

ESTABLISH

| ACHIEVE

| GROW

| LEAD

| ELEVATE

LANCASTER BAPTIST SCHOOL

EXCELSIOR



COMMITTED TO CHRIST...COMMITTED TO EXCELLENCE



Paul Chappell

PASTOR & FOUNDER

Starting Lancaster Baptist School over thirty years ago was a huge decision of faith. We had little in the way of finances or facilities, but we had a conviction that young people need a Christian education, and we had teachers who were willing to invest themselves into helping children have a heart for God and develop the mind of Christ.

Over the years, our school has grown in the way of faculty, academics, fine arts, and sports opportunities. We have high academic standards with accreditation from WASC (Western Association of Schools and Colleges) and AP classes for juniors and seniors. Today, we have over six hundred Lancaster Baptist School alumni who have gone on to graduate from a variety of colleges and universities, serve in the military, become successful in many different professions, and serve in the ministry.

Yet, even with our growing academics and sports programs, what still excites us more than



anything else is nurturing the hearts of young people. It is seeing students conduct volunteer prayer times, watching children respond to truth with tender hearts, helping young people develop a heart for God and commit themselves to serve Him in whatever calling He places on their lives. As I look back over these many years and think of the investments our faculty, staff,

and parents have made, and as I look out at our alumni serving the Lord, I can only say, "Christian education doesn't cost—it pays!"

PASTOR PAUL CHAPPELL is the founder of Lancaster Baptist School. Read his blog at paulchappell.com.



EXCELSIOR ISSUE 4

If you never received a copy of our last issue, stop by Guest Services to pick up a copy. In it, you'll find articles on *The Role of the Church in Christian Education*, *When Worldviews Collide*, and more.



LANCASTERBAPTISTSCHOOL.ORG

Visit lancasterbaptistschool.org to learn more about our mission and philosophy. There you can read additional articles or sign up for upcoming school events.

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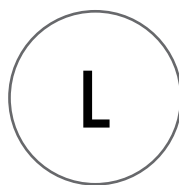
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A WORD FROM

Brandon Ewing

ADMINISTRATOR



Lancaster Baptist School exists to assist the parents of Lancaster Baptist Church in developing their student's full God-given potential and desire to impact the world for Christ. This is both a challenging and fulfilling mission. We are challenged to continually seek consistent improvement, and we are encouraged to see

the principles of God's Word, coupled with academic, extracurricular, and social opportunities transforming the lives of young people to the image of Christ.

To this end, we expect every LBS Eagle to:

Establish Christ-like Character

Achieve Comprehensive Development

Grow Educationally

Lead through Service

Elevate Patriotism

As you will see in the following pages, we have been working hard to improve our academic and student life programs by providing opportunities for growth. At the same time, we continue to press toward the mark in the areas of campus development and technology integration in the classroom. We know God has great things in store for Lancaster Baptist School and will bless our continued strides toward our goal of developing godly, Christ-honoring servant leaders.

BRANDON EWING is the administrator of Lancaster Baptist School and has been in Christian school education since 2012.

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The Importance of Christian Education

BY KEN JONES

When my wife and I were ready to put our first child into school, we had no reservations about putting our daughter into a public school. Then some Christian friends of ours told us of their child's experience with public education. God began to convict us that we should not put our children under government control.

CHRISTIAN EDUCATION HAS THE RIGHT VIEW ON SCIENCE.

God created everything (Genesis 1:1; Colossians 1:16). If evolution is true, as the public school promotes, then Adam and Eve were not real people and the teachings of Scriptures are not accurate (Luke 3:38). This will cause doubt and confusion in Christian young people.



KEN JONES is a retired LBS teacher with over 40 years of classroom experience.

CHRISTIAN EDUCATION TEACHES THE CORRECT FACTS OF HISTORY.

History shows God's hand in world events (Romans 15:4). The study of history in a Christian context provides students with heroes to emulate and goals to fulfill by focusing on the individuals whose character, creativity, initiative, and hard work have made a positive impact on American and world history in general (Hebrews 11).

CHRISTIAN EDUCATION TRAINS CHILDREN IN PROPER CRITICAL THINKING SKILLS (1 CORINTHIANS 2:16).

Children in public schools are taught to reason using facts that are either unbiblical or slanted toward a world view. The working of the Holy Spirit in decision making is not taught.

CHRISTIAN EDUCATION DOES NOT CONFORM TO THE WORLD'S VIEW.

The Scriptures teach that we are not to be conformed to this world. The Scriptures also clearly teach that we are to come out from the world and be separate (Romans 12:3; 1 John 2:15).

The Scriptures are clear on how we should teach our children. Proverbs 22:6 states that we are to "train up a child in the way he should go..." How can government-run schools, or private schools who follow public school teaching, know how to train up our children for God's will? Perhaps sending a child to an advanced secular school might help them get a scholarship or be accepted into a more prestigious college, but will it direct him into God's perfect will?

A close-up photograph of a person's hand using a soldering iron on a circuit board. The background is blurred, showing other electronic components and tools. The text is overlaid on this image.

WEST COAST BAPTIST COLLEGE

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OF A LOCAL CHURCH**

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BAPTIST COLLEGE HAS BEEN TRAINING
LABORERS FOR THE HARVEST**

People do what people see—that's why mentoring in a local church Bible college environment is so special. At West Coast Baptist College, not only do the students receive quality academics, they apply their training in a local church ministry at Lancaster Baptist Church.

FOR MORE INFORMATION, CONTACT 888.694.9222 or WCBC.EDU



Biblical Training

MENTORING YOUR CHILD IS NOT A PART-TIME JOB

BY DR. JOHN GOETSCH

My

wife and I had been married about two years when her pastor who had married us asked me to come and preach an eight-day revival meeting. After the last service he pulled me aside and said some nice things about my preaching. His countenance became very serious however, and I will never forget his challenge to me. He said, "John, I appreciated every message, but I would have thought that in a series of twelve messages, you would have preached at least once on the family." I chuckled slightly and said, "Pastor, that's your job! You've been in ministry for two decades and have raised some great kids." His next words pierced my heart as he held his Bible in front of me. "Our authority to preach on the home comes from God's Word. You have just as much responsibility to preach on it as I do."

No one is an expert on raising children because most of us are still raising children regardless of their ages or ours. It is a life-long process and a full-time responsibility. None of us can know if we have been successful until both our lives and theirs are over. While we can learn from the example of others, it is wise to focus on the instruction that God gave us in His Word.

Deuteronomy 6:6-9 is a template on mentoring children. This passage was called the "Shema" by the Jewish people from which we get our word "schematic." It is a pattern for parents who seek to bring up their children in the nurture and admonition of the Lord. "And these words, which I command thee this day, shall be in thine heart: And thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up. And thou shalt bind them for a sign upon thine hand, and they shall be as frontlets between thine eyes. And thou shalt write them upon the posts of thy house, and on thy gates."

While the key component of this process is "these words," the emphasis is on the constant and consistent declaration and display of God's Word. As parents, we fall into the trap of compartmentalizing the Bible to a few hours at church each week or

perhaps a few minutes of "family altar" in our homes each day. The rest of the time our children are being spoiled "through philosophy and vain deceit, after the tradition of men, after the rudiments of the world, and not after Christ" (Colossians 2:8).

