

ESTABLISH

| ACHIEVE

| GROW

| LEAD

| ELEVATE

LANCASTER BAPTIST SCHOOL

# EXCELSIOR



COMMITTED TO CHRIST...COMMITTED TO EXCELLENCE

# Paul Chappell

PASTOR & FOUNDER

**S**tarting Lancaster Baptist School thirty years ago was a huge decision of faith. We had little in the way of finances or facilities, but we had a conviction that young people need a Christian education, and we had teachers who were willing to invest themselves into helping children have a heart for God and develop the mind of Christ.

Over the years, our school has grown in the way of faculty, academics, fine arts, and sports opportunities. We have high academic standards with accreditation from WASC (Western Association of Schools and Colleges) and AP classes for juniors and seniors. Today, we have over six hundred Lancaster Baptist School alumni who have gone on to graduate from a variety of colleges and universities, serve in the military, become successful in many different professions, and serve in the ministry.

Yet, even with our growing academics and sports programs, what still excites us more than



anything else is nurturing the hearts of young people. It is seeing students conduct volunteer prayer times, watching children respond to truth with tender hearts, helping young people develop a heart for God and commit themselves to serve Him in whatever calling He places on their lives. As I look back over these many years and think of the investments our faculty, staff,

and parents have made, and as I look out at our alumni serving the Lord, I can only say, “Christian education doesn’t cost—it pays!”

**PASTOR PAUL CHAPPELL** is the founder of Lancaster Baptist School. Read his blog at [paulchappell.com](http://paulchappell.com).



## EXCELSIOR ISSUE 3

If you never received a copy of our last issue, stop by Guest Services to pick up a copy. In it, you'll find articles on *Developing the Mind of Christ*, *5 Ways to Help Your Children Walk in the Truth*, and more.



## LANCASTERBAPTISTSCHOOL.ORG

Visit [lancasterbaptistschool.org](http://lancasterbaptistschool.org) to learn more about our mission and philosophy. There you can read additional articles or sign up for upcoming school events.

# School Information

## MAILING ADDRESS:

4020 East Lancaster Blvd.  
Lancaster, CA 93535  
Ph: 661.946.4668  
Fax: 661.946.7374

## WEBSITES:

lancasterbaptistschool.org  
enroll.lancasterbaptistschool.org

## ADMINISTRATOR

Brandon Ewing  
brandon.ewing@lancasterbaptist.org

## SECONDARY PRINCIPAL

Sarah Anderson  
sarah.anderson@lancasterbaptist.org

## ELEMENTARY PRINCIPAL

Kathy Houk  
kathy.houk@lancasterbaptist.org

## ADMINISTRATIVE ASSISTANT

Sarah Burchell  
sarah.burchell@lancasterbaptist.org

## REGISTRAR

Nataly Montes  
nataly.montes@lancasterbaptist.org



A WORD FROM

# Brandon Ewing

ADMINISTRATOR

## The

2019-2020 school year will be the 31st year of Christian education at Lancaster Baptist School. It is my privilege to share with you this update of the past academic year, as well as a look into what the future holds for our school. We are thrilled about what the Lord will do in our next 30 years of ministry!

Lancaster Baptist School exists to assist the parents of Lancaster Baptist Church in developing their student's full God-given potential and desire to impact the world for Christ. This is both a challenging and fulfilling mission. We are challenged to continually seek consistent improvement, and we are encouraged to see the principles of God's Word, coupled with academic, extracurricular, and social opportunities transforming the lives of young people to the image of Christ.

As you'll see in the following pages, we have been hard at work improving our academic and student life programs by providing opportunities for growth. At the same time, we continue to press toward the mark in the area of campus development and technology integration in the classroom. We know God has great things in store for Lancaster Baptist School and will bless our continued strides forward toward our goal of developing godly, Christ-honoring servant leaders.

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**BRANDON EWING** is the administrator of Lancaster Baptist School and has been in Christian school education since 2012.

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# Why Christian Education?

IS THERE A NEED FOR CHRISTIAN EDUCATION  
IN THE TWENTY-FIRST CENTURY?

BY BRANDON EWING, ADMINISTRATOR

IN

Second Timothy, the Apostle Paul paints a dismal portrait of the last days. Paul writes that men will be lovers of themselves and lovers of pleasures rather than lovers of God. They will be covetous, proud, ungrateful, disobedient, and unholy. Paul continues with a litany of other charges; interestingly, among this list is the statement that men will be “ever

learning, and never able to come to the knowledge of the truth.” Paul explains, “evil men and seducers shall wax worse and worse, deceiving, and being deceived.” At the center of this description stands the distinct disability to learn and perceive truth.

To educate is to cause to learn. As Christians, we know that true education is to cause to learn the absolute truth found only in the Word of God. Is it possible that decay in dissemination of truth

is to blame for the debauchery of the last days? If this is true, is not there a greater need than ever for Christian education in the twenty-first century?

Noah Webster, the “Father of American Scholarship and Education,” once stated that, “the education of youth [is] an employment of more consequence than making laws and preaching the gospel, because it lays the foundation on which both law and gospel rest for success.” We must understand that there is an aggressive attack on American youth in the twenty-first century and education is the main mechanism through which this attack is carried out.

If you do not believe this assertion, listen to the words of atheist, human secularist, and American education reformer, John Dewey: “I believe that education is the fundamental method of social progress and reform.

All reforms which rest simply upon the enactment of law, or the threatening of certain penalties, or upon changes in mechanical or outward arrangements, are transitory and futile... through education society can formulate its own purposes, can organize its own means and resources, and thus shape itself with definiteness and economy in the direction in which it wishes to move....”

Though differing on the source and nature of truth, both Christian and non-Christian educators would agree that education is the medium through which truth is broadcast.

Sadly, in this information age, we have all of the data and yet no ability to discern the truth. As British satirist and journalist, Malcolm

Muggeridge describes it, “[Modern] man has decided to abolish himself. Tired of the struggle to be himself, he has created boredom out of his own affluence, impotence out of his own erotomania, and vulnerability out of his own strength. He himself blows the trumpet that brings the walls of his own cities crashing down. Until at last, having educated himself into imbecility, having drugged and polluted himself into stupefaction, he keels over a weary old brontosaurus and becomes extinct.”

We have “educated ourselves

**Though differing on the source and nature of truth, both Christian and non-Christian educators would agree that education is the medium through which truth is broadcast.**

into imbecility” because our great systems of education are void of the truth found in the Word of God. Take as evidence the fact that our most respectable institutions of higher learning often have biblical maxims as their mottos, yet lack the application of such truths in their student bodies. For instance, the inscription carved on the Main Building at the University of Texas at Austin reads, “Ye shall know the truth and the truth shall make you free” (John 8:32). Ask a student to explain the meaning and you will be hard pressed to find an answer.

The scenario we encounter today is much like the story of Dr. Watson and Sherlock Holmes on a camping trip.

“Watson,” says Holmes, “look up and tell me what you see.”

“I see a fantastic panorama of countless stars,” said Watson

“And what does that tell you?”

Watson replies, “Astronomically, it suggests to me that if there are billions of other galaxies that have roughly similar stellar population densities as represented by my view, that, potentially, trillions of planets may be associated with such a galactic and therefore, stellar population. Meteorologically, the blackness of the sky and the crispness of the stellar images tells me that there is low humidity and stable air and

therefore we are most likely to enjoy a beautiful day tomorrow...Why? What does it tell you, Mr. Holmes?”

“Watson, you are an idiot!” exclaims Holmes. “Someone has stolen our tent!”

We have all the sophisticated answers, but we are unable to apply them in a meaningful way to the circumstances of life. We

may be very intellectual, yet we lack the wisdom that comes from applying knowledge through the truth of God’s Word.

For this reason, it is vitally important to reach and teach children at an early age. According to the Apostle Paul, an area of strength for Timothy was the Christian education he received as a child (2 Timothy 1:5). Bible knowledge is the prerequisite to proper accumulation and application of truth; without it, we allow ourselves to be easily deceived. So, is there a need for Christian education in the twenty-first century? As we head further toward the last days, the need for Christian education is greater now more than ever.



