent individual however, he decided to submit even to his own death on the old rugged cross. That's a difficult decision! Jesus chose the perfect will of God for his life and it was only through choosing to submit to the will of the Father that the significance and power of it could be demonstrated. Because of Jesus' death on the cross, "the grace of God that bringeth salvation hath appeared to all men" (Titus 2:11). Because of Jesus' death on the cross he is more than a prophet or teacher; he is our savior. In fact, the Bible tells us that, "if thou shalt confess with thy mouth the Lord Jesus, and shalt believe in thine heart that God hath raised him from the dead, thou shalt be saved" (Romans 10:9). If our Lord and Savior submitted himself to the perfect will of God, how can we justify living our life independent of it? If the Lord did it, shouldn't we? If we are to be followers of Christ we must follow both his teachings and his example; we likewise, must submit. True power and significance is given to our life only by discovering and carrying out the perfect will of God.

So, how do we teach submission at Lancaster Baptist School? Our primary method is by example. Submission is a very difficult idea to convey by lecture. It needs to be taught on but it is vital that it be demonstrated regularly and consistently from the top down. Simply

put, we strive very hard to portray submissiveness by maintaining a rigid and formal staff structure. As the pastor submits to God, the principal submits to the pastor, the teachers and support staff submit to the principal, and the students submit to the staff, we are living out the picture of submission that God would like us to portray and in the process teaching obedience, respect for authority, and submission to our students. By having a rigid and formal hierarchy we can ingrain in the life of the student an appreciation and respect for godly leadership and the importance and value of each member knowing and fulfilling their role. The result is a young person who is leery of selfleadership and looking for God's leadership.

Christian education is about far more than grades, projects, and homework. While it is the goal of Lancaster Baptist School to provide a quality education in reading, writing, and arithmetic and to develop communicative and critical thinking skills, it is the long range goal of Christian education to develop the mind of Christ in each and every student.

The mind of Christ is a mind of selflessness, of service, and of submission. It is our desire to see our graduates portray these character traits in a powerful way in whatever field God calls them to. Our world, more than ever, needs Christian leaders who will stand and champion the cause of Christ.

BRANDON EWING is the administrator of Lancaster Baptist School and has been in Christian school education since 2012.

"O Be Careful Little Ears..."

BY KATHY HOUK, ELEMENTARY PRINCIPAL

ave you ever heard someone say,
"God gave us two ears and one
mouth so that we would listen
more than we speak!"? Parents
and teachers alike encourage
young people to listen. Of course,
listening is an important factor in one's
salvation. "Faith cometh by hearing and
hearing by the word of God." (Rom.10:17)

We know that young children need to be taught to listen and pay attention. We encourage young people to look us in the eyes. We gain group attention with young children through rhyming phrases such as "1,2,3, eyes on me." In the elementary classroom, teachers read books to the class and have students comment on the stories. Parents may ask a child to repeat what they heard or saw in a particular instance.

As children get older, these listening activities begin to fall by the wayside. Children are expected to listen to this information without direct instruction in how to process this information. Since active listening skills can increase your students' overall success, finding ways to integrate these skills would benefit everyone.

Teach students to use the active listening steps below, changing the language as necessary to make it more age-appropriate.



ACTIVE LISTENING STEPS

- Make eye contact/Follow speaker Look the speaker in the eyes. When the speaker is addressing a large group and eye contact is not possible, follow the speaker's movements.
- **2. Summarize what the speaker is saying** Summarize every few sentences by stating the main ideas. Take notes, if this is helpful.
- **3. Make connections** Link what you are hearing to what you already know.
- **4. Ask and answer questions** Check your understanding of what you're hearing by asking questions about what you are hearing. If you can answer the questions, you understand the material. If you can't answer the questions, you need to ask the speaker for help.

Model and practice these steps as an adult. Tell children the main ideas you come up with or the connections you have made to give them examples. Check their comprehension. Perhaps drawing pictures or adding motions would help students to listen better (not to be confused with doodling!).

Imagine when you won't have to repeat your directions over and over again. Imagine what you could do with all that extra time!

"Wherefore, my beloved brethren, let every man be swift to hear, slow to speak, slow to wrath." (James 1:19)

KATHY HOUK is the elementary principal of Lancaster Baptist School and has been in Christian education for over 32 years.

Football Champions

BY MORGAN HANNA, ATHLETIC DIRECTOR



he Lancaster Baptist School football team won the CIF-SS 8-man Division II Championship on November 26, 2017. With a

final season record of nine wins and three losses, the Eagles ended the season on top. Not everything this season went right for the Eagles, though. The Eagles had to fight back from a three game losing streak to keep their playoff hopes alive. With Coach Alvarez leading the team to work harder and not quit, the Eagles were able to accomplish their goal. Not only did this team show tenacity

and enthusiasm out on the field, they also displayed it in their walk with the Lord. The team often spent practice time in prayer as well as spending time as a team spreading the gospel and inviting others to church.