Now God is certainly in favor of the formal preaching and teaching of the Bible. Scripture would support that practice to the fullest. The Lord knows however, that it is through the informal settings that Truth has its greatest impact on our children. When we can take an incident or circumstance in our child's life and apply biblical teaching to provide comfort, challenge, conviction or change, a lasting impression is made. Jesus Himself gives us this example over and over as in the middle of a temptation or crisis, His response was, "Have ye not known?" or "It is written," or "Moses and the prophets..." He was always directing His follower's hearts back to the Word of God.

Growing up on a dairy farm, things did not always go exactly as planned. Yet in the midst of machinery breaking down or cows getting out of the fence or the weather not cooperating with our plans, I never heard my dad curse or complain. Instead, he would quote a verse from the Bible or sing a verse of a hymn or take the situation to the Lord in prayer. When decisions needed to be made or discipline administered to one of us kids, it was always in the context of God's Word.

We will never be able to pass the Word of God on to our children in those critical moments if we as dads are not saturated ourselves with Truth. We cannot teach what we ourselves have not learned.

**"OUR AUTHORITY TO PREACH
ON THE HOME COMES FROM
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PREACH ON IT AS I DO."**



DR. JOHN GOETSCH is the Executive Vice President at West Coast Baptist College.

5 Ways to Help Your Children Walk in the Truth

BY PAUL CHAPPELL, PASTOR & FOUNDER



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ONE OF THE EASY TRAPS FOR PARENTS TO FALL INTO IS HAVING SHORTSIGHTED GOALS FOR THEIR CHILDREN.

- If I can just make it through today... (particularly in the preschool years)
- My child's greatest problem is to change _____ behavior.
- If he can just make a higher grade...
- If she could just have more friends...

While it is good to make it through another day, and behavior, grades, and friends do matter, 3 John 4 gives one of the greatest goals any Christian parent can hold: "I have no greater joy than to hear that my children walk in truth."

This is a long-term goal—that your children would set a lifelong direction of walking in the truth.

By the grace of God, Terrie and I can personally attest to the joy of having children who not only walk with the Lord, but are actively pursuing Him and serving Him. We thank the Lord that all four of our adult children are loving and serving the Lord with their spouses.

What helps set the direction for your children on the path of walking in the truth? Here are a few things we've learned over the years through our family life and through counseling hundreds of other families.

1. HAVE A SPIRITUAL RELATIONSHIP WITH YOUR CHILDREN.

I believe you should have fun with your children. You should play games and have family days and talk about what's going on at school.

However, realize that your children don't just need you to be their friend. They need you to be their parent. They need you to be a spiritually nurturing authority in their lives.

It should not be abnormal to your children for you to talk about spiritual things—to ask them what they learned in church, how their walk with God is, how they're doing in resisting temptation. Ask your teen, "What is God teaching you lately?"

When I was in high school, my mom was so good at this. She would come to my room in the evening while I was doing my homework and just ask me about my day, tell me she was praying for me, and sometimes share a Scripture verse with me. Those moments—not so much individually, but accumulated—made a profound impact on my life.

And these words, which I command thee this day, shall be in thine heart: And thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up.—Deuteronomy 6:6–7

2. KNOW YOUR CHILDREN'S FRIENDS.

Influence is a powerful force. Your children's friends can be a tremendous force—either for positive or for negative. So make it your business to know who is influencing them and what they are like.

When our children were still at home, I was a little bit like an FBI

agent when it came to who their friends were. I wanted to know who was influencing my children and how. So it mattered to me what their friends listened to, talked about, thought was funny or cool, and (if I allowed our children to go to their houses) what their homes were like.

No children are perfect—not yours and not your children's friends. So the point isn't that they can only have perfect friends. The bottom line is simply that you do not want your children around people or in environments that are going to undermine the values that you're teaching them at home.

He that walketh with wise men shall be wise: but a companion of fools shall be destroyed.—Proverbs 13:20

3. WATCH THEIR SOCIAL MEDIA.

Social media is often a window into a young person's heart and can be a place where they reveal very private thoughts and even information that could hurt them in the future.

If you allow your child to have social media accounts, you need to be involved. You need to understand how it works, what their privacy settings are, who they are connecting with through it, and what they are saying.

The Internet is one of the most dangerous places in the world to allow your child to simply find their own way with no parental oversight. (This is why there are two entire chapters in my book, *Making Home Work*, on navigating through the challenges of media.)

For ye were sometimes darkness, but now are ye light in the Lord: walk as children of light...And have no fellowship with the unfruitful works of darkness, but rather reprove them.—Ephesians 5:8, 11

4. BE INVOLVED WITH THE AUTHORITIES IN THEIR LIVES.

Know your children's teachers, Sunday school teachers, youth pastor and workers, coaches, and anyone who is an authority in their lives. And help your child get to know them as well.

Invite them over for dinner, make effort to see them at church, ask them specifically how your child is doing.

Children need a united front between their authorities. Don't allow your children to pit you against another authority. If you ever have a concern regarding how one of your child's authorities is handling a situation, go directly to that person, and work out the difficulty between the two of you. Also, be sure your children's authorities always know you are available for any concerns they have and that you will listen to and

believe what they tell you, even if it is that your child is struggling in a way you did not see.

He that refuseth instruction despiseth his own soul: but he that heareth reproof getteth understanding.—Proverbs 15:32

5. SET THE RIGHT EXAMPLE.

The greatest gift you can give your children is a good example. If what you tell them does not match what you show them, they are likely to reject what you tell them.

No parent is perfect (and no child expects his parent to be perfect). But every parent is an example. If you want your child to love God, engage in the body life of the church, develop character, respect authorities, and invest their lives in eternal values, don't leave it to the youth group to teach them. Model these in your own life.

Children do what children see—and especially what they see in their parents.

Be ye followers of me, even as I also am of Christ.—1 Corinthians 11:1

Parenting children can be difficult and is definitely challenging. But in the difficult moments, look further than the immediate problem in front of you to the long-range goal of seeing your children walk in truth.

Ultimately, each person will make their own choice regarding the direction they take for their life. But, as a parent, make sure that what you are doing today contributes toward directing your children to walk in truth...for a lifetime.

I have no greater joy than to hear that my children walk in truth.—3 John 4



PASTOR PAUL

CHAPPELL is the founder of Lancaster Baptist School. Read his blog at paulchappell.com.

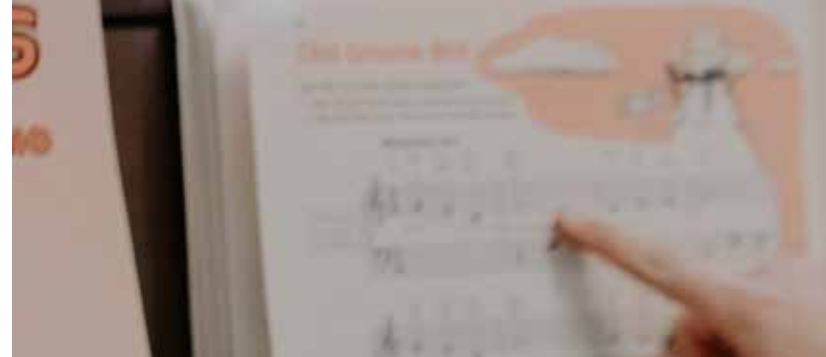
The Antelope Valley's Premiere K-12 Music Program

BY ANDREA ZARATE, MUSIC DIRECTOR

Lancaster Baptist School offers the premiere music program in the Antelope Valley. Miss Andrea Zarate, the director of music at Lancaster Baptist School, received her Master of Church Music in 2017 from West Coast Baptist College and has served at the school for the past five years. She began her music education at a young age and sees the necessity for music in the elementary age student. Studies have revealed that students in elementary schools with superior music education programs score 22 percent higher in English and 20 percent higher in math on standardized tests. The music program at LBS is focused to develop the students in music but also to help them become a better student.