**BRANDON EWING** is the administrator of Lancaster Baptist School.

WHEN  
WORLD-  
VIEWS  
COLLIDE





**IN THE LAST SIXTEEN  
YEARS, AMERICANS ARE  
23% MORE LIKELY TO FIND  
A VARIETY OF IMMORAL  
BEHAVIORS MORALLY  
ACCEPTABLE.**

—Source Gallup, 2016

**T**he evidence is overwhelming. Clearly, we are living in perilous times. The list of examples are endless. Transgendered use of restrooms, gay marriage, the murder of innocent babies, the proliferation of pornography, and a completely godless culture emanating from Hollywood and infiltrating our homes: all these are indeed negative elements of American society.

But we as Americans have been spoiled. The overall decency and morality of our nation has been the exception, not the rule. Our coins bear the slogan: “In God We Trust.” We pledge allegiance to one nation “under God.” Our president puts his hand on the Bible when assuming office and ends his oath with the words, “so help me, God.” Government-funded chaplains serve in our Congress. Most of our state legislatures and many of our local

governments begin their meetings with prayer. Our founding document, the Declaration of Independence, says that all men are “endowed by their Creator with certain inalienable rights.”

But this is not the typical pattern. After God put Adam and Eve in a perfect environment, it was as soon as the third chapter of Genesis that man rebelled by violating God’s only rule and was cast out of the garden. In Genesis four, Cain killed Abel and by the sixth chapter, the Bible says “And God saw that the wickedness of man was great in the earth, and that every imagination of the thoughts of his heart was only evil continually.” They were extensively evil and exclusively evil. So, living in a secular society that refuses to follow the biblical order is the norm, not the exception. No wonder the Scripture gives us so much instruction on how to deal with it.

Written By

**R.B. OUELLETTE, Pastor of First Baptist Church of Bridgeport, MI**



**WE ARE CHRISTIAN SOLDIERS. A SOLDIER MUST NOT FRATERNIZE WITH THE ENEMY BUT NEITHER MUST HE FLEE FROM THE ENEMY.**

Some believe the best way to live in our secular society is to pursue a policy of *isolation*. We want to make sure there is no exposure to the world. We live in our fortified castles, pull up the drawbridge over the moat that separates us from society, and stay safe from the evils of the world. Others recommend the policy of *assimilation*. If we are to reach the world, we are told we must sing their songs, use their vulgar language, embrace their ungodly entertainment, and appropriate their immodest dress styles. But the Bible teaches neither of these. It teaches an intriguing combination of *separation* (2 Corinthians 6:17) and *confrontation* (Mark 16:15).

We are Christian soldiers. A soldier must not *fraternize* with the enemy but neither must he *flee* from the enemy. No, the soldier's job is to engage the enemy on the field of battle. How does the Scripture tell us to do this?

We are instructed not to be *conformed*. "I beseech you therefore, brethren, by the mercies of God, that ye present your bodies a living sacrifice, holy, acceptable unto God, which is your reasonable service" (Romans 12:1). This command has the idea of not letting the world press us into its mold. The world always tries to get us to be like them. In fact, they think there's something wrong with us when we don't want

to live the way they live. "Wherein they think it strange that ye run not with them to the same excess of riot, speaking evil of you" (1 Peter 4:4). They look askance and in amazement at us when we refuse to participate in many of their worldly behaviors. The ultimate purpose of the devil in getting us to *conform* to

the world is to get us to be *corrupted* by the world. The Bible tells us the way to avoid conforming to the world is to be connected to Christ. "And be not conformed to this world: but be ye transformed by the renewing of your mind..." (Romans 12:2). Separation from the world is necessary for me to keep my connection to Christ. It is a two-sided coin. On the one side, I must be separate from the world, and on the other side, I must abide in the Lord Jesus Christ.

I have a friend in San Diego who, for the last twenty years, has not al-

lowed himself or his family members to see anything from Hollywood. (I'm including "Finding Nemo," "Cars," and other seemingly innocent movies.) His reasoning is simple: "Hollywood has an agenda. I don't want their agenda to be accomplished in my life."

We are not only commanded not to be *conformed* to the world, we are commanded to be a *contrast* to the world. "Ye are the light of the world. A city that is set on an hill cannot be hid." (Matthew 5:14) Light is the opposite of darkness. Paul said this in Philippians 2:15, "That ye may be blameless and harmless, the sons of God, without rebuke, in the midst of a crooked and perverse nation, among whom ye shine as lights in the world." We are to tell the truth while they tell lies. We are to have integrity while they practice duplicity. We are to be kind and loving while they are harsh and cruel. We are to be salt, whose essential characteristic, according to the Bible commentator Martin Lloyd Jones, is to its "different-ness."

We are also commanded to have *compassion* on the world. The Bible tells us that "God so loved the world." We are told to overcome evil with good (Romans 12:21) and to "have compassion, making a difference" (Jude 22). While the world system is our enemy, its citizens are our mission field.

A friend of mine who was moving into a new home said to me, "I think my neighbors are homosexuals. What would your position be toward them?"

I said, "I would be the best neighbor they had. I'd take their trash can in from the curb, offer to collect their mail when they're on vacation, and lend them my yard equipment."

While the Bible condemns homosexuality and I concur with the Scripture, homosexuals need first to hear the gospel of Christ. God loves them as He loves all sinners. Sometimes in our effort to stand against



the world, we leave our neighbors and coworkers with the impression that we look down upon them and consider them inferior to us. The truth is, we are sinners saved by the grace of God, seeking to see other sinners saved by the grace of God.

We are also commanded to *confront* the world. When Peter and John healed the lame man in Acts 3 in the name of the Lord Jesus, a crowd gathered. Peter was quick to give them the gospel. He laid at their feet the responsibility for the death of the Lord Jesus Christ (Acts 3:14, 15), but he also dem-

onstrated compassion on them when he said, "I wot that through ignorance ye did it, as did also your rulers" (Acts 3:17). When he was questioned by the authorities, he confronted them with the gospel of Jesus Christ.

Many years ago, my wife and I visited a lady who had been saved at our church and needed to be baptized. When we went to knock on the front door of the house, a sign asked us to go to the back door. We navigated our way over bumpers, transmissions, and other automobile parts. When we knocked

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onstrated compassion on them when he said, "I wot that through ignorance ye did it, as did also your rulers" (Acts 3:17). When he was questioned by the authorities, he confronted them with the gospel of Jesus Christ.

When Paul was bound in jail, chained to four different sets of soldiers on a daily basis, he led them to Christ, and they formed the heart of his church plant in Rome. Always and forever, we must speak the truth to an ungodly society.

And having done this, it is our goal to see the Lord convert them, to see them saved and transformed

on the back door, not only was the lady home, but her husband was as well. Although he listened to the gospel, he refused to trust Christ.

We returned to our car and were leaving when the husband came out motioning for me to roll down the window. He seemed to be quite agitated. I rolled it down—but not too far.

"What can I do for you?" I asked.

He said, "I need to pray that prayer. I need God."

I opened the window further and Ralph Parrish trusted Christ as his Saviour. He came the next Sunday and made a profession of faith in Christ and was soon baptized. He

was laid off from his job at General Motors and had very limited income, but he bought a lime-green leisure suit at a garage sale so that he could be an usher and a greeter at our church.

After a while, he asked me to visit some friends of his and share the gospel. I knocked on their door, introduced myself, and said, "Ralph Parrish asked me to come see you."

"What in the world happened to Ralph?" they exclaimed.

"What do you mean," I said.

"Well, he won't dance anymore, he won't drink anymore; he won't play cards anymore. He says, 'It's against the church rules!'"

I was able to lead those people to Christ. Ralph Parrish grew to the point that when he moved away, he used biblical criteria to decide which church to attend in his new town. The best testimony we have in our secular society is when people look at those who are changed by the gospel of Jesus Christ and say, "What in the world happened to Ralph?"



**R.B. OUELLETTE** is the pastor of First Baptist Church of Bridgeport, MI.





# The Role of the Church in Christian Education

BY PAUL CHAPPELL, PASTOR & FOUNDER

As

I look back over these past thirty years, I thank God for the investments we've made in the lives of young people, many of whom are still serving the

Lord and are now raising their children for God.

I often tell parents, "Christian education doesn't cost—it pays." I believe this is true, not only for parents, but also for the local church that invests labor in building the Christian school as a ministry of the church. Truly, the rewards for our efforts over the past thirty years have been beyond measure in the lives of our graduates.