Pastor Chappell honored the team in one of the Sunday evening services. The team also received an award and recognition from the Lancaster City Council. The Eagles finished the season ranked number ten in the state and number one in their division.

MORGAN HANNA is a secondary instructor and athletic director of Lancaster Baptist School.





Justin And Flerida Ruppert

GRADUATES 2002

WHERE DID YOU ATTEND COLLEGE AND WHAT WAS YOUR DEGREE?

We both attended West Coast Baptist College after graduation for a few years.

WHAT PART DID LBS HAVE IN CULTIVATING A DESIRE TO CONTINUE YOUR PERSONAL WALK WITH GOD AFTER HIGH SCHOOL AND COLLEGE?

Lancaster Baptist School helped build our walk with God through the real life example of our godly teachers, the weekly Bible-based preaching, and the overall campus atmosphere gave us a desire to love and honor God.

HOW DID LBS PREPARE YOU FOR COLLEGE AND BEYOND?

The high level of education we received prepared us for college but especially helped prepare use for life and the difficult decisions along the way.

WHEN YOU THINK OF YOUR SCHOOL TEACHERS, FOR WHAT ARE YOU MOST THANKFUL?

Their faithfulness to the school, the church, and our Lord. Through thick and thin they have stayed faithful.

WHEN YOU THINK OF YOUR TIME AT LBS, WHAT IS ONE OF YOUR FONDEST MEMORIES?

Being involved in the sports program and our senior trip to San Francisco.

WHAT IS YOUR CURRENT OCCUPATION?

Deputy Sheriff for Los Angeles County and Stay at Home Mom.

DO YOU SERVE THROUGH THE LOCAL CHURCH? IF SO, IN WHAT CAPACITY?

We serve through Lancaster Baptist Church in the Servants for Christ and Guest Services Counter ministries.



INVEST IN YOUR CHILDREN.

Visit enroll.lancasterbaptistschool.org

to enroll your children in Lancaster Baptist School and invest in your child's life.



Robert and Beth Elliott

GRADUATES 2008 & 2009

WHERE DID YOU ATTEND COLLEGE AND WHAT WAS YOUR DEGREE?

We both graduated from West Coast Baptist College in 2013. Robert majored in Church Ministries and Beth in Elementary Education.

WHAT PART DID LBS HAVE IN CULTIVATING A DESIRE TO CONTINUE YOUR PERSONAL WALK WITH GOD AFTER HIGH SCHOOL AND COLLEGE?

Having God's Word be a part of everything—sports, classes, extracurricular activities—played a huge part in our walks with God. Also, our teachers' consistent, godly examples helped us to realize that our walks with God were vital in leading a Christ-centered life.

HOW DID LBS PREPARE YOU FOR COLLEGE AND BEYOND?

Lancaster Baptist School prepared us academically for the next step in our education and spiritually readied us for the life-changing decisions we were about to make upon graduating high school.

WHEN YOU THINK OF YOUR SCHOOL TEACHERS, FOR WHAT ARE YOU MOST THANKFUL?

For third grade I had Mrs. Harris as my teacher, and I can say with certainty that she was the most loving and influential teacher I had throughout all of my school years. I'm thankful that I am still friends with many of the teachers that taught me. When we come visit Lancaster Baptist Church, it is so great to see teachers like Brother Hale and Brother and Mrs. Jones still there being faithful.—Robert

I am thankful for Amy Houk's personal investment and time into being not only my teacher but also a friend (and still my friend to this day)!—Beth



WHEN YOU THINK OF YOUR TIME AT LBS, WHAT IS ONE OF YOUR FONDEST MEMORIES?

Going from flag football to tackle my senior year.—Robert

Being a part of the yearbook team all 4 years of high school.—Beth

WHAT IS YOUR CURRENT OCCUPATION?

Robert serves as the youth pastor at Moses Lake Baptist Church in Moses Lake, WA. Beth is the church secretary. Both of us serve in our media ministry and help churches in WA state with their media needs.

DO YOU SERVE THROUGH THE LOCAL CHURCH? IF SO, IN WHAT CAPACITY?

We both serve in a variety of ministries:

Beth—nursery, choir, ladies ministries, youth, media, kids ministry

Robert—Sunday school teacher, choir, youth, kids ministry, media

ADDITIONAL COMMENTS?

