

ESTABLISH

| ACHIEVE

| GROW

| LEAD

| ELEVATE

LANCASTER BAPTIST SCHOOL

EXCELSIOR



COMMITTED TO CHRIST...COMMITTED TO EXCELLENCE



PUBLISHED BY LANCASTER BAPTIST SCHOOL
SERVING GRADES PK-12

ISSUE 6 | FEBRUARY 2021

LANCASTERBAPTISTSCHOOL.ORG

Paul Chappell

PASTOR & FOUNDER



Starting Lancaster Baptist School over thirty years ago was a huge decision of faith. We had little in the way of finances or facilities, but we had a conviction that young people need a Christian education, and we had teachers who were willing to invest themselves into helping children have a heart for God and develop the mind of Christ.

Over the years, our school has grown in the way of faculty, academics, fine arts, and sports opportunities. We have high academic standards with accreditation

from WASC (Western Association of Schools and Colleges) and AP classes for juniors and seniors. Today, we have over six hundred Lancaster Baptist School alumni who have gone on to graduate from a variety of colleges and universities, serve in the military, become successful in many different professions, and serve in the ministry.

Yet, even with our growing academics and sports programs, what still excites us more than anything else is nurturing the hearts of young people. It is seeing students conduct volunteer prayer times, watching children respond to truth with

tender hearts, helping young people develop a heart for God and commit themselves to serve Him in whatever calling He places on their lives. As I look back over these many years and think of the investments our faculty, staff, and parents have made, and as I look out at our alumni serving the Lord, I can only say, "Christian education doesn't cost—it pays!"

PASTOR PAUL CHAPPELL is the founder of Lancaster Baptist School. Read his blog at paulchappell.com.



LANCASTERBAPTISTSCHOOL.ORG

Visit lancasterbaptistschool.org to learn more about our mission and philosophy. There you can read additional articles or sign up for upcoming school events.



EXCELSIOR ISSUE 5

If you never received our last issue, stop by Guest Services to pick up a copy. In it, you'll find articles on *Biblical Training*, *5 Ways to Help Your Children Walk in the Truth*, *Growing in Technology*, and more.

CONTENTS

FEBRUARY 2021
ISSUE 6



- | | | | |
|----|--------------------------------------------------------|----|-------------------------------------------------------|
| 4 | ESTABLISH
Establishing Christ-like Character | 16 | LEAD
Leading through Servanthood |
| 6 | ACHIEVE
Achieving Comprehensive Development | 18 | ELEVATE
Elevating Patriotism |
| 11 | GROW
Growing Educationally | 22 | PROFILES
Alumni, Parent, Staff, and Student |

A WORD FROM

Brandon Ewing

ADMINISTRATOR



Lancaster Baptist School exists to assist the parents of Lancaster Baptist Church in developing their student's full God-given potential and desire to impact the world for Jesus Christ. This is both a challenging and fulfilling mission. We are challenged to continually seek consistent improvement, and we are encouraged to see the principles of God's Word coupled with academic, extracurricular, and social opportunities transforming the lives of young people to the image of Christ.

To this end, we expect every LBS Eagle to:

- E**stablish Christ-like Character
- A**chieve Comprehensive Development
- G**row Educationally
- L**ead through Service
- E**levate Patriotism

These expected outcomes are vitally important. As we look out across our world today, we see the need for biblical leadership. The influence of Christian leaders is needed in every arena of life, and we look forward to modeling, mentoring, and molding the next generation of Christian leaders to do just that. Connecting students with their God-given purpose and enabling them to fulfill it is what we are called to do. We know God has great things in store for Lancaster Baptist School and that He will bless our continued strides toward our goal of developing godly, Christ-honoring servant leaders.

BRANDON EWING is the administrator of Lancaster Baptist School and has been in Christian school education since 2012.