Beginning in first grade, students at LBS are taught the fundamentals of music according to California State Standards through their music theory and choir classes. Research has indicated when children are involved in a music program, their brain works differently than that of a non-musician. The students enrolled in the Advanced Placement Music Theory class have received high scores allowing them to begin at a higher level of music theory in college. The students of LBS are taught to have a love for music and the use their abilities and talents to honor the Lord.

Part of the music education students receive is through the annual West Coast Baptist College Fine Arts Competition. Every year at Fine Arts, the elementary choir has amazed the judges because of their size and ability to sing with passion. The foundations that the students learn in the elementary continue into the secondary music program as well. The large and small high school ensemble regularly receive high ratings from the judges at this competition. Mr. Fred Kearney, a music teacher at LBS, has encouraged



the students to sing from their heart, and it is evident when you watch any of the groups he has coached sing on any platform. The orchestra and band program also receive high ratings at this competition under the direction of Mr. Stephen Voshall and Miss Zarate.

The students who graduate from the music program of Lancaster Baptist School have usually participated in every aspect of the program whether they learned the violin in fifth grade or sang in the choir as a senior. A 2015 graduate said, "I was challenged to strive for excellence and reflect God's glory in my music." A current parent of LBS said, "Music is essential in the life of a Christian. You don't even know what you are missing out on until you learn and use it. When your children grow up, they will be so thankful that you gave them the opportunity to learn." The goal of the music program at Lancaster Baptist School is to teach students to love music and to ultimately use their abilities for Christ.



“...STUDENTS IN ELEMENTARY SCHOOLS WITH SUPERIOR MUSIC EDUCATION PROGRAMS SCORE 22 PERCENT HIGHER IN ENGLISH AND 20 PERCENT HIGHER IN MATH ON STANDARDIZED TESTS.”

INSTRUMENTAL CLASSES

Recorder Class

Third grade is introduced to playing an instrument. Students follow the Recorder Karate program to earn their karate “belts” based on the songs they learn on the recorder.

String Orchestra & Concert Band

Students in 4th–12th grade have the opportunity to participate in the band program to learn a brass, woodwind, or percussion instrument or participate in the orchestra to learn violin, viola, cello, or string bass. Classes are divided by playing ability in the elementary, but in the secondary all students are combined together. Secondary students have the opportunity to play in the Pep Band and compete in the WorldStrides program.

VOCAL CLASSES

Elementary Ensemble

Students in 4th–6th grade may audition for the elementary ensemble. This class develops the concepts the students are learning in choir by helping students become better singers in a small group setting. Students in this ensemble perform together at various events throughout the school year.

Elementary Choir

The elementary choir is divided into two sections: lower elementary (1st–3rd) and upper elementary (4th–6th). The lower elementary choir primarily focuses on the development of the student’s singing voice. Students in lower elementary choir learn the basics of solfège, singing from their diaphragm, and correct word pronunciations. The upper elementary choir builds on their skills as a singer as they develop their ability to sight sing, read sheet music, and sing in harmony with each other.

Both choirs join together for various events throughout the school year, but specifically for the Great Americans program.

Secondary Choir

Students in 7th–12th grades participate in the choral program for the entire school year. The junior high students learn to develop their abilities as their voices change, and confidence in singing is encouraged. The senior high students may choose to take a choral class as an elective, but many students choose to take the class because of their love of music.

Secondary Ensemble

Ensemble classes are divided by junior high and senior high with a focus placed on developing students’ voices in a small group setting.

Music Theory Class

Students at LBS receive specific music theory training in lower elementary, throughout their band and orchestra classes, and at the secondary level.



ANDREA ZARATE is the Music Director for Lancaster Baptist School.



The Benefits of Athletics in Christian Education

BY JEFF CROCKETT, ATHLETIC DIRECTOR

It has been stated many times, “sports prepare you for real life.” When a student-athlete steps onto the playing surface, they are committing 100% of their ability and training to win the contest. The same is true in a Christian school, with one major exception; in a Christian school, student-athletes are stepping onto the playing surface and committing 100% of their ability and training to glorify God.

The level of competition and commitment is not lessened because you are a Christian. In fact, it is heightened. Athletes play to win; this is true. However, Christian athletes play to win and exemplify Christ. Listed below are just a few benefits of being a student-athlete at LBS:

SPIRITUAL DEVELOPMENT

Athletes learn how to honor God on and off the field by learning grace, patience, and perseverance.

TEAMWORK

Athletes are members of a team with different abilities, limitations, commitments, capabilities, and gifts. Athletes learn to function as a team to produce the best outcome possible. Learning to function as a “Team Member” is critical in maturing as a productive Christian.

HUMILITY

Giving God the glory with winning and losing and realizing your success would not be possible without God and others.

FELLOWSHIP

Athletic teams develop bonds and establish friends forever. Being a godly friend and teammate can last a lifetime.

PERSEVERANCE

Developing the physical, mental, and spiritual endurance of training, school work, and attending church activities will prepare the student-athlete for becoming young men and women serving God in their local church.

RESPECT OF AUTHORITY

We serve under the authority of God. Participating in sports places adults other than the student-athlete’s parents in authoritative positions. The student-athlete will submit and follow the directions of the administration, coaches, and officials regardless of their own opinion.

HEALTH

Being part of an athletic team will force you to gain better fitness. Conditioning is part of sports. Cardiovascular fitness, health, and mental awareness is important to living a long life. Conditioning your life as a Christian will improve your joy and happiness in the life God has given you to live.

These are some of the benefits of having athletics in Christian education. As Christians, whether we win or lose, we give glory to God for the lessons learned on the playing surface because these lessons are often used later in the student’s life for Christ.



JEFF CROCKETT is the Athletic Director of Lancaster Baptist School.

The Benefits of Art in Christian Education

BY TRACY DIZON, SECONDARY INSTRUCTOR



Lancaster Baptist School strives to minister to the whole student: physically, mentally, socially, and spiritually. In fact, one of our expected schoolwide learner outcomes (ESLOs) is to Achieve Comprehensive Development. The goal of balanced growth can be achieved by providing extracurricular opportunities for students. LBS has a quality music and athletics program and over the last several years has endeavored to provide a quality studio art program to help our students experience the benefits of art.

One of the benefits of having an art program is to inspire students to discover their talents. The basic truth is that every student has been blessed with his own God-given talents, skills, and abilities. Many times, a student's artistic abilities lay dormant because they have not had an opportunity to explore them. While the emphasis at school can often be on grades and core subjects, an art program helps to draw out the undiscovered artistic talents in each student.

Another benefit of an art program is developing creativity. God is the Creator. He created the world and everything we see, touch, taste, and smell. Learning to express creativity is one way that students can learn more about the nature of the God we serve. One of the events in which the art students partake is an international event called Inktober. During the entire month of October, the students are given daily art prompts; the requirement is that the prompts must be completed only in ink. This helps students to get creative using only one medium. Another

fascinating project that the students create is sculptures made of only clear packing tape. Some students even went to the extent of creating full body sculptures out of tape! These fun and exciting projects help the students to use their minds to think creatively.

Additionally, an art program helps to develop problem solving skills. Certain projects during the year require the students to solve problems while using different mediums to create art. For instance, one of the problems that the students solved was how to make their clay sculpture stand on its own. This was accomplished by using wires and even nails to help their structures stand.