We are so thankful for Lancaster Baptist School and its impact on our lives!



Peter Tierney

GRADUATE 2007

WHERE DID YOU ATTEND COLLEGE AND WHAT WAS YOUR DEGREE?

I went to California State Polytechnic University in Pomona and got a B.S. in Mechanical Engineering.

WHAT PART DID LBS HAVE IN CULTIVATING A DESIRE TO CONTINUE YOUR PERSONAL WALK WITH GOD AFTER HIGH SCHOOL AND COLLEGE?

My Lancaster Baptist School teachers and the regular preaching in chapel taught and encouraged me to develop a personal walk with the Lord.

HOW DID LBS PREPARE YOU FOR COLLEGE AND BEYOND?

Lancaster Baptist School helped me to develop standards and spiritual convictions that helped me stay right with the Lord though my college career and as a young adult.



WHEN YOU THINK OF YOUR SCHOOL TEACHERS, FOR WHAT ARE YOU MOST THANKFUL?

Their love for the Lord and their service in the ministry.

WHEN YOU THINK OF YOUR TIME AT LBS, WHAT IS ONE OF YOUR FONDEST MEMORIES?

Calculus class with Brother Hale. His class was a blast!

WHAT IS YOUR CURRENT OCCUPATION?

Flight test engineer at Edwards Air Force Base.

DO YOU SERVE IN MINISTRY THROUGH THE LOCAL CHURCH?

I serve in the orchestra, and my wife and I are blessed to be care group leaders in our Connection Group.



Heidi Gardner

GRADUATE 1993

WHERE DID YOU ATTEND COLLEGE?

I attended college at Pacific Coast Baptist College and West Coast Baptist College.

WHAT PART DID LBS HAVE IN CULTIVATING A DESIRE TO CONTINUE YOUR PERSONAL WALK WITH GOD AFTER HIGH SCHOOL AND COLLEGE?

The teachers and staff at Lancaster Baptist School were always encouraging our walk with the Lord, but were always faithful themselves and did it with joy.

HOW DID LBS PREPARE YOU FOR COLLEGE AND BEYOND?

Lancaster Baptist School taught me to study hard and love people!

WHEN YOU THINK OF YOUR SCHOOL TEACHERS, FOR WHAT ARE YOU MOST THANKFUL?

I am most thankful for their patience and love for the students through

everything. When a very hard circumstance came along, they were loving and taught us that even though we don't understand, to trust the Lord through it.

WHEN YOU THINK OF YOUR TIME AT LBS, WHAT IS ONE OF YOUR FONDEST MEMORIES?

We didn't have much when we were in the school, but we always had fun with our little school family.

WHAT IS YOUR CURRENT OCCUPATION?

My family and I are missionaries in Okinawa, Japan.



WITH PRACTICAL TRAINING UNDER THE LEADERSHIP OF A LOCAL CHURCH

FOR OVER TWENTY YEARS, WEST COAST BAPTIST COLLEGE HAS BEEN TRAINING LABORERS FOR THE HARVEST

People do what people see—that's why mentoring in a local church Bible college environment is so special. At West Coast Baptist College, not only do the students receive quality academics, they apply their training in a local church ministry at Lancaster Baptist Church.



LISA HARRIS

Degree: B.R.E., West Coast Baptist College

Classes: Third Grade
Years of Experience: 21

Years at Lancaster Baptist School: 19

Lisa Harris has taught at Lancaster Baptist School for 19 years. Besides classroom instruction, her students learn from the field trips the third grade takes to the Long Beach Aquarium, Riley's Log Cabin, and veterans' homes. Flat Stanley is a favorite learning activity along with the Potluck for Patriots Program where Mrs. Harris leads her students to honor our service men and women. Mrs. Harris also gives countless hours to school fundraisers such as the Harvest Festival, Auction, and Scrip Program.



ALICIA WHITMAN

Degree: B.S.N., Pensacola Christian College

Classes: Sixth Grade Years of Experience: 26

Years at Lancaster Baptist School: 26

Alicia Whitman has taught at Lancaster Baptist School for 26 years. Although she has been an upper elementary teacher for most of that time, she has taught on the secondary level, as well. She is raising five children and has a passion for teaching. She is also involved with her Adult Connection Group on Sundays and serves in the music program at Lancaster Baptist Church.



To view a list of faculty, visit lancasterbaptistschool.org/faculty.