School Information

MAILING ADDRESS:

4020 East Lancaster Blvd.
Lancaster, CA 93535
Ph: 661.946.4668
Fax: 661.946.7374

WEBSITES:

lancasterbaptistschool.org
safety.lancasterbaptistschool.org

ADMINISTRATOR

Brandon Ewing
brandon.ewing@lancasterbaptist.org

SECONDARY PRINCIPAL

Sarah Anderson
sarah.anderson@lancasterbaptist.org

ELEMENTARY PRINCIPAL

Kathy Houk
kathy.houk@lancasterbaptist.org

SCHOOL SECRETARY

Nataly Montes
nataly.montes@lancasterbaptist.org

REGISTRAR

Leilani Kehres
leilani.kehres@lancasterbaptist.org



Why Christian Education?

IS THERE A NEED FOR CHRISTIAN EDUCATION
IN THE TWENTY-FIRST CENTURY?

BY BRANDON EWING, ADMINISTRATOR

IN

Second Timothy, the Apostle Paul paints a dismal portrait of the last days. Paul writes that men will be lovers of themselves and lovers of pleasures rather than lovers of God. They will be covetous, proud, ungrateful, disobedient, and unholy. Paul continues with a litany of other charges; interestingly, among this list is the statement that men will be “ever

learning, and never able to come to the knowledge of the truth.” Paul explains, “evil men and seducers shall wax worse and worse, deceiving, and being deceived.” At the center of this description stands the distinct disability to learn and perceive truth.

To educate is to cause to learn. As Christians, we know that true education is to cause to learn the absolute truth found only in the Word of God. Is it possible that decay in dissemination of truth

is to blame for the debauchery of the last days? If this is true, is not there a greater need than ever for Christian education in the twenty-first century?

Noah Webster, the “Father of American Scholarship and Education,” once stated that, “the education of youth [is] an employment of more consequence than making laws and preaching the gospel, because it lays the foundation on which both law and gospel rest for success.” We must understand that there is an aggressive attack on American youth in the twenty-first century and that education is the main mechanism through which this attack is carried out.

If you do not believe this assertion, listen to the words of atheist, human secularist, and American education reformer, John Dewey: “I believe that education is the fundamental method of social progress and reform.

All reforms which rest simply upon the enactment of law, or the threatening of certain penalties, or upon changes in mechanical or outward arrangements, are transitory and futile... through education society can formulate its own purposes, can organize its own means and resources, and thus shape itself with definiteness and economy in the direction in which it wishes to move....”

Though differing on the source and nature of truth, both Christian and non-Christian educators would agree that education is the medium through which truth is broadcast.

Sadly, in this information age, we have all of the data and yet no ability to discern the truth. As British satirist and journalist, Malcolm

Muggeridge describes it, “[Modern] man has decided to abolish himself. Tired of the struggle to be himself, he has created boredom out of his own affluence, impotence out of his own erotomania, and vulnerability out of his own strength. He himself blows the trumpet that brings the walls of his own cities crashing down. Until at last, having educated himself into imbecility, having drugged and polluted himself into stupefaction, he keels over a weary old brontosaurus and becomes extinct.”

We have “educated ourselves

Though differing on the source and nature of truth, both Christian and non-Christian educators would agree that education is the medium through which truth is broadcast.

into imbecility” because our great systems of education are void of the truth found in the Word of God. Take as evidence the fact that our most respectable institutions of higher learning often have biblical maxims as their mottos, yet lack the application of such truths in their student bodies. For instance, the inscription carved on the Main Building at the University of Texas at Austin reads, “Ye shall know the truth and the truth shall make you free” (John 8:32). Ask a student to explain the meaning and you will be hard pressed to find an answer.

The scenario we encounter today is much like the story of Dr. Watson and Sherlock Holmes on a camping trip.

“Watson,” says Holmes, “look up and tell me what you see.”

“I see a fantastic panorama of countless stars,” said Watson

“And what does that tell you?”

Watson replies, “Astronomically, it suggests to me that if there are billions of other galaxies that have roughly similar stellar population densities as represented by my view, that, potentially, trillions of planets may be associated with such a galactic and therefore, stellar population. Meteorologically, the blackness of the sky and the crispness of the stellar images tells me that there is low humidity and stable air and

therefore we are most likely to enjoy a beautiful day tomorrow...Why? What does it tell you, Mr. Holmes?”