God's desire for young people is that they would cultivate a heart for Him and develop the mind of Christ. And God instructs parents to invest in their children to that end:

**A CHRISTIAN  
SCHOOL THAT  
NURTURES HEARTS  
FOR GOD CAN  
HELP LAY A SOLID,  
CHRIST-CENTERED  
ACADEMIC  
FOUNDATION IN A  
CHILD'S LIFE.**

*And these words, which I command thee this day, shall be in thine heart: And thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up.*  
—Deuteronomy 6:6–7

The local church also plays a tremendous role in this development as pastors and teachers team with parents to encourage young hearts for God and provide biblical teaching for the home.

Today's public educational system, on the other hand, generally runs in direct opposition to the biblical values that parents are instructed to instill in their children's hearts. (I detail in what ways this happens in the booklet *The Value of Christian Education*.)

A Christian school that nurtures hearts for God can help lay a solid, Christ-centered academic foundation in a child's life. This is the goal which we have worked toward for the last twenty-six years at Lancaster Baptist Church through Lancaster Baptist School. And it is a goal that we have seen God bless.

What specifically is the church's role in helping young people develop hearts and minds for God through Christian education? I believe it is three-fold:

### TO TEACH THE PRINCIPLES OF GOD'S WORD

God has given the local church the responsibility of teaching His Word to all—not just to adults, but to young people as well.

More than a child needs academic education, he needs to understand the principles of God's Word that will help him navigate through life successfully. Through a Christian education, he can learn both. Philippians 2:5 instructs, "Let this mind be in you, which was also in Christ Jesus." The goal of Christian education is to help young people develop the mind of Christ.

Humanistic educators today would have us believe that academic learning and spiritual truths are incompatible. Public education attempts to relegate anything "religious" out of the classroom. But, as Christians, we believe that God's truth should permeate every area of our lives and relationships.

Christian education reinforces the relevancy of truth for all areas of life as it intertwines God's Word with other learning. A Christian teacher looks for opportunities to draw upon Scripture, weaving God's principles throughout the basics of education. For instance, a child in a Christian school not only learns about the particles and elements of science, but he is directed to marvel at the wisdom of God in creating these intricate systems. At every opportunity, God's principles are brought to his heart.

### TO TEACH CHRIST-CENTERED ACADEMICS

As Christians, we want our children to make Christ the very center of their lives and to align every other area to Him and the principles in His Word. Secular institutions can impart a degree of understanding in science, math, English, and history, but they cannot, without God, direct a child's heart toward true wisdom. Psalm 111:10 says, "The fear of the Lord is the beginning of wisdom...." Only Christian education will point

children to an awareness of God's presence and of our accountability to Him as we assimilate and use knowledge.

Through a Christian school, a church can disciple young hearts and teach Christ-centered academics, where every facet of learning comes back to understanding and knowing Jesus Christ. Through teaching children to read, study, and learn, a Christian school equips young people with the tools they need to carry out God's will for their lives.

### TO CULTIVATE HEARTS FOR GOD

We simply can't stop short by only educating minds. We must reach hearts for God.

A successful Christian life reflects far more than outer conformity (regular church attendance, adherence to standards, and the appearance of spiritual interest); it is the expression of a heart consumed with Christ and passionate about glorifying God. Paul outlined what this looks like in Ephesians 6:6: "Not with eyeservice, as menpleasers; but as the servants of Christ, doing the will of God from the heart."

The Scripture-steeped atmosphere of a Christian school reaches far beyond the mind of a child and touches his heart. It directs students personally to follow God's recipe for success:

*Blessed is the man that walketh not in the counsel of the ungodly, nor standeth in the way of sinners, nor sitteth in the seat of the scornful. But his delight is in the law of the Lord; and in his law doth he meditate day and night. And he shall be like a tree planted by the rivers of water, that bringeth forth his fruit in his season; his leaf also shall not wither; and whatsoever he doeth shall prosper.*  
—Psalm 1:1-3

This promise is for the person who avoids saturation from ungodly influences and learns to delight in the very Word of God. And that goal

is the purpose and heartbeat of a Christian school.

Surrounded by godly teachers and taught Christ-centered academics, students learn to love the Lord and His Word. They learn to filter their thinking through the Word of God and to build their lives on the solid, unchanging principles of God's Word. In this environment they are taught to make their lives count for eternity by doing the will of God from the heart.

I praise the Lord for hundreds of Lancaster Baptist School alumni, equipped with a solid Christian education, who are doing the will of God from the heart. And I'm excited today to invest another year in cultivating hearts for God through the ministry of the Christian school.



**DR. PAUL CHAPPELL** is the founder of Lancaster Baptist School. Read his blog at [paulchappell.com](http://paulchappell.com).







## Loving Enough to Say, “No”

BY LARRY CHAPPELL, STUDENT MINISTRIES DIRECTOR

C

ontrary to what most parents think, teens really do want boundaries. When a teenager isn't given

clear guidelines, he does what seems right in his own eyes.

Boundaries communicate love. They help your teen resist temptation and the negative pressure they feel from their peers. They give them a good reason to avoid sin when confronted with an inappropriate decision.

To be productive, rules need to be founded on the boundaries you establish in your home. They should be attached to a biblical principle.

Boundaries are the parameters in our lives that keep us from danger. “But put ye on the Lord Jesus Christ, and make not provision for the flesh,

to fulfil the lusts thereof” (Romans 13:14). Here are a few ways you can communicate love to your teenager even when saying, “No.”

### SEEK BOTH TO GUIDE AND GUARD THE HEART OF YOUR TEEN

Rules without a relationship breeds rebellion. No matter how much your teenager pushes, bends, or breaks the rules, they need to know you love them.

Parents, we show this love when we actively guide them through instruction. “These words, which I command thee this day, shall be in thine heart: and thou shalt teach them diligently unto thy children...” (Deuteronomy 6:6–7).

It is critical you spend time with your child on a regular basis. Avoid rehashing past mistakes. Instead, help

them consider their choices. “Keep thy heart with all diligence; for out of it are the issues of life” (Proverbs 4:23).

Actively guard them through correction. A teen will never mature if he is not forced to accept the consequences of his actions. Be firm but measured. It is our job to hold them accountable.

Confronting a teen can be tough, especially when a parent is physically exhausted or unfaithful in his own personal walk with God. But your teen needs you to be his authority more than he needs you to be his friend.

### HELP TEENS UNDERSTAND THAT BEHIND EVERY “NO” IS OFTEN A GREATER “YES!”

Your teen will not always understand your reasons for saying, “No.” But as a parent, it is okay to say, “No” just because of your personal preference. After all, you are the parent. It is acceptable to say, “No” to something as a matter of taste and explain this to your teen.

Often parents will need to say, “No” because the timing is not right. Teens love to speed up timelines. They want immediate gratification whether it is dating or driving. It is okay to put the brakes on if you feel your child is not ready.

Perhaps your teen is asking for you to allow something that you would normally permit, but trust has been broken, and you must say, “No.” Remind him of the importance of honesty and integrity. “Whoso walketh uprightly shall be saved: but he that is perverse in his ways shall fall at once” (Proverbs 28:18).

For a Christian, there are certain issues that are non-negotiable. When saying, “No” because of a matter of truth, it's critical that you help your child to understand what is at stake, and why you have said, “No.” If it is truly a matter of truth, use Scripture to support your decision.

Help your teens identify the greater “Yes.” Talk to them about the issues they face. Influence them by being a good role model. Help them set goals for their future.

### DEMONSTRATE UNFAILING LOVE THROUGH THE ‘UPS’ AND ‘DOWNS’ OF THE TEEN YEARS

Saying, “No” is often the most loving thing you can do. Understand there is a big difference between *loving* to say no and saying no because you *love*. Your teen can often tell the difference. He may question your judgment, but he should never question your love.



LARRY CHAPPELL is the Student Ministries Director at Lancaster Baptist Church.

A close-up photograph of a person's hand using a soldering iron on a circuit board. The background is blurred, showing other electronic components and tools. The text is overlaid on this image.

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# Trent Kelly

GRADUATE 2011



**A**fter high school, I pursued the field of mechanical engineering and received a bachelors degree from West Texas A&M University. I have always felt very prepared for my classes and professional work and I strongly tie that back to my education at Lancaster Baptist School. I am currently pursuing my Ph.D. at Texas Tech University as well as working as an R&D engineer with a startup company that I helped found. I have had the opportunity and privilege to travel to several foreign countries presenting research and designing engineering solutions.