TRACY DIZON

Degree: B.R.E., West Coast Baptist College

Major: English and History

Classes: Speech/ Geography, World History, Business

Math, Art

Years of Experience: 1

Years at Lancaster Baptist School: 1

Tracy Dizon attended Lancaster Baptist School since kindergarten and graduated in 2013. She is a graduate of West Coast Baptist College. This is her first year teaching at Lancaster Baptist School, and she could not have been more honored to teach at her alma mater. Aside from teaching, Tracy plays in the church orchestra, volunteers in the nursery, helps in the 9th grade girls Sunday school class, and helps with editing for Striving Together Publications. In her spare time, Tracy enjoys reading, drawing, playing clarinet and guitar, and watching musicals. For her, one of the biggest blessings while serving the Lord is that God is working through her to help make an impact on the next generation.



SARAH ANDERSON

Degrees: B.S., Pensacola Christian College; M.A., Crown College

Classes: Science 7, Science 8, Physical Science, Biology,

Chemistry

Years of Experience: 16

Years at Lancaster Baptist School: 4

Sarah Anderson grew up in the southeastern United States, primarily in the states of Georgia and Tennessee. She was raised in a Christian home where both of her parents were in full-time ministry. She is so thankful for the students the Lord has allowed her to teach over almost two decades. She enjoys serving in other ministries at Lancaster Baptist Church and is privileged to teach a three-year old girls Sunday school class, sing in the choir, and serve as a TLC mom for West Coast Baptist College. Hobbies that interest her are sports and reading. She enjoys watching football and basketball. Go Eagles!!

Antelope Valley Music Academy

BY STEPHEN VOSHALL, AVMA INSTRUCTOR



his year was an exciting time of performance and competition for the students participating in the Lancaster Baptist School instrumental program.

At our annual spring and winter orchestra concerts, Lancaster Baptist School instrumentalists partnered with Lancaster Baptist Church and West Coast Baptist College musicians to present popular seasonal pieces. Students were able to participate and grow in a rehearsal environment among musicians with both diverse musical experiences and distinct Christian testimonies. Preceding each event, the Lancaster Baptist School music department hosted choir, band, and string recitals in which musicians from elementary through senior high performed various selections that they learned throughout the semester.

In March, our concert choir, wind ensemble, and string chamber orchestra travelled to Anaheim for the WorldStrides Heritage Festival to compete and perform on a national level. Our students received instruction from adjudicators with prestigious backgrounds in chamber and choral music. The concert choir received 3rd place with a national ranking in the top 40%, the wind and percussion ensemble received 2nd place with a national ranking in the top 30%, and the string chamber orchestra ranked in the top 20% nationally. The pressure of competition with other schools helped our students achieve established musical goals and demonstrated their capacity to perform with distinction among their peers. Also, our school was recognized as the best overall music program both choral and instrumental with the 2017 Total Sweepstakes Anaheim Award.





CHOIRS & GROUP

CLASSES \$10/MONTH

. . .

Concert Choir

Hand Bell Choir

Woodwind Ensemble

Music Theory

PRIVATE

LESSONS

\$18/PRIVATE LESSON

Violin, Cello, String, Bass,

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Trumpet, French Horn, Harp,

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5 Ways to Help Your Children Walk in the Truth

BY PASTOR PAUL CHAPPELL



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NE OF THE EASY TRAPS FOR PARENTS TO FALL INTO IS HAVING SHORTSIGHTED GOALS FOR THEIR CHILDREN.

- If I can just make it through today...
 (particularly in the preschool years)
- My child's greatest problem is to change behavior.
- If he can just make a higher grade...
- If she could just have more friends...

While it is good to make it through another day(!) and behavior, grades, and friends do matter, 3 John 4 gives one of the greatest goals any Christian parent can hold: "I have no greater joy than to hear that my children walk in truth."

This is a long-term goal—that your children would set a lifelong direction of walking in the truth.

By the grace of God, Terrie and I can personally attest to the joy of having children who not only walk with the Lord, but are actively pursuing Him and serving Him. We thank the Lord that all four of our adult children are loving and serving the Lord with their spouses.

What helps set the direction for your children on the path of walking in the truth? Here are a few things we've learned over the years through our family life and through counseling hundreds of other families.

1. HAVE A SPIRITUAL RELATIONSHIP WITH YOUR CHILDREN.

I believe you should have fun with your children. You should play games and have family days and talk about what's going on at school.

However, realize that your children don't just need you to be their friend. They need you to be their parent. They need you to be a spiritually nurturing authority in their lives.

It should not be abnormal for your children for you to talk about spiritual things—to ask them what they learned in church, how their walk with God is, how they're doing in resisting temptation. Ask your teen, "What is God teaching you lately?"

When I was in high school, my mom was so good at this. She would come to my room in the evening while I was doing my homework and just ask me about my day, tell me she was praying for me, and sometimes share a Scripture verse with me. Those moments—not so much individually, but accumulated—made a profound impact on my life.