“Watson, you are an idiot!” exclaims Holmes. “Someone has stolen our tent!”

We have all the sophisticated answers, but we are unable to apply them in a meaningful way to the circumstances of life. We

may be very intellectual, yet we lack the wisdom that comes from applying knowledge through the truth of God’s Word.

For this reason, it is vitally important to reach and teach children at an early age. According to the Apostle Paul, an area of strength for Timothy was the Christian education he received as a child (2 Timothy 1:5). Bible knowledge is the prerequisite to proper accumulation and application of truth; without it, we allow ourselves to be easily deceived. So, is there a need for Christian education in the twenty-first century? As we head further toward the last days, the need for Christian education is greater now more than ever.



BRANDON EWING is the administrator of Lancaster Baptist School.



Achieving Comprehensive Development Through Music

BY ANDREA LIZARDE, MUSIC DIRECTOR

At Lancaster Baptist School we strive to minister to the whole student. Certainly spiritual and academic development is of key importance, but we seek to see students develop in a well-rounded and comprehensive manner. This is why it is important for us to offer a wide variety of competitive extracurricular opportunities to our students. One area comprehensive development is achieved for a student at LBS is through the music program. This is why LBS offers a high quality music program to all students.

Students in elementary classes receive music education through choir and music theory. According to the National Association of Music Education, “students in high-quality school music programs score higher on standardized tests compared to students in schools with deficient music education programs, regardless of the socioeconomic level of the school or school

district.” In choir, students are taught the fundamentals of singing such as correct posture, good breathing, and watching their director. Basic music theory is also taught to the elementary students which develops their hand-eye coordination and important motor skills as students learn how to clap together as a class or play a rhythm instrument as a class leader. The elementary students are taught general music, that is foundational for the students as they continue to grow and develop their academic skills.

As students progress in their education at LBS, more music opportunities are given. Band and orchestra is offered beginning in fourth grade to all students who would like to learn. Students rent an instrument or use their own and are taught the basics of caring for their instrument along, the importance of practice, and working with other musicians. Although students start with very basic music, there is a sense of achievement when they are able to play songs for their friends and family and

progress is seen through their regular practice. If a student chooses to remain on their instrument through their senior year, they are able to culminate their learning at a senior recital. Students in fourth through twelfth grade also have the opportunity to participate in various competitions or music trips that are offered throughout the school year. Elementary students participate in Fine Arts by singing in the choir or ensembles, and the secondary music students are able to participate at a WorldStrides Competition. Once a student enters junior high or senior high, they are given the opportunity to play or sing with the Lancaster Baptist Church choir and orchestra. The LBS choir students also sing at church for special services such as Winter Revival, Missions Conference, Great Americans Program, Patriotic Program, and other opportunities that come up throughout the year. Whether participating in band, orchestra, or choir, it is the desire of the music staff to produce musicians who have a heart to serve in the local church and use their talents for the Lord.

As LBS continues to achieve comprehensive development for students, it is evident that students are receiving not just an academic education, but they are also developing a Christian worldview that is needed in our nation. One LBS parent who has three children in the music program said, “I love that the instructors focus is based on using their talents for the Lord and not merely on a good performance.” The graduates of LBS have made a difference in the community as nurses, engineers, teachers, law enforcement officers, missionaries, preachers and so many other careers. LBS desires to see students that are well-rounded in their education to continue being a light in this lost world.



ANDREA LIZARDE is the Music Director for Lancaster Baptist School.