My coaches on the field and my teachers in high school were always empowering me toward success. It was evident that they prayed for me and cared about both my spiritual and academic development. They not only taught the subject matter but also taught me how to live for Christ and to live with character through their words and examples.

## WHAT PART DID LBS HAVE IN CULTIVATING A DESIRE TO CONTINUE YOUR PERSONAL WALK WITH GOD AFTER HIGH SCHOOL AND COLLEGE?

A personal relationship with Christ was always emphasized at LBS from the chapels to the classrooms. It was always clear to me that it was about much more than religion and following rules and the teachers especially exemplified that. Because my faith became personal to me while in school, I was motivated to maintain and grow my faith in the years after high school.

## HOW DID LBS PREPARE YOU FOR COLLEGE AND BEYOND?

LBS was an excellent spring-board into my college and professional life. From the moment I stepped into a college classroom, I felt well equipped with my knowledge and academic skills in order to excel. The education I received at LBS was top quality from learning to write effectively to solving advanced math problems. This has helped me tremendously as I pursued my higher education degrees.

## WHEN YOU THINK OF YOUR SCHOOL TEACHERS, WHAT ARE YOU MOST THANKFUL FOR?

I am so thankful for the personal impact that so many of my teachers had on me. Every time I get a chance to go home I look forward to seeing some of my teachers and getting to have conversations with them. They are still some of my highest encouragers and to this day are some of my favorite friends and mentors.

## WHEN YOU THINK OF YOUR TIME AT LBS, WHAT IS ONE OF YOUR FAVORITE MEMORIES?

I have some great memories from LBS including awesome elementary field trips, football practices, impactful chapel services, and baseball road trips. One of my favorite memories was the time my high-school football coach carried me off the field after a hard-won game. He told us at halftime that we should have given so much effort during the second half that we would not have the energy to walk off the field after the game and he would have to carry us off. When the game ended, and we had won, I laid down on the field as a joke. My coach picked me up on his shoulder and carried me off the field.

## WHAT IS YOUR CURRENT OCCUPATION?

I currently work as an R&D engineer for a startup company that specializes in antimicrobial solutions. We started a couple of years ago and now have several products from household cleaners to industrial grade antimicrobials for the oil and gas industry. I am also currently pursuing my Ph.D. in Systems Engineering and Management.

## DO YOU SERVE IN MINISTRY THROUGH THE LOCAL CHURCH?

I have had the privilege of serving in the youth group at my local church for the past 7 years. Nothing brings more joy to my life than getting to pour into teenagers with so much potential and a desire to follow Christ.





ALUMNI BIO

# Magdalena Montano (Sandoval)

GRADUATE 1999

I graduated from Lancaster Baptist School in 1999. After attending LBS, I enrolled in West Coast Baptist College and majored in Bible and Elementary Education. It was a blessing to be a part of LBS. My teachers encouraged me to have a personal walk with God, and it was evident that they lived out the biblical principles that taught. Today, I am a missionary in Hermosillo, Mexico.

## STUDENT PROFILES



# Tamela Grier



CLASS OF 2019

### WHAT PART DOES LBS HAVE IN CULTIVATING A DESIRE TO CONTINUE YOUR PERSONAL WALK WITH GOD AFTER HIGH SCHOOL?

When I see God in my teachers, I desire to continue my personal walk with God. Having many different preachers in chapel that give different perspectives on the Christian life is also helpful.

### HOW DO YOU BELIEVE LBS IS PREPARING YOU FOR COLLEGE AND BEYOND?

Lancaster Baptist School has helped prepare me by adding upper level and AP classes so I can experience college classes in high school. Also, some of my teachers implement college procedures to prepare me for college.

### WHEN YOU THINK OF YOUR SCHOOL TEACHERS, WHAT ARE YOU MOST THANKFUL FOR?

I am thankful that they love me and desire to see me succeed in life.

### WHEN YOU THINK OF YOUR TIME AT LBS, WHAT IS ONE OF YOUR FAVORITE MEMORIES?

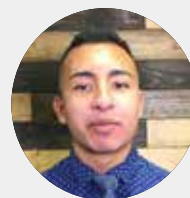
Each year, the upcoming senior class gets to direct Field Day for the elementary students. One of my favorite memories was directing Field Day with my class.

### WHAT IS YOUR PLAN FOR AFTER HIGH SCHOOL?

I plan to go to West Coast Baptist College to study for the one year Bible degree and afterwards study to become a biochemist.

### DO YOU SERVE IN MINISTRY THROUGH THE LOCAL CHURCH?

I serve in the bus ministry, nursery, and church choir.



STUDENT BIO

# George Flores

CLASS OF 2019

I am going to graduate from Lancaster Baptist School in 2019. After graduating, I am considering attending West Coast Baptist College for the One Year Bible degree. I then plan on applying to be a deputy sheriff. My teachers have taught me to always strive to do my best and work hard. I am looking forward to God's plans for me in the future.



#### ALUMNI BIO

# Pastor Ryan Johnson

## GRADUATE 1999

I was blessed to attend LBS and graduate in 1999. After attending LBS, I enrolled in West Coast Baptist College and majored in Missions. I started my education in a public school setting so it was a wonderful change to be able to develop a relationship with my teachers beyond the classroom at LBS. They shaped me by their example at school and in church. I am very thankful for my time at LBS. Today, I am Pastoring in Redwood City, California.

#### STAFF PROFILES

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#### STAFF BIO

# Fred Kearney

## SECONDARY INSTRUCTOR

Mr.

Kearney teaches a Bible class at LBS, leads the senior high ensembles, teaches elementary band, and is the high school chapel coordinator. In 2001, he began his musical education through private piano lessons, and between 2006-2012, he learned to play accordion, guitar, and saxophone. He has been working with vocal and instrumental groups since 2010. He graduated from West Coast Baptist College in 2018, with a degree in music. On weekends, Mr. Kearney plays the guitar for the Lancaster Baptist Church orchestra and works in the Bus Ministry.



# Jennifer Davis

## FIRST GRADE TEACHER

### WHY DID YOU GET INVOLVED IN CHRISTIAN EDUCATION?

My kindergarten teacher really made an impact in my life. She was always trying to cultivate our hearts for God. One day she told a story about the broad road and the narrow road. The story stayed with me and I continued to think about it. I experienced salvation shortly after that. I knew that God wanted me to be a teacher. I started telling everyone that I was going to go to Bible college and be a teacher when I grew up. That teacher inspired me in many ways. She truly loved and cared about us. She made teaching fun. She was also one of only two teachers that ever came to visit me in my home.

### WHAT DEGREE(S) DO YOU POSSESS AND FROM WHERE?

I have a bachelors degree from West Coast Baptist College.

### HOW MANY YEARS HAVE YOU BEEN INVOLVED WITH CHRISTIAN EDUCATION, HOW MANY YEARS TEACHING AT LBS?

I have been blessed to teach all fifteen years at LBS.

### WHAT IS YOUR BEST MEMORY OF WORKING AT LBS?

One of my favorite memories is hearing how Lincoln Cox was saved. A couple of years ago, his mom asked me if I knew Lincoln's testimony. I was surprised when she said that he was saved in my class. I really try to emphasize salvation in my Bible lessons but I do not have the children pray in class. I encourage them to ask me or their parents if they would like to be saved. I really like to give the parents the first opportunity to talk with them since they will be with them in the years to come. On a few special occasions, the parents have wanted me to share with their child how to be saved. She went on to tell me that one day, Lincoln came home from school and told her that he had prayed at his desk to be saved. Mrs. Cox was a little skeptical but he was insistent. He said that "Miss Davis told us how to be saved and I



prayed right there at my desk." The Cox's waited some time for Lincoln to be baptized but she said that he never wavered. He knew for sure that he was saved at his desk that year. Their little hearts are so tender and they make so many life changing decisions that we never know about!

### IN YOUR OPINION, WHAT IS THE VALUE OF CHRISTIAN EDUCATION?

Teaching is the PASSION of my life because Christ can work through us to change a life forever! After my salvation, Christian education is the greatest gift that my parents ever gave me! I treasure it! I would not trade it for anything!