And these words, which I command thee this day, shall be in thine heart: And thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up.—Deuteronomy 6:6–7

2. KNOW YOUR CHILDREN'S FRIENDS.

Influence is a powerful force. Your children's friends can be a tremendous force—either for positive or for negative. So make it your business to know who is influencing them and what they are like.

When our children were still at home, I was a little bit like an FBI

agent when it came to who their friends were. I wanted to know who was influencing my children and how. So it mattered to me what their friends listened to, talked about, thought was funny or cool, and (if I allowed our children to go to their houses) what their homes were like.

No children are perfect—not yours and not your children's friends. So the point isn't that they can only have perfect friends. The bottom line is simply that you do not want your children around people or in environments that are going to undermine the values that you're teaching them at home.

He that walketh with wise men shall be wise: but a companion of fools shall be destroyed.—Proverbs 13:20

3. WATCH THEIR SOCIAL MEDIA.

Social media is often a window into a young person's heart and can be a place where they reveal very private thoughts and even information that could hurt them in the future.

If you allow your child to have social media accounts, you need to be involved. You need to understand how it works, what their privacy settings are, who they are connecting with through it, and what they are saying.

The Internet is one of the most dangerous places in the world to allow your child to simply find their own way with no parental oversight. (This is why there are two entire chapters in *Making Home Work* on navigating through the challenges of media.)

For ye were sometimes darkness, but now are ye light in the Lord: walk as children of light...And have no fellowship with the unfruitful works of darkness, but rather reprove them.—Ephesians 5:8, 11

4. BE INVOLVED WITH THE AUTHORITIES IN THEIR LIVES.

Know your children's teachers, Sunday school teachers, youth pastor and workers, coaches, and anyone who is an authority in their lives. And help your child get to know them as well.

Invite them over for dinner, make effort to see them at church, ask them specifically how your child is doing.

Children need a united front between their authorities. Don't allow your children to pit you against another authority. If you ever have a concern regarding how one of your child's authorities is handling a situation, go directly to that person, and work out the difficulty between the two of you. Also, be sure your children's authorities always know you are available for any concerns they have and that you will listen to and

believe what they tell you, even if it is that your child is struggling in a way you did not see.

He that refuseth instruction despiseth his own soul: but he that heareth reproof getteth understanding.

—Proverbs 15:32

5. SET THE RIGHT EXAMPLE.

The greatest gift you can give your children is a good example. If what you tell them does not match what you show them, they are likely to reject what you tell them.

No parent is perfect (and no child expects his parent to be perfect). But every parent is an example. If you want your child to love God, engage in the body life of the church, develop character, respect authorities, and invest their lives in eternal values, don't leave it to the youth group to teach them. Model these in your own life.

Children do what children see and especially what they see in their parents.

Be ye followers of me, even as I also am of Christ.—1 Corinthians 11:1

Parenting children can be difficult and is definitely challenging. But in the difficult moments, look further than the immediate problem in front of you to the long-range goal of seeing your children walk in truth.

Ultimately, each person will make their own choice regarding the direction they take for their life. But, as a parent, make sure that what you are doing today contributes toward directing your children to walk in truth...for a lifetime.

I have no greater joy than to hear that my children walk in truth.—3 John 4

PASTOR PAUL CHAPPELL is the founder of Lancaster Baptist School. Read his blog at paulchappell.com.



FOUNDED IN

1989 31

AVERAGE CLASS SIZE

RELIGIOUS AFFILIATION

Independent Baptist

STUDENT POPULATION (PK-12)

450

GRADUATES TO DATE

550+

MASCOT

Eagle

SCHOOL PROFILE

HISTORY

Lancaster Baptist School, a ministry of Lancaster Baptist Church, began in 1989 as the result of a burden God laid upon the heart of Pastor Paul Chappell. After much time in prayer before the Lord, Pastor Chappell brought the vision before the church as an alternative to the humanistic-based philosophy being taught in public schools throughout our state and nation. Lancaster Baptist School opened in September of 1989 with a total enrollment of 47 students in K5–12th grade. As a ministry of Lancaster Baptist Church, Lancaster Baptist School has closed enrollment and is open only to the members of the church.

UPPER LEVEL AND ADVANCED PLACEMENT COURSES

Lancaster Baptist High School offers five upper level courses and three Advanced Placement courses.