Aside from discovering and developing talents, the art program also helps students understand how art can be used to enhance the lives of others. Students have been able to apply the skills they learn at school by being involved in face painting for special church events and in decorating for special school events such as Spirit Week and Homecoming.

Lastly, students can hone their skills in art class by using what they have learned and applying it to life. In our Fine Arts competition, students are challenged to compete with others and become better in art. Many students can use their skills to create amazing projects for academic classes and many continue after high school for careers like architecture, design, education, and photography.

The biggest goal for the LBS art program is for students to be confident in creating art, whether that be for a class assignment or for a competition. It is not so that they can leave class saying "Wow, look at what I can create!" but rather "Wow, look at what God can do through me!"



TRACY DIZON is a secondary instructor at Lancaster Baptist School.

WHAT DO STUDENTS NEED MOST?

DESIRE!

THREE KEYS TO LIFE-LONG MOTIVATION FOR STUDENTS

BY BRANDON EWING



OVER THE LAST COUPLE OF YEARS the news has reported increased outbreaks of dangerous diseases. First there was the Ebola Virus in Central Africa. Then came the Zika Virus in South America. These contagious diseases are worrisome to say the least, but there is an even greater epidemic at play inside the United States. This “disease” has infected almost every educational institution in America. Unlike Ebola or Zika, this “disease” is not a major health concern, but it does have drastic effects on the character, education, and achievement of our youth. What is it you ask? It is the disease of **improper motivation**. To put it more succinctly, it is the “entitlement mentality” that has crept into every aspect of our society and educational system.

This “disease” manifests itself in various ways. It could be the well-intentioned Sunday school teacher who passes out copious amounts of candy for a correct answer or for a memory verse well recited. It could be the school principal who awards every student in the school on awards night. It could also be the school teacher who inflates grades to reward effort instead of academic mastery. Whatever the source, the philosophy and the long-term results are the same. The philosophy is one, whether consciously or unconsciously, that promotes a selfish “what’s in it for me” mentality. The long-term results are undisciplined students who like rewards but hate work.

These are not the students we want to build. Rather, we want self-motivated and self-disciplined leaders. We want students who have a life-long motivation and a love for Christ and learning.

So, how can you develop life-long motivation for education in your students?

1. MASTERY.

Being competent at something is exceptionally motivating. Unfortunately, competency is not automatic. Oftentimes, it requires hard work, failure, and “stick-to-itiveness.” The Bible teaches us to be self-disciplined. First Corinthians 9:25 says “every man that striveth for the mastery is temperate in all things....” When children first learn to ride a bike, they often fall, skin their knees, or even try to quit, but when they master it they want to do it all day, every day. It’s thrilling to have mastered an important new skill! People will resist and avoid activities which they think they’re bad at doing. Whether it’s writing, baseball, or violin lessons, when people think they’re noticeably worse than their peers at doing some activity, they don’t want to do it. They’re likely to feel embarrassed or

ashamed and to complain that the activity is “stupid and boring.” This doesn’t mean that they should stop doing it. On the contrary, there are some things students must do; there are requirements they must meet.

Sometimes, the answer is to increase students’ competence by addressing skills gaps, learning disabilities or attention issues, but more commonly students need help understanding how to become competent (how to take notes, pay attention in class, and how to stay organized). An article from *PBS Parents* suggests that parents should:

Emphasize strategy. Students can benefit from learning study strategies. For instance, studying for a test by actively doing math problems works better than passively glancing over notes. Focusing on strategy gives students a path toward competence.

Clarify the criteria. It’s discouraging for students when they try hard but then hear, “You did it all wrong!” or “You skipped a big part!” If your students tend to jump in without reading the directions, going over the instructions or grading rubric together before they begin work can prevent tears and wasted effort. Encourage your student to circle or underline key instructions and to check off completed parts of projects, so nothing gets missed.

Point to progress. Seeing their own progress helps students feel capable. Break down big tasks into



WE WANT SELF-MOTIVATED AND SELF-DISCIPLINED LEADERS. WE WANT STUDENTS WHO HAVE A LIFE-LONG MOTIVATION AND A LOVE FOR CHRIST AND LEARNING.

smaller steps so your students can see movement toward the goal. “Only one more section left!” Tell stories about times when your child struggled initially and then triumphed. You could say, “You used to have trouble with those kinds of problems, but now you really understand them!”

2. AUTONOMY.

Sometimes students are unmotivated because they feel they’re being forced to do something. Now, giving students total freedom to do only what they want to do is incredibly short-sighted (discipline is doing what must be done when it needs to be done whether we like it or not), but we can minimize resistance by allowing some independence. Again, *PBS Parents* suggests:

Offer choices. Giving students some say in how they do a task increases their motivation to do it. Let your student choose between equally acceptable alternatives. This or that? Now or later? Stick to just two or three options, because more can be overwhelming.

Give a rationale that makes sense to your student. It’s easier for students to do things when they understand why they need to do them. Students often complain, “Why do I have to learn this stuff that I’m never going to use?” One possible answer is “Because it gives you a chance to practice skills you’ll use throughout your life, such as getting your work done efficiently, getting information to stick in your head, and working with others.”

Encourage problem solving. The best solutions to motivation problems often come from students themselves. In a calm moment, ask your student, “What do you think would help you get this done?” You may have to be persistent to encourage your student to move beyond complaints toward making a plan.

3. PURPOSE.

God created every student and every life for a purpose. Ephesians 2:10 tells us “For we are his workmanship, created in Christ Jesus unto good works, which God hath before ordained that we should walk in them.” Purpose is understanding that you are working for something larger than yourself. Oftentimes when we are discouraged in life it is because we have lost a sense of purpose. Why am I here? Why am I doing this? What is the point? Without a proper reason we may just give in and quit. You can help; try to:

Paint the big picture. Encourage your students by always connecting their academic tasks to the bigger picture of God’s will. Talk with them about their goals for the future and show them how their work now is paving the way to those goals.

Provide perspective. As your students get older, take them to events at arenas bigger than the one they are currently in. If they are in elementary school, take them to the middle school to see what it is like. As your students get older, plan trips to college days and job fairs to give them a taste of what lies ahead. This can provide lots of motivation to achieve more where they are now.

Connect them to the Bible. Show your students from the Bible how we are to work “as unto the Lord.”

Focusing on temporary incentives will only produce self-interested and undisciplined students who ask, “What’s in it for me?” We want to develop self-disciplined and life-long motivated students. These are the leaders we need for the future. Focusing on mastery, autonomy, and purpose will help them to achieve this mark.



BRANDON EWING is the Administrator of Lancaster Baptist School and has been in Christian education since 2012.



HELP STUDENT-ATHLETES!

Join the LBS Athletics Booster Club! Being a booster club member gives you voice and opportunity to raise funds for athletic needs. Membership grants annual voting rights at all booster club meetings where fundraisers are presented. The annual membership dues are \$25 for individual or \$40 per family.



To become a member, visit
lancasterbaptistschool.org/booster-club

BY TOM FRANCIS

Traditionally, students obtained a classical education and were prepared for a large set of job opportunities. Today, that is often no longer the case. Even the most basic retail job involves using a computer terminal, understanding internet connectivity, and having a basic understanding of how a customer connects to a company's website. Even payment often requires the use of a connection with a phone to online banks. Preparing students to use these technologies in a structured and safe manner is the

To meet this need, Lancaster Baptist School has implemented the course “Introduction to Technology.” This course is designed to give students the skills required for basic computer use as well as a general understanding of technology. Students are given a brief overview of basic computer concepts and are provided basic information on computer hardware, memory, multimedia, storage, networks, and application software. We accomplish this by teaching the students the following:

- How to troubleshoot basic technological difficulties
- How to apply learned skills to school projects
- How to protect their identity and files from attack
- How to discern what technology products are best to fit needs
- How to understand how to create presentations, charts, spreadsheets, and documents on a computer

As technology continually changes, so must the abilities of our students. They must learn how to discern proper use of technology and how to prevent its misuse. Our hope is that this course will enable that goal. I look forward to working with the school's technology development commitment to improve the responsive use of technology at LBS.