### WHAT IS BEST ABOUT BEING ON STAFF AT LBS?

I truly believe that Lancaster Baptist School is the BEST school in the world! One of the reasons that I love serving on this staff is because we are a family that serves together.

### WHY SHOULD PARENTS ENROLL THEIR STUDENTS AT LBS?

Parents should enroll their students at LBS because it will not only change their lives but their destiny forever!



To view a list of faculty, visit [lancasterbaptistschool.org/faculty](http://lancasterbaptistschool.org/faculty).





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Antelope Valley Music Academy exists to teach and invest in students of all ages to further the knowledge of music and developing each person's musical talents. We believe that each student in our academy has potential for music, in fact everyone does. Each instructor of our academy is hand-picked and are proficient in their area of music. We desire nothing but best for our students' and our experienced instructors will help you discover and develop your musical abilities and talents.

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YOU ACHIEVE YOUR MUSICAL GOALS

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# Antelope Valley Music Academy

BY JOSH SEO, AVMA DIRECTOR

The Antelope Valley Music Academy was started in 2009 with the desire to give students in our school, church, and city the opportunity to receive professional music training from a Christian perspective. Our academy exists to teach and invest in students of all ages in order to further their knowledge of music and to develop each student's musical talents.

At AVMA, each instructor is hand-picked from West Coast Baptist College and is proficient in their area of music. These musicians are not only leaders in their fields, but also have previous experience in teaching music. This approach provides high-quality lessons at an affordable price. We desire nothing but the best for our students' musical future, and our experienced instructors will help them personally discover and develop their musical abilities and talents.

Currently, our academy is training over one hundred students who are receiving lessons on a weekly basis. This represents over five hundred hours of music instruction on our campus each week!

If you are not currently enrolled, please do not miss out on this excellent opportunity for your students!



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**JOSH SEO** is the director of the Antelope Valley Music Academy and teaches piano and violin.





EVERY STUDENT IS UNIQUELY GIFTED,  
AND FINE ARTS WILL ALLOW THEM TO  
DETERMINE WHAT AREAS THEY EXCEL.

# Growing Champions

BY AMY HOUK, SECONDARY INSTRUCTOR

F

or 30 years, Lancaster Baptist School students have learned to develop their God-given talents through the Fine Arts Competition. From our first group of 14 student competitors in 1990 to over 240 student competitors in 2018, we have seen Fine Arts benefit our LBS students in the following three ways:

First, it creates a motivation for a student to grow his or her talents. This year is no different in that we want our students to be working hard to develop their talent, not just for competition but for their futures. Most of our fourth through twelfth graders have signed up for areas of competition and are already working with coaches. We are anticipating that this early preparation time will help our students achieve more.

Second, this competition expands the character of the student by teaching them to work hard, take responsibility, and to accept victory or defeat graciously. This year, we have created a master calendar by which parents and students can see practice schedules and tryout dates. We trust that by taking the responsibility to work hard at home, each student will bring a high quality of performance to the competition in 2019.

Third, it gives students the confidence to continue using their God-given abilities. Every student is uniquely gifted, and Fine Arts will allow them to determine in what areas they excel. When looking back on the 30 years of competition, it's not about the awards won, but rather the young lives that have been transformed through the challenge of growth.





# WorldStrides Competition

BY ANDREA ZARATE, MUSIC DIRECTOR

## Music

students at Lancaster Baptist School have the opportunity to participate in the WorldStrides Festival. WorldStrides is an organization that has been in operation for over fifty years and works with schools to allow students to travel to different parts of the United States and around the world. Music students compete at the Heritage Festival, a two day event that includes competition, listening to other schools, and also a fun activity. Every group performs a set of songs for three adjudicators to critique. While listening to every group perform at the back of the auditorium, the adjudicators make voice comments for the students to listen to later and also give the group their score based on their performance. Once the performance is complete, one adjudicator goes to the platform to work with the ensemble on different aspects of their performance. The adjudicators are usually university professors or master musicians, so their comments are very beneficial to the students. In previous years, the adjudicators were impressed with the instrumental groups that such a small band and string orchestra could produce a sound of a larger ensemble. Because of the comments the LBS students receive from the adjudicators, their performances later in the year show much improvement. The LBS students also sit as an audience listening to the other groups perform.

The WorldStrides Heritage Festival is a competition with other schools from around the country. Our students have a wonderful testimony as they represent the Christian distinction of Lancaster Baptist School. As the students sang *Oh the Deep, Deep Love of Jesus* to the adjudicators and the audience,

you could sense the power of the words. At the end of their performance, the adjudicator commented to the students saying *what they personally believed was evident by how they sung*. WorldStrides is not only a great opportunity for the students to grow in their musical talents, but also to be a witness by spreading the Gospel through songs of worship.

In our first year at competition, students competed in Anaheim and students placed in both gold and silver categories. In 2017, LBS students returned to Anaheim again for the Festival and also received gold and silver plaques. Because LBS competed in three categories of string orchestra, concert band, and concert choir, LBS took the overall trophy called the "Sweepstakes Award." The participants who stayed for the awards ceremony were quite surprised as confetti and balloons fell down on the audience while getting this award!

In the spring of 2019, the students in Varsity Band, Varsity Strings, and Concert Choir will compete at the WorldStrides Heritage Festival in San Diego. This is a new location for the students to compete at, but they are very excited to be a part of this festival. All ensembles are actively working on the pieces for this competition. We are looking forward to what we will learn at this competition, and also can we will be a testimony for Christ through our actions and music selections. If you would like to help sponsor a student to go on this trip, please contact the LBS Music Department.



**ANDREA ZARATE** is the Music Director for Lancaster Baptist School.

# Lancaster Baptist High School 2018 Color Run

BY MORGAN HANNA, ATHLETIC DIRECTOR



**L**ast year, Lancaster Baptist School had the opportunity to host its first Color Run fundraiser. This event took place on Field Day, and it was a fun way to end the school year. Our students were able to raise over \$14,000 for the school!

Color Runs have become increasingly popular over the last few years, as schools across the country have begun putting an emphasis on helping students build healthy lifestyle habits that will carry them on throughout

adulthood. What better way to teach health and exercise than with a color-filled run? Kindergarten through twelfth grade participated in the event, and all had a blast!

The Get Movin' Crew Company helped us organize and streamline this event by offering an easy to use website for family members, friends, and coworkers to donate and spread the word for this event.

Not only was the Color Run awesome to do, but the prizes that the students received for meeting their fundraising goals were a great addition as well. Nathan Gonzales

was the first student to reach over \$250 in donations, and he got to cut off Brother Ewing's tie! The entire school also reached the school-wide goal of reaching the \$10,000 mark and were able to witness Brother Ewing get his head shaved. Unfortunately, Brother Ewing got off easy this year, the students just missed the \$15,000 goal and did not get to duct tape him to a classroom wall. However, Color Run 2019 is fast approaching...



**MORGAN HANNA** is the Athletic Director and a Secondary Instructor for Lancaster Baptist School.



# Building Character in a Re-Building Year

BY JOHN ALVAREZ JR., FOOTBALL COACH

**R**ebuilding is inevitable. Whether from week to week or from one season to the next, rebuilding is a constant factor in any football program. Living in such a “win now, win big” culture, many of us are misguided to believe that finding yourself in a rebuilding year cannot lead to immediate successes. Though that may be true in the win-loss column, I would say that what is learned on the football field is far more important than what a record may show about an individual player or team.

One of the goals of the Lancaster Baptist football coaching staff is to develop young men who learn to battle through tough times with a resolve to never quit and an anticipation that their hard work will lead to greater success in the future. We challenge our players to go above and beyond what they believe are their mental and physical limitations. Setting goals and surpassing landmarks builds confidence and character. In a rebuilding year, players must trust the plan set forth by the coaching staff and understand that growth may not show up immediately in the win column.

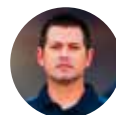
The building of character Monday through Thursday, is often

tested on a Friday night. During big wins, blowout losses, and other physical and mental challenges, a player’s character can be seen. To God’s glory and to the boy’s credit, we have been able to have a good testimony. Ben Soto, head coach from Cate High School recently left a voice mail for our school’s athletic director after we had played them a few days before. While Cate won the game 58-7, Coach Soto was very complimentary of how our team showed good sportsmanship, character, and played hard, despite the score. Coach Soto said, “I was very, very impressed... by how your players handled themselves. It impressed me enough that I felt I needed to make this phone call. You had a fantastic season last year and are rebuilding this year... the life lessons they are going to learn from this are more important than the wins and losses.”