Advanced Math 1

Advanced Math 2

Pre-Calculus

Physics

Chemistry

AP Calculus AB

AP Music Theory

AP United States History

GRADING SCALE

| GRADE | SCALE | GPA | AP GPA |
|-----------------------|--------|------|--------|
| A ⁺ | 97-100 | 4.00 | 5.00 |
| A | 93-96 | 4.00 | 5.00 |
| A ⁻ | 90-92 | 3.70 | 4.70 |
| B ⁺ | 87-89 | 3.30 | 4.30 |
| В | 83-86 | 3.00 | 4.00 |
| B- | 80-82 | 2.70 | 3.70 |
| C+ | 77-79 | 2.30 | 3.30 |
| С | 73-76 | 2.00 | 3.00 |
| C. | 70-72 | 1.70 | 2.70 |
| D ⁺ | 67-69 | 1.30 | 2.30 |
| D | 65-66 | 1.00 | 2.00 |
| F | 0-64 | 0.00 | 0.00 |
| | | | |

MUSIC PROGRAMS

Varsity Choir

Varsity Beginner Strings

Varsity Intermediate Strings

Varsity Beginner Band

Varsity Intermediate Band

Orchestra

High School Ensemble

AP Music Theory

CIF SPORTS

Football BOYS

Volleyball GIRLS

Basketball BOYS

Basketball GIRLS

Soccer BOYS

Baseball BOYS

Cheerleading GIRLS

ACCREDITATION

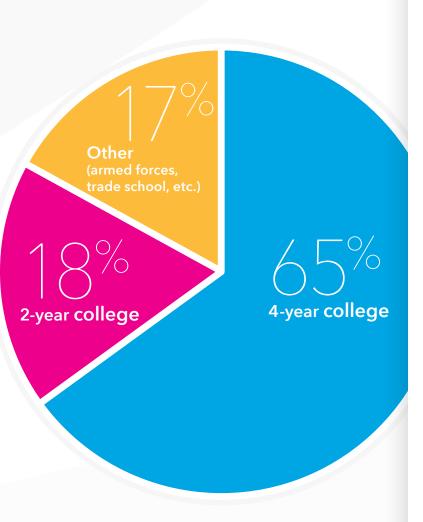
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LBHS CLASS OF 2017 GRADUATES (31 SENIORS)



A GOOD WAY TO LEARN GOD'S TRUTH IS TO TEACH IT TO OTHERS.

ACADEMIC TRACKS

LBHS students may choose from two diploma tracks. Each track has a requirement of 240 credits.

COLLEGE PREPARATORY DIPLOMA

Bible **(40)**

English (40)

History (20)

Geography (5)

Government/Economics (10)

Math (30)

Science (30)

Foreign Language (20)

Physical Education (20)

Visual or Performing Arts (10)

Electives (15)

GENERAL DIPLOMA

Bible **(40)**

English (40)

History (20)

Geography (5)

Government/Economics (10)

Math (30)

Science (20)

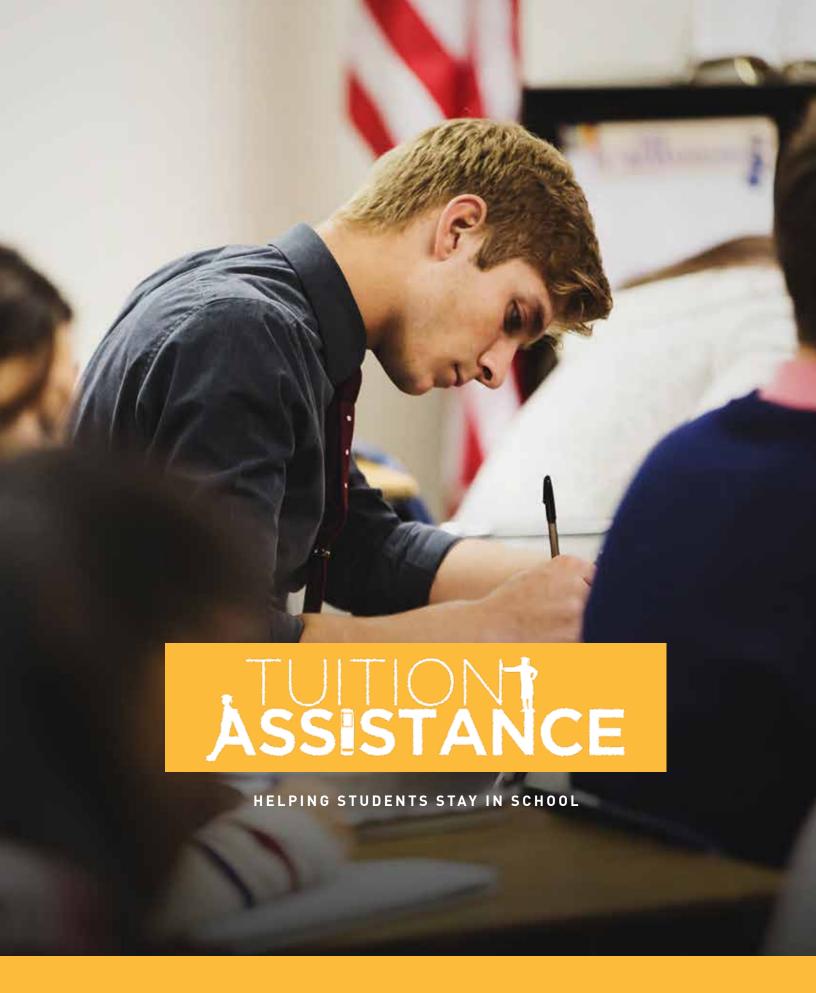
Foreign Language (10)