TOM FRANCIS is the IT Director of Lancaster Baptist Church.



Growing in Student Success

BY JANET MORA

Every student has a God-given purpose. We believe it is our duty at LBS to provide each student with the tools they need as they seek to fulfill this purpose.

As is the case in many schools, one of the challenges we are faced with is providing an education to struggling students. Some of our struggling students have defined specific learning disabilities, while others have academic gaps they are working to bridge. The LBS Student Success Strategy has been designed by our team to address such concerns. This strategy will provide consistency throughout the student's years at LBS and provide an environment that fosters academic growth for each student. The Student Success Strategy was created with one goal in mind—to see every student achieve academic success.

As educators, we sometimes ask the question, “What is academic success?” Academic success can be defined in many ways, by different people. Students, teachers, and parents view student success through their own filter of expectations and experiences. Some may be tempted to measure success only through academic performance, such as grades. Others may

view academic success as the acquiring and retention of knowledge. At LBS, we believe that a student's academic success is measured by their overall personal and academic growth. We are confident that the plan we have laid out will empower and equip our staff and faculty to better assist our struggling students by providing accurate assessment, proper placement, early intervention, adequate resources, and referrals to specialists, as needed.

Prior to admission, every new incoming student completes an entrance exam and is placed in the appropriate grade and/or classes. At that time, accommodations and modifications are put into place. Regular reassessment and adjustments are made to measure progress and ensure continued proper placement. For new and existing students struggling in core areas such as reading and math, early intervention is provided. Early intervention may be in the form of a reading group, phonics group, or online program that helps the student bridge gaps in areas such as math and spelling. Tutoring is made available for students in the form of peer-tutoring, one-on-one tutoring, before or after school tutoring, and help classes. In the near future, we expect to provide a private tutoring service

made up of well-screened, qualified West Coast Baptist College students.

At the helm of the Student Success Program is the student success coordinator, who helps implement the success strategy. The coordinator acts as a liaison between the principal, teacher, student, and parent(s), and is charged with the task of seeing the plan through. The coordinator maintains consistent communication between past and present teachers, as well as teachers and administrators. As part of the effort to provide students with resources that are conducive to a positive learning environment, we have created the Student Success Room. This area is a quiet and comfortable room that promotes learning. It is available for students to use as they work with tutors or the coordinator; additionally, it provides access to computers for online help tools.

An Individualized Education Plan (IEP) is set into motion to assure students' success in the classroom. The IEP outlines goals, accommodations, and modifications. It also includes any areas that need to be corrected either in class or at home. These areas may include diet, home routine, room placement, auditory and visual concerns, as well as other minor adjustments that need to be altered to set the student up for success. The IEP is agreed upon by the IEP team, which consists of the assistant principal, student success coordinator, and the parents. Adjustments are made to the plan throughout the year and in the years to follow, as the student grows and learns the skills necessary to face and overcome challenges.

Early diagnosis, intervention, and providing modifications are extremely important for the success of the struggling student. God has a purpose for every life, and at LBS it is our mission to provide an environment where each student can overcome their obstacles and fulfill their God-given purpose in life in order to make an impact on this world for Jesus Christ.



JANET MORA is a secondary instructor and the Student Success Coordinator at Lancaster Baptist School.



Training Servant-Minded Leaders

BY KATHY HOUK AND SARAH ANDERSON

Jesus is the ultimate example of being a servant-minded leader. He did not speak of Himself as being a servant, He just served, often quietly and behind the scenes. Philippians 2:5-8 states, "Let this mind be in you which was also in Christ Jesus: who, being in the form of God, thought it not robbery to be equal with God: but made himself of no reputation, and took upon him the form of a servant, and was made in the likeness of men: and being found in fashion as a man, he humbled himself, and became obedient unto death, even the death of the cross." This is why one of our Expected Schoolwide Learner Outcomes (ESLOs) is to Lead Through Servanthood. We desire for our

**"THERE IS NO
BETTER EXERCISE
FOR THE HEART
THAN STOOPING
DOWN TO LIFT
OTHERS."—PASTOR
PAUL CHAPPELL**

students to emulate Jesus Christ as a servant in their everyday lives. To accomplish this outcome, we provide students with service opportunities, students leadership roles, and ministry internships.

Students have multiple opportunities to serve at Lancaster Baptist School. As a school, we have scheduled times to write various groups of people to encourage them. In the fall, the entire student body writes letters to veterans, thanking them for serving our country. Around major holidays, secondary students partner with our church youth to encourage widows by writing notes and delivering pies. In the elementary, students sing at veteran's homes at different points throughout the year. In the secondary,

students in specific classes participate in student-driven service projects that include washing cars, cleaning classrooms, and providing snacks for staff. In each of these areas, we desire our students to learn to serve with the mind of Christ, not looking to advance their reputation, but to humbly serve the Lord.

Students are also provided with opportunities to engage in leadership roles. Some areas in which we encourage students to lead are participating in student council and campus jobs. The student council is a student-elected group that have the offices of president, vice president, secretary, treasurer, and class representatives. These students direct and lead in several school-wide events and opportunities:

- Opening Day for the fall semester—banners, school mascot, and the “Boo-Hoo Breakfast” for Kindergarten parents
- “See You at the Pole”—a time of prayer at the school flag pole
- Spirit Week—fun activities leading up to Homecoming
- Reading weekly chapel announcements
- National Day of Prayer—school-wide prayer at the school’s flag pole
- Pep Rallies

Students may also volunteer for campus jobs throughout the week. The following are some jobs in which they serve:

- Traffic Monitors—these young men help the traffic flow during arrival
- Teacher’s Aids—juniors and seniors aid teachers in filing, making copies, and listening to children read and recite their math facts
- Safety Chain Crews—closing the traffic flow at the start of school
- Classroom Jobs—radio crews for dismissal, recess equipment managers, and other classroom responsibilities

- Peer Tutoring—students who use their study hall to help other students who are struggling in an academic area
- Audio/Visual Crew—managing microphones, slide shows, and music for chapel and pep rallies

Lastly, students are given an opportunity to serve through ministry internships. Students in their junior or senior year are given the opportunity to register for classes that involve internships in other departments on campus. Currently, these areas include assisting in a preschool class, serving in the Great Awakening Coffee Shop, and assisting our technology department. They learn the duties required in these departments and assist staff members to accomplish specific tasks.

In the future, we would like to provide even more opportunities for students to get involved in service by logging volunteer hours, Bible classes visiting nursing homes, and encouraging missionary children by corresponding with them through letters, packages, and social media.

Pastor Chappell recently tweeted, “There is no better exercise for the heart than stooping down to lift others.” Students will learn to serve by watching others around them joyfully serve in their areas and being given the opportunities to serve others. Serving others is the Christian way of life!



SARAH ANDERSON is the Secondary Principal of Lancaster Baptist School.



KATHY HOUK is the Elementary Principal of Lancaster Baptist School.