A Winning Game Plan for Sports in Christian Education

BY ERIC LEE, BASKETBALL COACH AND SECONDARY INSTRUCTOR

Throughout its history our nation has found common ground and unity around the world of sports. Who could ever forget the emotions that came with moments like President Bush throwing out the ceremonial first pitch at game three of the World Series following the tragedy of 9/11, or the national pride associated with the 1980 U.S. Olympic hockey team “Miracle on Ice” victory? Sports’ best moments are centered around people from diverse backgrounds sharing a common interest in a desired outcome. Recent months, however, have cast sports into the spotlight for the political causes and platforms they have supported. As athletes have protested and voiced concerns over issues of social justice and equality, we have seen sports become another arena

for our nations’ divide to swell. Boycotts are called for from the players, the fans, and seemingly from every direction. This prompts the question: why do we play sports at Lancaster Baptist School? What role do sports play in the development of a Christian young person?

At LBS we aim to use sports as a platform, not to promote a cause or an organization, but rather to exalt our Savior and establish Christ-like character. Sports allow us to represent Christ in a unique way. Through sports we can demonstrate that Christ is the one who strengthens us. Sports teach us to strive toward the mark, even when the mark seems unattainable. Through competition we have the opportunity to demonstrate some of the highest of Christian virtues: humility, unity, passion, integrity, and kindness, to name just a few. We also see that sports leads to the development of the complete person. Achieving comprehensive development is a guiding value of our school and one that sports helps accomplish. The mind, rightfully so, often receives the majority of our attention, but sports brings needed attention to the development of the total man. The scale of education far too often is loaded with challenges that stretch the mind but few that challenge the body. We see sports as an avenue that helps to balance these scales.

“Committed to Christ... Committed to Excellence” is our motto, and that extends to every area of our school. We want to represent Christ in all that we do in our athletic program. We live that out in countless ways such as getting off the bus knowing Who we represent, leaving the guest locker room better than we found it, giving our full effort until the whistle blows, and handling defeat with grace and victory with humility. Excellence is the expectation of our coaching staff and our athletes. How we do anything is how we do everything. Our commitment to excellence requires a commitment to the habits that produce excellence. Excellence demands that we put in the time, practice, and training necessary to put forth a product that exemplifies our creed. There can be no shortcutting the process required to attain the product desired. Aristotle correctly said that, “We are what we repeatedly do. Excellence then is not an act, but a habit.”

As we scan the horizon of athletics at LBS, we are focused on our values and our mission. We have a race to run and far more than corruptible trophies to win (although we like those too!). We see the world of sports as an amazing platform to teach the traits that we see portrayed in Scripture. Athletics then serves not as an extracurricular, but rather as a co-curricular activity as we train future leaders for Christ.



ERIC LEE is the basketball coach and secondary instructor of Lancaster Baptist School.



HELP STUDENT ATHLETES!

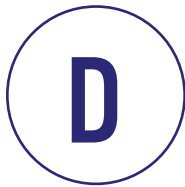
Join the LBS Athletics Booster Club! Being a booster club member gives you a voice and opportunity to raise funds for athletic needs. Membership grants annual voting rights at all booster club meetings where fundraisers are presented. The annual membership dues are \$25 for individual or \$40 per family.



To become a member, visit
lancasterbaptistschool.org/booster-club

Achieving Comprehensive Development through Art

BY TRACY DIZON, SECONDARY INSTRUCTOR



uring World War II, a group of Allied men and women known as the “Monuments Men” (many of them artists, museum curators, art scholars, educators, and architects) volunteered to save various pieces of art, monuments, and churches from damage throughout Western Europe. According to historian Robert M. Edsel, the Nazis had stolen more than five million works of art from various European countries and pulled off what became known as the “greatest theft in history.” Many works that were saved through the efforts of the Monuments Men were created by renowned artists such as Leonardo da Vinci, and Michaelangelo—works of art that are still studied and admired! While art appreciation is sometimes not taught or viewed as important today, the art students at Lancaster Baptist School are taught to view art with an admiration of the Creator who gave artists the ability to create. Students participating in the art program can learn how to develop their talents and grow an appreciation for the arts.