Physical Education (20)

Visual or Performing Arts (10)

Electives (35)

*Parentheses indicate required minimum credits



OPPORTUNITY

WHAT IF YOU HAD THE OPPORTUNITY TO CHANGE A CHILD'S FUTURE? WHAT IF GOD PLACED YOU EXACTLY WHERE YOU ARE...SO YOU COULD TOUCH A YOUNG PERSON'S LIFE?

Every year, there are students who are unable to continue their education through Lancaster Baptist School. They are smart, good students. They love their classes, friends, and teachers. They love learning about God. They just need a little help. Sometimes a parent loses a job and struggles to find another; sometimes a medical need, health problem, or family tragedy causes an unexpected financial burden. Whatever the reason, these children's futures have been taken, for a moment, out of their families' control. They are unable to afford a quality Christian education. That's where we come in. They can't do it, but, together, we can help.

ABOUT US

As a ministry of one of the largest independent Baptist churches in America, Lancaster Baptist School is unique in several ways. Sharing the beautiful, eighty-three acre campus of Lancaster Baptist Church and West Coast Baptist College provides Lancaster Baptist School with room to learn, play, and grow. The students of Lancaster Baptist School also share a common bond—their families are all faithful members of Lancaster Baptist Church. With opportunities to take part in events such as the annual Fine Arts Competition with over 1,000 students and several dozen schools in attendance, Lancaster Baptist School students are trained to excel spiritually, intellectually, physically, and socially.

HOW TO HELP

You can become involved in helping a child stay in school! Your donations will be used to award up to 50 percent of tuition for a student in need, depending on available funds. Aid can be issued one time or on an on-going basis depending on the need. Registration, school, athletic, and activity fees will not be covered.

GIFTS ARE TAX-DEDUCTIBLE AS ALLOWED BY LAW.

Many companies match employees' gifts to nonprofit organizations at a 1:1 ratio. This could double your gift! Simply ask your Human Resources Department for a matching gift form.



STUDENT SUCCESS FUND

Go to **lancasterbaptistschool.org** and under Online Tools click *Student Success Fund*. Choose the method and the amount you would like to give.

With your donation, you could enable a child to stay at Lancaster Baptist School. You could be the difference-maker in his or her life. You could change his or her future. And you can start today.

Why I Support Christian Education

BY DR. DAVID TEIS



any years ago, my wife Anna and I made a commitment to train up our children for the Lord with a strong biblical Christian worldview. Because Christian schools weren't readily available in our area, we opted to educate our children at home using the A Beka homeschooling curriculum. I myself grew

up going to public school, so when I first saw the high quality Christian curriculum, along with the solid biblical foundation my children were receiving at home, I was thoroughly amazed and encouraged. After pastoring for thirty-eight years, I still have a strong conviction about training our young folks from a Christian perspective.

1. GOD'S WORD SHOWS US HE DESIRES FOR HIS CHILDREN TO GROW ACADEMICALLY, SPIRITUALLY, AND SOCIALLY.

Blessed is the man that walketh not in the counsel of the ungodly, nor standeth in the way of sinners, nor sitteth in the seat of the scornful. But his delight is in the law of the LORD; and in his law doth he meditate day and night. And he shall be like a tree planted by the rivers of water, that bringeth forth his fruit in his season; his leaf also shall not wither; and whatsoever he doeth shall prosper. The ungodly are not so: but are like the chaff which the wind driveth away. Therefore the ungodly shall not stand in the judgment, nor sinners in the congregation of the righteous. For the LORD knoweth the way of the righteous: but the way of the ungodly shall perish.—Psalm 1:1–6

Just taking a quick glance at what goes on in most public schools today is enough for me to know that the agenda and philosophy in public education is opposite to a biblical perspective. If we want our children to be blessed, we should take heed to the instruction in this very first Psalm.