Elevating Patriotism through the Senior Trip

BY AMY HOUK, SECONDARY INSTRUCTOR

Noah Webster, one of America's most influential educators, once stated, "Every child in America should be acquainted with his own country. He should read books that furnish him with ideas that will be useful to him in life and practice." This is why one of our Expected Schoolwide Learner Outcomes (ESLOs) is Elevating Patriotism.

On a typical school morning at Lancaster Baptist School, the sounds of students pledging to our American flag can be heard from our classrooms. By pledging allegiance to our flag, we are teaching children to be patriots who understand the concept of being "one nation UNDER GOD." America's unique government and founding were based on principles found in the Bible, and because of this, God has blessed our nation and has used it to extend the Gospel around the world.

Today, liberal views will often portray an emotional front which pulls at the heart strings of our children, but behind this front is a diabolic denial of biblical truths and love of country. We as adults and patriots should understand our responsibility to instruct the next generation in the biblical principles of our founding and the need to stand by our Constitution. When John Adams defended the Constitution in 1787, he said, "Children should be educated and instructed in the principles of freedom."

Throughout the years at LBS, we have endeavored to teach patriotism in the classroom. History classes are taught from a biblical world view, helping the students to connect the dots in the classroom in order to prepare them for the deceptions that the world will throw in their paths as adults. Christians who have a godly perspective on history will often perceive dangerous trends in government and

society. As one politician put it: "Those who don't know history are doomed to repeat it." (Edmund Burke)

We also include days of national prayer and patriotic programs that teach children to express their love of country and acknowledge the faith of our forefathers. In these times when patriot leaders are being ridiculed by the media and celebrities, it is important that our children

learn to respect our nation's past and to realize, as Daniel Webster did, that "whatever makes men good Christians, makes them good citizens."

One of the final ways that LBS promotes patriotism is through the annual senior class trip to Washington D.C. This trip is really a capstone for the school; it is a culminating event that brings together all of our ESLOs and drives home who we want our students to be—Christians, Patriots, and Leaders. For this trip, seniors raise funds and travel over 2500 miles to visit our nation's capital. Students visit the graves of our fallen at Arlington National Cemetery, pay respect at the Tomb of the Unknown Soldier, and observe the 9-11





memorial at the Pentagon: all of which remind our seniors that freedom does not come without sacrifice. The D.C. trip also includes visits to our Capitol building and the Supreme Court, which allow our students to see government in action and to meet those who represent us. While the trip includes the Smithsonian Museums and the National Archives, the highlight of the trip is visiting George Washington's Mount Vernon home. Here the senior class sees first hand the

sacrifice and love for country that our first President exhibited for this nation. The senior trip is an exciting way for our seniors to complete their education in American government and history as well as confirm the truths regarding our history that they have been taught in the classroom.

Our country needs patriots who know their history, study the Constitution, and develop a godly perspective for current events. At LBS, we are committed to raising up a generation of students who want to see their country succeed, not because we have a strong military or a good economy, but rather to succeed on the principles of biblical freedom. Samuel Adams, a Revolutionary patriot, said, "If ever the time should come, when

vain and aspiring men shall possess the highest seats in government, our country will stand in need of its experienced patriots to prevent its ruin." Our prayer at LBS is to raise up a generation who will be the experienced patriots we need in this hour, patriots who will stand against unbiblical philosophy and fight to keep America free.



AMY HOUK is a secondary instructor at Lancaster Baptist School.



Jude Lim



CLASS OF 2020

WHAT PART DOES LBS HAVE IN CULTIVATING A DESIRE TO CONTINUE YOUR PERSONAL WALK WITH GOD AFTER HIGH SCHOOL?

The teachers at Lancaster Baptist School have taught me how to apply God's Word in many aspects of my life. The Christian environment has provided great examples of what a Christian should do and respond in different aspects in life and that has helped me to develop my walk with God.

HOW DO YOU BELIEVE LBS IS PREPARING YOU FOR COLLEGE AND BEYOND?

LBS is preparing me for college by challenging me mentally and spiritually. They also have taught me to respect those in authority. The teachers at Lancaster Baptist School are very involved in my education and help the students understand the lessons they convey.

WHEN YOU THINK OF YOUR SCHOOL TEACHER, WHAT ARE YOU MOST THANKFUL FOR?

I am most thankful that the teachers show a genuine interest in the education of every student and how they make time to have a personal relationship with the students.

WHEN YOU THINK OF YOUR TIME AT LBS, WHAT IS ONE OF YOUR FAVORITE MEMORIES?

My favorite memory is when we have the school revival. I enjoy this time to witness my peers make decisions for the Lord. Although the games are great, the preaching is the best part.

WHAT IS YOUR PLAN FOR AFTER HIGH SCHOOL?

After graduation, I plan to pursue a degree in mechanical engineering at the United States Military Academy West Point.

INVEST IN YOUR CHILDREN.

Visit enroll.lancasterbaptistschool.org to enroll your children in Lancaster Baptist School and invest in your child's life.



STUDENT BIO

Wendy Urquilla

CLASS OF 2020

I will be graduating from Lancaster Baptist School in May. After graduation, I plan to attend West Coast Baptist College to pursue a degree in biblical counseling and a minor in music education. My teachers have taught me how to love others and work diligently as unto the Lord.

STUDENT BIO

Andrew Liu

CLASS OF 2020, INTERNATIONAL STUDENT

I have attended Lancaster Baptist School for four years as an international student. The teachers at Lancaster Baptist School have taught me how to live a Christ-honoring life and to have a love for others. As a student, I enjoy the music program at LBS. After graduation, I plan to pursue a degree in music.





Peter Tierney

GRADUATE 2007

WHERE DID YOU ATTEND COLLEGE AND WHAT WAS YOUR DEGREE?

I went to California State Polytechnic University in Pomona and got a B.S. in Mechanical Engineering.

WHAT PART DID LBS HAVE IN CULTIVATING A DESIRE TO CONTINUE YOUR PERSONAL WALK WITH GOD AFTER HIGH SCHOOL AND COLLEGE?

My Lancaster Baptist School teachers and the regular preaching in chapel taught and encouraged me to develop a personal walk with the Lord.

HOW DID LBS PREPARE YOU FOR COLLEGE AND BEYOND?

Lancaster Baptist School helped me to develop standards and spiritual convictions that helped me stay right with the Lord though my college career and as a young adult.



PETER AND AMANDA TIERNEY

WHEN YOU THINK OF YOUR SCHOOL TEACHERS, FOR WHAT ARE YOU MOST THANKFUL?

Their love for the Lord and their service in the ministry.

WHEN YOU THINK OF YOUR TIME AT LBS, WHAT IS ONE OF YOUR FONDEST MEMORIES?

Calculus class with Brother Hale. His class was a blast!

WHAT IS YOUR CURRENT OCCUPATION?

Flight test engineer at Edwards Air Force Base.

DO YOU SERVE IN MINISTRY THROUGH THE LOCAL CHURCH?

I serve in the orchestra, and my wife and I are blessed to be care group leaders in our Connection Group.

ALUMNI BIO

Morris Henriquez

GRADUATE 1999

I graduated from Lancaster Baptist School in 1999 and enrolled at West Coast Baptist College, majoring in Church Ministries. Today I am the lead pastor at Bay Area Baptist Church in Fremont, CA.

The teachers at Lancaster Baptist School truly care and love you. I can't really put into words the importance of Christian education, but they walk the walk not just talk the talk. It is an encouragement to see that many of the same teachers I had are still there being faithful.