In Studio Art I, students are taught the basics of art in studying shapes, colors, and perspectives. From there, daily practice to develop skills ends up becoming a habit and even more so a staple in the art students’ lives. The students then develop their own art style through sketching and by studying works of renowned artists to the point of recreating their famous works with the students’ own art styles. Many students are normally shy at first when joining art class but soon discover that their own confidence develops as everyone shares their different art styles and works with each other. Students are encouraged to display their works throughout the year and share their God-given talent with their family and peers.

In Studio Art II, students are challenged even further to explore different methods of creating art. They have the opportunity to experiment with materials which some of them have never used before, such as paint and sculpture. One of the most intriguing and rewarding features of this class is watching students solve some of the obstacles that occur when they experiment with new materials. Sometimes clay sculptures will not stay upright, or paintings do not turn out the way students wanted; but instead of quitting in frustration, many students rise up to the challenge and figure out how to solve the problem. Students are taught perseverance and problem solving—not just in the area of creating art, but also as an application to their lives as well.

An important detail about the story of the Monuments Men is that the heroes who saved those works of art had a giant problem to solve. They recognized the importance of art, and despite the violence of the war, they volunteered to risk their lives and use their knowledge and talents to help find and recover the stolen art. One of the most important objectives of LBS is to guide students in following and applying biblical principles in their lives, such as Colossians 3:23 which says “And whatsoever ye do, do it heartily, as to the Lord, and not unto men.” The same God who created the universe, gave those renowned artists the ability to create masterpieces, and helped the Monuments Men recover those masterpieces back in World War II, is the same exact God who cares for every student, solves their problems, and gives them talents to develop. The end goal is not for students to elevate themselves with their talents, but rather to glorify God with what He has given them.



TRACY DIZON is a secondary instructor at Lancaster Baptist School.



21st Century Skills in Christian Education

BY JANET MORA, STUDENT SUCCESS COORDINATOR

In the book of Ecclesiastes, God presents to us a plan. It is a plan with a purpose and even a time frame. He explains that there is a season for every purpose “under the heaven.” Specifically, in verse 11 of chapter 3, the Bible states, “He hath made every thing beautiful in his time: also he hath set the world in their heart, so that no man can find out the work that God maketh from the beginning to the end.” Nobody knows what the future holds, but we do know Who holds the future.

In recent studies, researchers have come to identify a broad view of needed 21st-century skills for today’s students. These form a skill set that can be used both in the workforce and in society as a whole. They include leadership, problem solving, communication, and digital literacy.



JANET MORA is the Student Success Coordinator at Lancaster Baptist School.

In general, education has been shifting from a knowledge-based model of instruction to creating an environment where students can grow into problem solvers. The implication is that we have to go beyond textbook teaching to be able to thrust our students into a community of critical thinkers. They must be equipped with the fundamental skills necessary for what they may come across in the next twenty years. As rapidly changing technology leads experts to grapple with identifying the specific skills workers will need in an unknown world of the future, classical and Christian educational models have been training students in leadership, problem solving, and communication since their very beginning by seeking to minister to the whole student, not just a specific set of desired skills.

At Lancaster Baptist School, we continue exploring the scope to which 21st-century skills are taught in our own school and we are committed to building upon the strong foundation of classical and Christian education. By continuing effective training in leadership, problem solving, and communication and integrating technology into every aspect of school, we aim to build digitally literate, servant-minded leaders who are prepared to be salt and light in an ever changing world. Based on 1 Peter 3:15, we should be mindful of fostering an environment that teaches students how to defend their faith. It is especially important in today’s climate for young people to know what they believe and why they believe it. They will be faced with multi-faceted challenges and questions that they will need to defend based on their ability to rightly divide the Word of God. Rightly dividing the Word relies on being filled and led by the Holy Spirit and having the ability to think critically.

At LBS, we maintain the importance of being a well-rounded individual. We dovetail 21st-century skills and our Expected School-wide Learning Outcomes by focusing on the following: Establishing Christ-like Character, Achieving Comprehensive Development, Growing Educationally, Leading through Servanthood, and Elevating Patriotism. We believe that skills such as leadership, problem solving, communication, and digital literacy should be taught across the board. We teach servant leadership because we believe that it is Christ’s model for the local church. We cultivate creative problem solving and collaborative learning in our classrooms, while maintaining a Christian worldview and pointing our students back to Christ. We model what Peter was teaching us in 1 Peter 3 by allowing Christ to be the Master of all things in our lives so that others will see Christ in us.