There are very few other activities that a young man can participate in that will challenge his being quite like the game of football. More than building a football team or program at Lancaster Baptist, we are dedicated to building young men with strong character. Helen Keller stated, “Character cannot be developed in ease and quiet. Only through experience of trial and suffering can the soul be strengthened, vision cleared, ambition inspired, and success achieved.”

**MORE THAN BUILDING A FOOTBALL TEAM OR PROGRAM AT LANCASTER BAPTIST, WE ARE DEDICATED TO BUILDING YOUNG MEN WITH STRONG CHARACTER.**

Although a rebuilding season is not enjoyable, it is sometimes necessary in the growing process of a team. It is our goal and prayer that through the tough times of a rebuilding season, character is developed and revealed throughout a lifetime.



**JOHN ALVAREZ JR.** is the coach for the high school football team.





FOUNDED IN  
**1989**

AVERAGE CLASS SIZE  
**28**

RELIGIOUS AFFILIATION  
**Independent Baptist**

STUDENT POPULATION (PK-12)  
**450**

GRADUATES TO DATE  
**613**

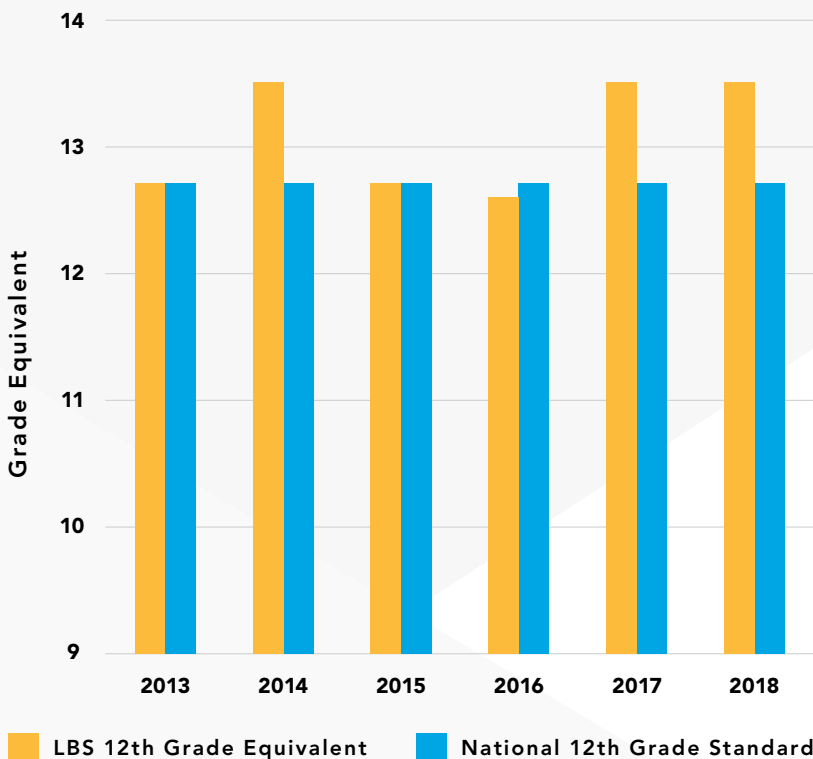
MASCOT  
**Eagle**

# School Profile

## HISTORY

Lancaster Baptist School, a ministry of Lancaster Baptist Church, began in 1989 as the result of a burden God laid upon the heart of Pastor Paul Chappell. After much time in prayer before the Lord, Pastor Chappell brought the vision before the church as an alternative to the humanistic-based philosophy being taught in public schools throughout our state and nation. Lancaster Baptist School opened in September of 1989 with a total enrollment of 47 students in K5-12th grade. As a ministry of Lancaster Baptist Church, Lancaster Baptist School has closed enrollment and is open only to the members of the church.

## SAT 10 GRADE EQUIVALENCY



## UPPER LEVEL AND ADVANCED PLACEMENT COURSES

Lancaster Baptist High School offers five upper level courses and three Advanced Placement courses.

Advanced Math 1  
Advanced Math 2  
Pre-Calculus  
Physics  
Chemistry  
AP Calculus AB  
AP Music Theory  
AP United States History

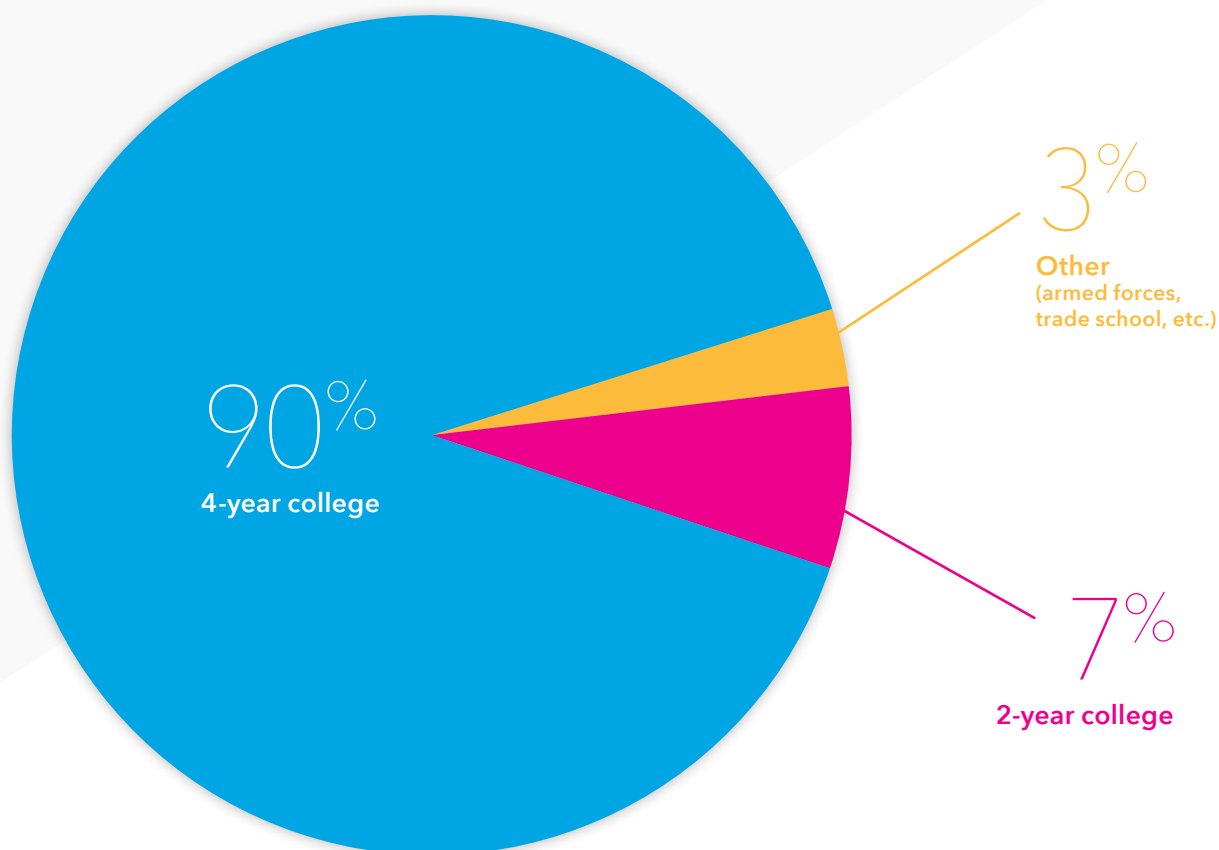
## MUSIC PROGRAMS

Varsity Choir  
Varsity Beginner Strings  
Varsity Intermediate Strings  
Varsity Beginner Band  
Varsity Intermediate Band  
Orchestra  
High School Ensemble  
AP Music Theory

## CIF SPORTS

Football **BOYS**  
Volleyball **GIRLS**  
Basketball **BOYS**  
Basketball **GIRLS**  
Soccer **BOYS**  
Baseball **BOYS**  
Cheerleading **GIRLS**

## LBHS CLASS OF 2018 GRADUATES (30 SENIORS)



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## ACADEMIC TRACKS

LBHS students may choose from two diploma tracks. Each track has a requirement of 240 credits.