MORRIS AND ELIZABETH HENRIQUEZ



STAFF BIO

Jeff Crockett

ATHLETIC DIRECTOR

Mr. Jeff Crockett started his teaching and coaching career in 1980. He has coached over 80 youth to high school sports teams. His desire is to take our athletics and facilities to the next level.



Janet Mora

SECONDARY INSTRUCTOR

WHY DID YOU GET INVOLVED IN CHRISTIAN EDUCATION?

I became involved in Christian education because I desire to see a generation of young people equipped with a Christian worldview. I believe that rightfully equipped, this generation could be change agents eager to spread the gospel of Jesus Christ and positively impact their world based on the truths and principles found in the Bible.

WHAT DEGREE(S) DO YOU POSSESS AND FROM WHERE?

I have a Bachelor's degree in Arts, Liberal Studies/Pre-credential Bilingual Education from California State Polytechnic University, Pomona.

HOW MANY YEARS HAVE YOU BEEN INVOLVED IN CHRISTIAN EDUCATION AND HOW MANY YEARS TEACHING AT LBS?

I have been involved in Christian education for four years and have taught at LBS for 3 years.

WHAT IS YOUR BEST MEMORY OF WORKING AT LBS?

My best memory since working at LBS has been watching the enthusiasm and positive spirit of the students when they get together for games and rallies.



IN YOUR OPINION, WHAT IS THE VALUE OF CHRISTIAN EDUCATION?

Christian education is highly valuable and impactful. It becomes the very thread of a young person's outlook and their self-perspective. When they look out onto the world or they are looking inward and contemplating the issues they deal with daily, they will be governed by that in which they have been consistently trained. Christian education serves as a filter for the young Christian as they live out their daily lives with purpose.

WHAT IS THE BEST THING ABOUT BEING ON STAFF AT LBS?

The best thing about being on staff at LBS is the godly leadership and training we regularly receive from our Pastor and Administrator.

WHY SHOULD PARENTS ENROLL THEIR STUDENTS AT LBS?

Parents should enroll their students at LBS if they have a desire to instill in their children a Biblical worldview that will set them up to impact their generation with the gospel of Jesus Christ while receiving training in Christian character.



ANTELOPE VALLEY MUSIC ACADEMY

avmusicacademy.org | 661.946.4663 ext.4303

PRIVATE
LESSONS
\$22/PRIVATE LESSON

Piano, Voice, Flute, Clarinet, Violin, Cello,
Guitar, Ukulele, and Trumpet

Antelope Valley Music Academy exists to teach and invest in students of all ages to further the knowledge of music and developing each person's musical talents. We believe that each student in our academy has potential for music, in fact everyone does. Each instructor of our academy is hand-picked and are proficient in their area of music. We desire nothing but best for our students' and our experienced instructors will help you discover and develop your musical abilities and talents.

APPLY NOW!
OUR INSTRUCTORS ARE AVAILABLE TO HELP
YOU ACHIEVE YOUR MUSICAL GOALS

avmusicacademy.org



Antelope Valley Music Academy

BY JOSH SEO, AVMA DIRECTOR

The Antelope Valley Music Academy was started in 2009 with the desire to give students in our school, church, and city the opportunity to receive professional music training from a Christian perspective. Our academy exists to teach and invest in students of all ages in order to further their knowledge of music and to develop each student's musical talents.

At AVMA, each instructor is hand-picked from West Coast Baptist College and is proficient in their area of music. These musicians are not only leaders in their fields, but also have previous experience in teaching music. This approach provides high-quality lessons at an affordable price. We desire nothing but the best for our students' musical future, and our experienced instructors will help them personally discover and develop their musical abilities and talents.

Currently, our academy is training over one hundred students who are receiving lessons on a weekly basis. This represents over five hundred hours of music instruction on our campus each week!

If you are not currently enrolled, please do not miss out on this excellent opportunity for your students!



JOSH SEO is the director of the Antelope Valley Music Academy.





FOUNDED IN
1989

AVERAGE CLASS SIZE
30

RELIGIOUS AFFILIATION
Independent Baptist

STUDENT POPULATION (PK-12)
468

GRADUATES TO DATE
640

MASCOT
Eagle

ACCREDITATION
WASC
(Western Association of Schools & Colleges)

CEEBCODE
051401

UC A-G
Approved

School Profile

HISTORY

Lancaster Baptist School, a ministry of Lancaster Baptist Church, began in 1989 as the result of a burden God laid upon the heart of Pastor Paul Chappell. After much time in prayer before the Lord, Pastor Chappell brought the vision before the church as an alternative to the humanistic-based philosophy being taught in public schools throughout our state and nation. Lancaster Baptist School opened in September of 1989 with a total enrollment of 47 students in K5-12th grade. As a ministry of Lancaster Baptist Church, Lancaster Baptist School has closed enrollment and is open only to the members of the church.

ACADEMIC TRACKS

LBHS students may choose from two diploma tracks. Each track has a requirement of 240 credits.

COLLEGE PREPARATORY DIPLOMA

Bible (40)
English (40)
History (20)
Geography (5)
Government/Economics (10)
Math (30)
Science (30)
Foreign Language (20)
Physical Education (20)
Visual or Performing Arts (10)
Electives (15)

GENERAL DIPLOMA

Bible (40)
English (40)
History (20)
Geography (5)
Government/Economics (10)
Math (30)
Science (20)
Foreign Language (10)
Physical Education (20)
Visual or Performing Arts (10)
Electives (35)

UPPER LEVEL AND ADVANCED PLACEMENT COURSES

Lancaster Baptist High School offers four upper level courses and three Advanced Placement courses.

Advanced Math 1
Pre-Calculus
Physics
Chemistry
AP Calculus AB
AP Music Theory
AP United States History

MUSIC PROGRAMS

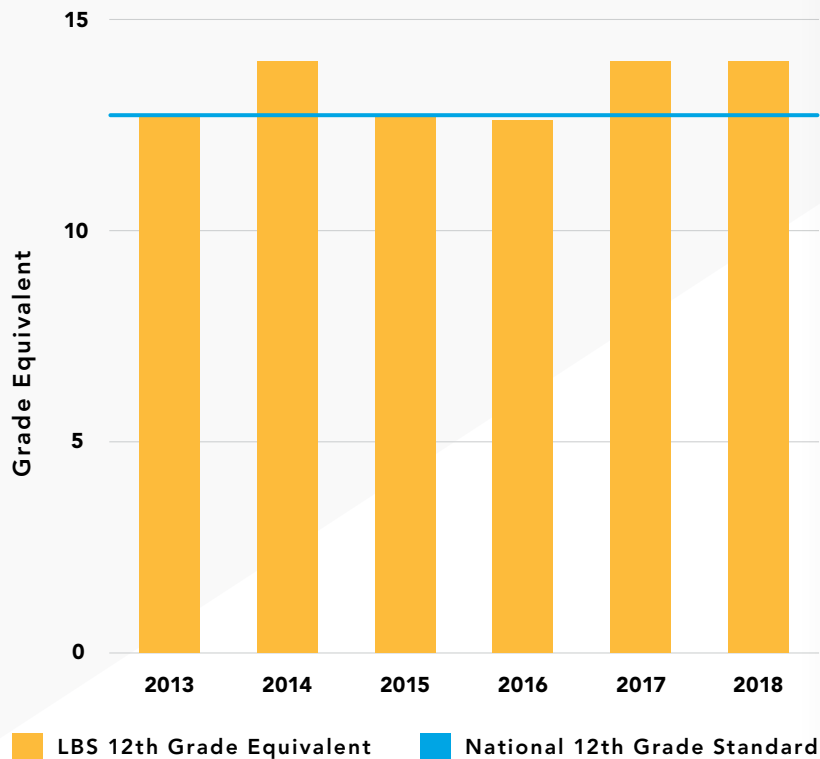
Varsity Choir
Varsity Beginner Strings
Varsity Intermediate Strings
Varsity Beginner Band
Varsity Intermediate Band
Orchestra
Concert Choir
High School Ensemble
AP Music Theory