In a time when technology is moving communities forward to find their place in a rapidly changing world, we stand ready to lead the next generation equipped to face the challenges ahead. While experts are still unsure of exactly which skills will be needed, as believers, and leaders in Christian education, we trust our unknown future to the God who knows our future needs. As He has challenged us, we stand ready to “Learn well...” (Isaiah 1:17).

WASC Update

BY BRANDON EWING

Lancaster Baptist School has been regionally accredited through the Western Association of Schools and Colleges (WASC) for now over a decade. Accreditation is an important process in the life of a school in several ways:

- It assures a school community that the school's purposes are appropriate and being accomplished through a viable education program – a trustworthy institution for learning.
- It validates the integrity of the school's program and transcripts.
- It facilitates transfer of credits to other English-speaking schools – critical for college/university acceptance worldwide.
- It fosters the ongoing improvement of the school's programs and operations to support student learning.

In the 2019-2020 school year, we undertook the process of writing a mid-cycle progress report and completing our mid-cycle review. We formed a committee-of-the-whole consisting of parents, students, staff, and church leadership. We reviewed our School-wide Action Plan and collaborated on the progress we have made toward completing it. A formal report was written and submitted to WASC six weeks before a scheduled visit in April.

Although we were scheduled to have a 1-day visit from an accreditation team that spring, due to the COVID-19 pandemic, WASC selected the best mid-cycle progress reports for off-site review. Our report was selected and we received a glowing review from WASC. The reviewing committee commented on seven areas of strength for LBS:



BRANDON EWING is the administrator of Lancaster Baptist School.

1. An academic program that aligns curriculum to the vision, philosophy, and mission of LBS
2. Continuous reflection and review of LBS curriculum by all staff
3. LBS staff and church members offer a nurturing and safe learning environment for all students
4. A committed staff that supports all students in their academic and personal journey
5. A highly committed head of school and administration
6. A highly committed Pastor, Church, and School Board
7. An administration that empowers students and staff to be the best and follow the mission of the school

LBS continues to receive excellent ratings from WASC with our next accreditation renewal in three years. We will soon begin the self-study process in preparation for a full site visit in 2023.



Growing Educationally through Digital Literacy

BY LOIS WRUCK, MATH AND TECHNOLOGY INSTRUCTOR

We now live in the “Information Age.” The Internet and digital tools have led to an explosion of information and equipped us to do more at faster rates of speed. It is imperative for students in today’s schools to not only learn reading, writing, and arithmetic; beyond these fundamental skills, today’s students must also be digitally literate. True digital literacy not only teaches students how to use technology, but also equips them with wisdom to use it appropriately. For students in a Christian school, this means training in technology from a biblical worldview.

Digital literacy is the next tool to sharpen in the hand of today’s student, and Lancaster Baptist School desires to team up with every family to equip the student to communicate effectively, increase academic efficiency, access research information wisely, and reach others compassionately.

“DIGITAL LITERACY IS THE NEXT TOOL TO SHARPEN IN THE HAND OF TODAY’S STUDENT...”

Ephesians 4:29 says that our conversation is to be used to “that which is good to the use of edifying, that it may minister grace unto the hearers.” LBS is concerned with training in digital communication that will assist the student in future situations such as communicating with college instructors, writing college entrance exams, and even communications with future employers.

1 Corinthians 14:40 says to, “Do all things decently and in order.” LBS desires that each student would grow educationally in all subjects – including in their digital habits. Classes such as Keyboarding, Introduction to Technology, and Computer Applications assist the student to be orderly and efficient in their school projects and assignments. Students will sense confidence in completing their assignments in a time efficient manner when trained with typing speed and the use of practical computer applications. These classes come alongside core subjects such as English and Science to complete research papers and various projects.