### COLLEGE PREPARATORY DIPLOMA

Bible (40)  
English (40)  
History (20)  
Geography (5)  
Government/Economics (10)  
Math (30)  
Science (30)  
Foreign Language (20)  
Physical Education (20)  
Visual or Performing Arts (10)  
Electives (15)

### GENERAL DIPLOMA

Bible (40)  
English (40)  
History (20)  
Geography (5)  
Government/Economics (10)  
Math (30)  
Science (20)  
Foreign Language (10)  
Physical Education (20)  
Visual or Performing Arts (10)  
Electives (35)

*\*Parentheses indicate required minimum credits*



# TUITION ASSISTANCE

HELPING STUDENTS STAY IN SCHOOL

Donate today!

[LANCASTERBAPTISTSCHOOL.ORG/STUDENT-SUCCESS-FUND](http://LANCASTERBAPTISTSCHOOL.ORG/STUDENT-SUCCESS-FUND)



# OPPORTUNITY

## WHAT IF YOU HAD THE OPPORTUNITY TO CHANGE A CHILD'S FUTURE? WHAT IF GOD PLACED YOU EXACTLY WHERE YOU ARE...SO YOU COULD TOUCH A YOUNG PERSON'S LIFE?

Every year, there are students who are unable to continue their education through Lancaster Baptist School. They are smart, good students. They love their classes, friends, and teachers. They love learning about God. They just need a little help. Sometimes a parent loses a job and struggles to find another; sometimes a medical need, health problem, or family tragedy causes an unexpected financial burden. Whatever the reason, these children's futures have been taken, for a moment, out of their families' control. They are unable to afford a quality Christian education. That's where we come in. They can't do it, but, together, we can help.

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### ABOUT US

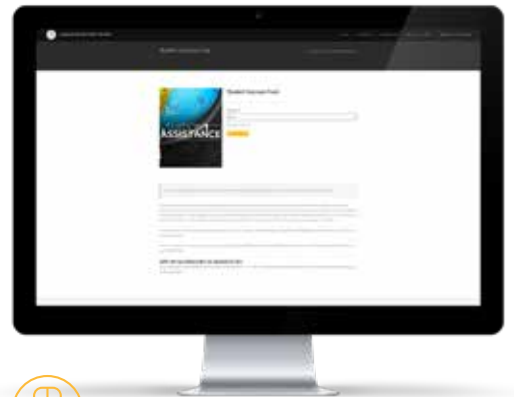
As a ministry of one of the largest independent Baptist churches in America, Lancaster Baptist School is unique in several ways. Sharing the beautiful, eighty-three acre campus of Lancaster Baptist Church and West Coast Baptist College provides Lancaster Baptist School with room to learn, play, and grow. The students of Lancaster Baptist School also share a common bond—their families are all faithful members of Lancaster Baptist Church. With opportunities to take part in events such as the annual Fine Arts Competition with over 1,000 students and several dozen schools in attendance, Lancaster Baptist School students are trained to excel spiritually, intellectually, physically, and socially.

### HOW TO HELP

You can become involved in helping a child stay in school! Your donations will be used to award up to 50 percent of tuition for a student in need, depending on available funds. Aid can be issued one time or on an on-going basis depending on the need. Registration, school, athletic, and activity fees will not be covered.

### GIFTS ARE TAX-DEDUCTIBLE AS ALLOWED BY LAW.

Many companies match employees' gifts to nonprofit organizations at a 1:1 ratio. This could double your gift! Simply ask your Human Resources Department for a matching gift form.



## STUDENT SUCCESS FUND

Go to **lancasterbaptistschool.org** and under Online Tools click *Student Success Fund*. Choose the method and the amount you would like to give.

With your donation, you could enable a child to stay at Lancaster Baptist School. You could be the difference-maker in his or her life. You could change his or her future. And you can start today.



# Academic Achievement Programs

BY SARAH ANDERSON, SECONDARY PRINCIPAL

At

Lancaster Baptist School we are continuously striving to improve academically. One of our desires is to provide students with an excellent education. Our secondary program has made strides over several years to improve academically on multiple fronts. Some areas in which we have made academic progress are the University of California a-g approval process, National Honor Society, multiple math tracks, and new technology classes.

During the summer of 2018, we completed the work necessary for approval in the University of California a-g process. In this process, teachers submit an overview of their courses with a sampling of assignments given throughout the school year. This process allows universities in California to automatically know the fundamental

concepts and information that our students learn. Therefore, students who the Lord is calling into a secular field have the opportunity to quickly have their application viewed for acceptance into the university of California programs.

For several years, LBS has participated in the National Honor Society. We have been privileged to induct several outstanding students into this program and are thankful that they have exhibited characteristics in their lives that are worthy of honor. In the words of the National Honor Society, "More than just an honor roll, NHS serves to recognize those students who have demonstrated excellence in the areas of scholarship, service, leadership, and character."

We look forward to inducting more students into this honor society.

Another area in which LBS has endeavored to help our students succeed is by providing two math tracks for students. These two tracks provide students with an opportunity to take challenging classes, based on their ability. Starting with a students' mathematical record from the previous year, students who met a minimum standard in mathematics have an opportunity to take a more advanced math track and maintain this course as they meet the requirements. This allows them to complete high school with the possibility of taking the Advanced Placement (AP) Calculus course. Other students also have the opportunity of taking higher level mathematics courses at a pace which they can achieve success. They will also complete high school with the possibility of taking the Advanced Math or Precalculus course. These two tracks have been helpful to students and teachers alike to provide a pace and subject matter appropriate to the level of the students.

Finally, as technology plays an increasing role in the world, we have committed to implement courses to help educate our students in this area. Some classes we provide are keyboarding, document processing, and introduction to technology. Students in junior high, they take keyboarding and introduction to technology. Our purpose in keyboarding is to allow students to become proficient in a fundamental skill they will use throughout their life. Also, while in junior high, they take an introduction to technology class in order to learn computer anatomy, security, products, and applications. As freshman, students take a document processing course to learn computer applications specifically in the areas of word processing, spreadsheets, and presentations. We are excited to see the benefit these classes afford our students.

We are thankful for the students for whom the Lord has entrusted us at LBS. We will continue to train our students to become well-rounded young adults. Academically, we will continue to aim for excellence as we train them to serve the Lord.



**SARAH ANDERSON** is the Secondary Principal of Lancaster Baptist School.



# Introducing a Foreign Language in the Elementary Classroom

BY KATHY HOUK, ELEMENTARY PRINCIPAL

***"SI, CRISTO ME AMA; LA BIBLIA DICE ASI."***

**W**hat a great message to hear in song coming from our elementary classrooms! The lower elementary students were introduced to Spanish this year in two fifteen-minute class segments per week. They are learning simple introductions, alphabet, numbers, short conversations, Bible verses, and familiar songs in Spanish. It is wonderful to think that these children could be fluent in a foreign language, helping them to communicate the Gospel to those in their community.

It has been noted in research that there are many advantages of introducing a foreign language to children – the younger, the better. "According to studies at the Cornell Language Acquisition Lab (CLAL), children who learn a second language can maintain attention despite outside stimuli better than children who know only one language... Provide fun and interactive language-learning environments in both languages, and often with children of similar age... Promote reading and storytelling in multiple languages."<sup>1</sup>

As elementary students learn the English language in our school, it is remarkable how they

can also learn Spanish in a fun, non-threatening way. They are not receiving a grade for this subject in school. No "tests" are given. DVD instruction is given in a fun, repetitive way through a bilingual teacher who grew up on the mission field. Worksheets reinforce the verbal instruction.

Introducing language learning at a young age will also help our students in other ways. There are multiple sources that agree that learning a foreign language helps to develop the cognitive skills of the students. "Language learning correlates with higher academic achievement on standardized test measures and .. is beneficial in the development of students' reading abilities. There is evidence that early language learning improves cognitive abilities."<sup>2</sup>

At Lancaster Baptist School, we are continually seeking to help our students develop their God-given talents and abilities to serve the Lord and their community. If introducing the learning of a foreign language will aid that mission, we will embrace this new program. If saying, " 'Dios es amor' (1 Juan 4:8)" to those around us, will open doors of opportunity to bring the Gospel to them, we will continue learning!