Why would I willingly place my child where they would spend six hours a day walking in the counsel of the ungodly, standing in the way of sinners, or sitting in the seat of the scornful? I want my children delighting in the law of the Lord, and meditating on it day and night. Below are some quick observations that I have made concerning public schools today:

- Most public school policies are ungodly
- Most public school teachers are not born-again believers; therefore, they are ungodly
- Most public school kids are unsaved; therefore, they are ungodly
- When I attended public school, I learned how to use foul-language
- When I attended public school, I learned to criticize my authority

- When I attended public school, I learned to lust after women
- · When I attended public school, I learned how to fight
- When I attended public school, I learned that drinking alcohol was acceptable

This is what I learned from public school over forty years ago, back in the good ole days! Now, since I don't want to give an unfair assessment of schools today, I did some research concerning the public education system. Since I grew up here in Nevada, I was curious to see if things had gotten better. Here is what I found:

- Nevada public schools are rated 50th academically in the nation, meaning that a child growing up in Nevada public schools has the lowest chance for academic success in the country.
- Nevada earned a "D" on state report cards (2012).
- Chances for student success were rated at a "D"
- K-12 achievement: "D"
- School finances: "D"
- 40% of Nevada high school seniors did not graduate on time in 2012. That is the highest failure rate in the country and double the national average.
- The Clark County Public School District has its own police department
 - In 2012, they had 2,018 arrests
 - They had 80,000 service calls
 - They had 1,212 major crimes which included murder, rape, robbery, assault, burglary, larceny, and arson

2. GOD'S WORD IS CLEAR THAT PARENTS ARE RESPONSIBLE FOR WHAT THEIR CHILDREN LEARN.

Hear, O Israel: The LORD our God is one LORD: And thou shalt love the LORD thy God with all thine heart, and with all thy soul, and with all thy might. And these words, which I command thee this day, shall be in thine heart: And thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up.

—Deuteronomy 6:4–7

Train up a child in the way he should go: and when he is old, he will not depart from it.—Proverbs 22:6

And, ye fathers, provoke not your children to wrath: but bring them up in the nurture and admonition of the Lord.

—Ephesians 6:4

3. GOD'S WORD IS CLEAR THAT THE CHURCH IS TO DISCIPLE BELIEVERS.

Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost: Teaching them to observe all things whatsoever I have commanded you: and, lo, I am with you alway, even unto the end of the world. Amen.—Matthew 28:19–20

And the things that thou hast heard of me among many witnesses, the same commit thou to faithful men, who shall be able to teach others also.

—2 Timothy 2:2

When our church started our school we wanted our purpose to be clear:

Our Mission Statement: The mission of our school is to equip leaders, train believers, and produce achievers for the cause of Jesus Christ.

Our Motto: Our students believe in being...

- 1. Leaders—In our community and in our school
- Believers—In the Lord Jesus Christ and in our service to God and others
- 3. Achievers—In academics and in Christ's character



Our School Verse: Now then we are ambassadors for Christ, as though God did beseech you by us: we pray you in Christ's stead, be ye reconciled to God.—2 Corinthians 5:20

Because of this we reinforce the theme of discipleship in the following school programs and activities:

- Daily Bible classes that reinforce timeless truths
- 2. Weekly chapel messages with relevant topics to help model and shape our students
- Bible integration in every subject using a Christian curriculum
- 4. Student driven service opportunities with our National Honor Society
- Diligence and discipline training with homework and dress
- 6. Faithful church attendance
- 7. Special prayer meetings and prayer in class
- 8. Yearly biblical themes
- A solid Christian staff that cares for the needs of students and trains them by their own examples
- 10. An athletic program that reinforces Christian character and is taught by dedicated, Christian coaches

4. GOD'S WORD IS CLEAR WE ARE TO ALLOW CHILDREN TO COME TO HIM AND NOT OFFEND THEM

And they brought young children to him, that he should touch them: and his disciples rebuked those that brought them. But when Jesus saw it, he was much displeased, and said unto them, Suffer the little children to come unto me, and forbid them not: for of such is the kingdom of God.

—Mark 10:13–14

At the same time came the disciples unto Jesus, saying, Who is the greatest in the kingdom of heaven? And Jesus called a little child unto him, and set him in the midst of them, And said, Verily I say unto you, Except ye be converted, and become as little children, ye shall not enter into the kingdom of heaven. Whosoever therefore shall humble himself as this little child, the same is greatest in the kingdom of heaven. And whoso shall receive one such little child in my name receiveth me. But whoso shall offend one of these little ones which believe in me, it were better for him that a millstone were hanged about his neck, and that he were drowned in the depth of the sea.—Matthew 18:1–6

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"My daughter's teachers are amazing with the kids."

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