CIF SPORTS

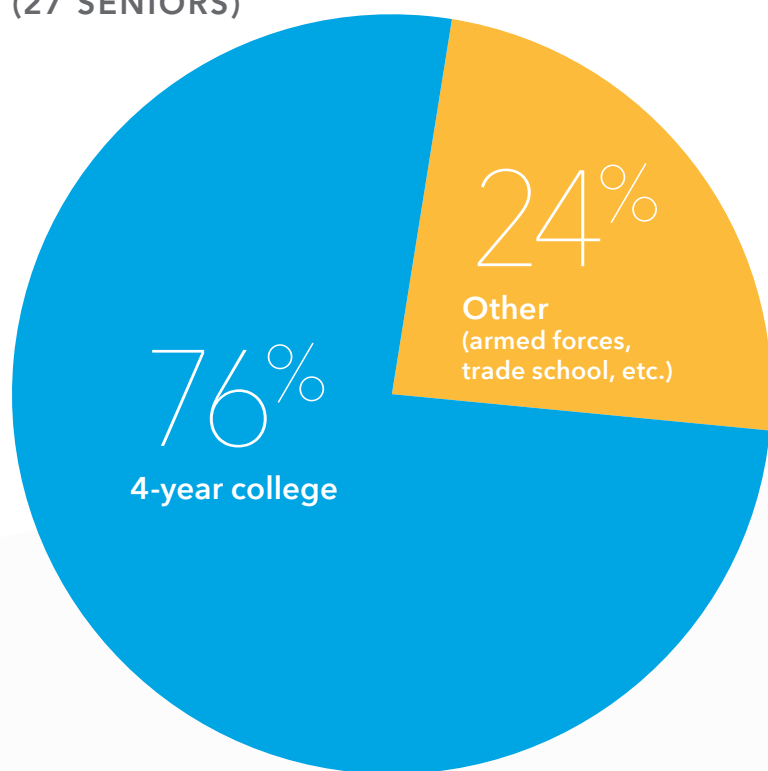
Football BOYS
Volleyball GIRLS
Basketball BOYS/GIRLS
Baseball BOYS
Cheerleading GIRLS
Cross Country BOYS/GIRLS (FALL 2020)

**Parentheses indicate required minimum credits*































12TH GRADE EQUIVALENCY



LBS CLASS OF 2019 GRADUATES (27 SENIORS)



LBS GRADUATE PROGRAM ACCEPTANCES

-  Antelope Valley College
-  Arizona State University
-  Art Institute, El Cajon
-  Azusa Pacific University
-  California Baptist University
-  California State University, Bakersfield
-  California State Polytechnic University, Pomona
-  California State University, Northridge
-  California State University, San Bernardino
-  College of the Canyons
-  Colorado Technical University
-  George Fox University
-  Grand Canyon University
-  Liberty University
-  Michigan State University
-  Oregon Institute of Technology
-  Pensacola Christian College
-  Santa Monica College
-  The Master's College
-  United States Air Force
-  United States Army
-  United States Marine Corps
-  United States Navy
-  University of California, Irvine
-  University of Iowa
-  University of Northwestern, St Paul
-  University of Southern California
-  West Coast Baptist College
-  West Texas A&M University
-  Wheaton University



TUITION ASSISTANCE

HELPING STUDENTS STAY IN SCHOOL

Donate today!

LANCASTERBAPTISTSCHOOL.ORG/STUDENT-SUCCESS-FUND

OPPORTUNITY

WHAT IF YOU HAD THE OPPORTUNITY TO CHANGE A CHILD'S FUTURE? WHAT IF GOD PLACED YOU EXACTLY WHERE YOU ARE...SO YOU COULD TOUCH A YOUNG PERSON'S LIFE?

Every year, there are students who are unable to continue their education through Lancaster Baptist School. They are smart, good students. They love their classes, friends, and teachers. They love learning about God. They just need a little help. Sometimes a parent loses a job and struggles to find another; sometimes a medical need, health problem, or family tragedy causes an unexpected financial burden. Whatever the reason, these children's futures have been taken, for a moment, out of their families' control. They are unable to afford a quality Christian education. That's where we come in. They can't do it, but, together, we can help.

ABOUT US

As a ministry of one of the largest independent Baptist churches in America, Lancaster Baptist School is unique in several ways. Sharing the beautiful, eighty-three acre campus of Lancaster Baptist Church and West Coast Baptist College provides Lancaster Baptist School with room to learn, play, and grow. The students of Lancaster Baptist School also share a common bond—their families are all faithful members of Lancaster Baptist Church. With opportunities to take part in events such as the annual Fine Arts Competition with over 1,000 students and several dozen schools in attendance, Lancaster Baptist School students are trained to excel spiritually, intellectually, physically, and socially.

HOW TO HELP

You can become involved in helping a child stay in school! Your donations will be used to award up to 50 percent of tuition for a student in need, depending on available funds. Aid can be issued one time or on an on-going basis depending on the need. Registration, school, athletic, and activity fees will not be covered.

GIFTS ARE TAX-DEDUCTIBLE AS ALLOWED BY LAW.

Many companies match employees' gifts to nonprofit organizations at a 1:1 ratio. This could double your gift! Simply ask your Human Resources Department for a matching gift form.



STUDENT SUCCESS FUND

Go to **lancasterbaptistschool.org** and under Online Tools click *Student Success Fund*. Choose the method and the amount you would like to give.

With your donation, you could enable a child to stay at Lancaster Baptist School. You could be the difference-maker in his or her life. You could change his or her future. And you can start today.



INSPIRING BRIGHT YOUNG MINDS TO BRILLIANCE.



Kids' Corner

preschool for children ages 18 months-5 years

"I love how my daughter receives a lot of one-on-one attention."

"Kids' Corner really gave my son that social and developmental push that he needed. He has friends! He talks a lot more! He's eager to learn and to go to Kids' Corner every week."

"My daughter's teachers are amazing with the kids."

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When you look for someone to care for your child, you look for someone with expertise who is caring and trustworthy. Kids' Corner is a clean, well-equipped preschool for children ages 18 months to five years and offers quality education in a preschool environment. Included in the weekly schedule is a structured pre-kindergarten program suited to meet your child's age group. Phonics, numbers, character traits, manners, and

everyday life skills are a few things our students are taught on a daily basis.

Kids' Corner offers full-day and half-day programs. You have the option to choose how many days a week your child attends. We invite you to visit kids-cornerav.com for preschool hours and details or visit our campus for a tour of our facilities. Come see what Kids' Corner offers you and your child!



LANCASTER BAPTIST SCHOOL

4020 E. Lancaster Blvd.

Lancaster, CA 93535

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Dr. Paul Chappell, Pastor



Kids' Corner Kindergarten

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A Foundation that Will Last a Lifetime

We teach five year olds to read and write in cursive from a traditional Christian worldview.

Get your child off to a good start

At Kids' Corner Kindergarten, kindergarteners have fun while learning the basics: reading, writing, numbers, and so much more!

Launching in August 2020!

kckindergarten.school 661.946.4668