1. Lang, Susan S., "Learning a Second Language is Good Childhood Mind Medicine", Cornell Chronicle, Ithaca, NY, 2009.

2. "What Does Research Show About the Benefits of Language Learning?" American Council on the Teaching of Foreign Languages, Alexandria, VA



# Bringing the Mission Field to Lancaster Baptist School

## AN UPDATE ON THE LBS INTERNATIONAL PROGRAM

BY BRANDON EWING, ADMINISTRATOR

**L**ancaster Baptist School was founded in 1989 as a ministry of Lancaster Baptist Church. After much time in prayer before the Lord, Pastor Chappell brought the vision before the church as an alternative to the humanistic-based philosophy being taught in public schools throughout our state and nation.

As a closed-enrollment school, LBS primarily exists to assist the parents of Lancaster Baptist Church in developing their student's full God-given potential and desire to impact the world for Christ. This facet makes LBS unique among Christian schools because it was created for and ministers to the faithful members of this church body only. LBS is therefore committed to traditional education, providing diverse academic, social, and spiritual opportunities, and keeping tuition low and accessible for church membership.

In the fall of 2014, LBS launched an international student program with two main goals. The most important aim of the program, was to provide high-quality, traditional Christian education to international students (many of whom are from non-Christian backgrounds) in hopes that they would come to the saving knowledge of the Lord Jesus Christ. Secondary to this aim, the program also provides additional funding to help keep tuition low and accessible for our church membership.

Since the first students began to arrive in the Spring of 2015, the LBS International Program has ministered to over 30 international students from China, Korea, and Japan and has seen over half of this number receive Jesus Christ as their Savior. Just this past fall semester, 4 international students were saved and baptized through LBS and LBC. In addition, all



HUNTER HAO, BAPTIZED ON BAPTISM SUNDAY, 2018

international students receive personal discipleship and quality Bible training while enrolled at the school. Many of these students return to their home countries with the seeds of the gospel planted firmly in their hearts. Who knows what the Lord will do with this precious seed?

The international program has been a tremendous blessing to LBS and has proven to be an outstanding opportunity for the cause of Christ. We are excited about what the future holds for this program as we continue to grow and to minister to students from China, Korea, Japan, and India in the coming year. Below are some highlights of this program:

### ACCREDITATION

We are fully accredited by the Western Association of Schools and Colleges (WASC) and maintain full course recognition through the University of California a-g system. We issue F-1 visas to international students through the U.S. Student and Exchange Visitor Program.

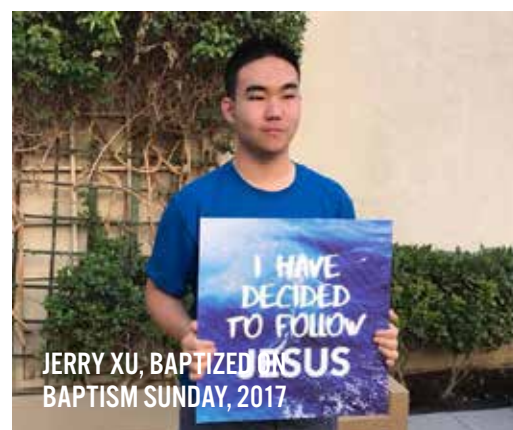


**BRANDON EWING** is the administrator of Lancaster Baptist School.



## SUCCESS

Our graduates are accepted and successful in premiere programs across the country to include, Arizona State University, California State University, California Polytechnic University, Colorado Technical University, Liberty University, Oregon Institute of Technology, University of Iowa, University of Southern California, West Texas A&M University, and Texas Tech University.



## PREPARATION

We are an inclusive school that provides a quality education in a safe and secure Christian environment. We offer total English immersion to achieve fluency and sheltered content classes to build proficiency. Our dedicated international program staff ensure growth and success for each individual student.

GPA DISTRIBUTION 2.5 OR ABOVE **80%**  
AVERAGE PSAT **60<sup>th</sup>** percentile

# Students Serving Students

BY AMY HOUK, SECONDARY  
INSTRUCTOR



**H**aving a student council is important to our school in that it fosters a spirit of cooperation between the student body and faculty. Student council members talk with the student body and glean ideas that can be directed toward the administration for approval. Over the past few years, many of our council members have encouraged change and development through the implementation of those ideas.

Each spring, students can apply for class representative for ninth through twelfth grades or for one of the officer positions (president, vice president, secretary, and treasurer). Once the applicants have been approved by the administration, they begin campaigning for that position either within their class or within the secondary student body.

Once the council has been voted in by the secondary students, they begin scheduling and planning the next year's activities with the staff advisor. The purposes of the activities they plan are to encourage school spirit, promote the school program and welfare,

and provide opportunities of leadership and responsibility within the student body. The student council member as an individual is also expected to keep to high standards of excellence in their spiritual, academic, and social lives.

In recent years, the student council has been responsible for our school's Opening Day activities, Spirit Week events, and student body rallies. A future goal for the council is to encourage the student body to participate in a missions or community service project once a year. We look forward to seeing this area of our school develop as we encourage our students to lead by serving.

## INVEST IN YOUR CHILDREN.

Visit [enroll.lancasterbaptistschool.org](http://enroll.lancasterbaptistschool.org) to enroll your children in Lancaster Baptist School and invest in your child's life.





# Elementary Patriotic Programs

BY KATHY HOUK, ELEMENTARY PRINCIPAL

"I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

For thirty years, we have started each day of Lancaster Baptist School in this manner. We love America and recognize that the Lord has poured out His blessings on this nation. We teach the true history of this country in

WE LOVE AMERICA  
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our classrooms, using the original documents of our forefathers who gave honor to our Almighty God.

We teach our children patriotic songs and sing them with spirit during our Great Americans program in the Fall and Patriotic program in the Spring. We daily pray for wisdom for our governmental leaders as well as our teachers and pastor.

Our Bible-based curriculum includes readers at every grade level that promote love of country. Many of these selections not only teach historical facts about our country but also teach the godly character that was displayed by so many in our American history. Elementary students choose a great American in the early Fall and write about that person. In November, they dress up as that person during the Great Americans Program. One of our elementary classes hosts a "Potluck for Patriots." During the preparation for this spring event, students interview a veteran of their choosing, and write a report on that veteran. The veteran is invited to this event where they are honored during a program including patriotic songs and readings. Most walk away with tear-filled eyes, thanking those who have served this wonderful country during times of peace and war.

Is there any wonder why local recruiters want our graduates to join their branch of service? We are commanded in the Bible to pray for our leaders (Hebrews 13:17-18) and to remember our heritage (Psalm 61:5). We are thankful to be Americans at Lancaster Baptist School.



# INSPIRING BRIGHT YOUNG MINDS TO BRILLIANCE.



## Kids' Corner

preschool for children ages 18 months-5 years

"I love how my daughter receives a lot of one-on-one attention."

"Kids' Corner really gave my son that social and developmental push that he needed. He has friends! He talks a lot more! He's eager to learn and to go to Kids' Corner every week."

"My daughter's teachers are amazing with the kids."

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### Full Day Care

Monday-Friday | 6:30 am-6:00 pm

### Half-day Structured Class

Monday-Friday | 8:00 am-12:00 pm

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# Kids' Corner

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When you look for someone to care for your child, you look for someone with expertise who is caring and trustworthy. Kids' Corner is a clean, well-equipped preschool for children ages 18 months to five years and offers quality education in a preschool environment. Included in the weekly schedule is a structured pre-kindergarten program suited to meet your child's age group. Phonics, numbers, character traits, manners, and

everyday life skills are a few things our students are taught on a daily basis.

Kids' Corner offers full day and half day programs. You have the option to choose how many days a week your child attends. We invite you to visit [kids-cornerav.com](http://kids-cornerav.com) for preschool hours and details or visit our campus for a tour of our facilities. Come see what Kids' Corner offers you and your child!





## LANCASTER BAPTIST SCHOOL

4020 E. Lancaster Blvd.

Lancaster, CA 93535

661.946.4668

[lancasterbaptistschool.org](http://lancasterbaptistschool.org)

Dr. Paul Chappell, Pastor



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