Digital literacy and digital wisdom is often best achieved when technology is integrated in the everyday life of the student at school. For this reason, 7-12 grade students are offered secured and filtered student emails. Google Classroom is integrated into all 7-12 grade classes, so students can submit homework, projects, and assignments digitally as well as physically. In addition, teachers have become creative with technological formative assessments that create an exciting class competition by using Kahoot!, Quizlet, or Plickers. LBS anticipates an even more exciting future in technology at school as we look forward to teaching typing skills as early as 4th grade and introducing school issued and protected Chromebooks for all students.

Beyond the fundamental skills of literacy and numeracy, today’s student must also master skills in the digital realm. Digital literacy is a valuable 21st century skill. LBS is committed to equipping students for digital success in the Information Age. We are committed to Christ and committed to excellence and we look forward to continuing to develop excellence in the realm of technology at school.



LOIS WRUCK is a math and technology instructor at Lancaster Baptist School.



ALL IN FOR LBS



ONE DAY. ONE PURPOSE. ONE LBS.

GO "ALL IN FOR LBS!"

Mark your calendar for the 2nd annual LBS Giving Day—
November 17-18, 2021

We will have just 24-hours to raise funds for Lancaster Baptist School's academic programs through tuition assistance, technology development, and classroom equipment!

How much impact can 24-hours really have? It's not a lot of time. But we don't need time, we need people, people like you to log on to givingday.lancasterbaptistschool.org and make a donation, however big or small and help us spread the word, because every donor counts towards our 400 donor goal.

One day. One purpose. One LBS.
givingday.lancasterbaptistschool.org

Full STEAM Ahead

BY SARAH ANDERSON, SECONDARY PRINCIPAL

At Lancaster Baptist School, one of our expected school wide learning outcomes is “Growing Educationally.” This expectation focuses on training well-educated students who are also developing the mind of Christ. Critical thinking, creativity, and logic are invaluable skills we want to include as part of our students’ overall education. More importantly, when these skills are taught from a biblical perspective, students are better equipped to have a Christian worldview and discern between truth and error.

Science is one field often associated with critical thinking and logic. In science, students are taught methods of inquiry to solve real world problems. At LBS, we have traditionally employed a science project in which students solve a practical problem or answer a question using experimentation and the scientific method. An example problem to solve might be, “Which bridge design would best prevent flooding in our town’s river?” A student will typically use this question to make observations, propose a hypothesis, and design an experiment to prove if his hypothesis is correct or incorrect. It is an excellent approach to solving a real-world problem.

A variation of the traditional science project is a S.T.E.A.M. project. This acronym refers to the categories of *science, technology, engineering, art, and mathematics*. A S.T.E.A.M. project employs the traditional scientific method while focusing on creativity, problem solving, and communication.

Three areas that help achieve these goals are art, technology, and teamwork. Visual and performing arts are useful in a science project. Visual arts applications may include photography or videography to document experiments, sketching diagrams, designing digital architectural designs, and using light and color to present results. Performing arts applications may include students presenting results to their peers and teacher in a speech or in a reader’s theater group format. Increased use of technology is also a needed addition to the traditional science project. Technology applications are numerous but may include students inputting data into a spreadsheet, creating graphs of the results, and presenting a slide show of their conclusions. Lastly, teamwork with peers to solve a



problem is a good exercise in communication and collaboration. Students work in small groups to solve a problem by brainstorming ideas together, agreeing on a hypothesis, and designing an experiment. Each student then takes responsibility for specific portions of the project to complete it. To accomplish this requires communication and collaboration, skills needed for students entering ministry and careers later in life.

Reworking our traditional science fair into a S.T.E.A.M. fair is an adjustment we are making this year. We have implemented more art, technology, and teamwork in our planning. We plan to keep positive adjustments as part of our future science program. We would also like to build on our current foundation in the elementary science classes. Many of these classes already use hands-on projects and work, but adding technology and art components would be great additions to these subjects.

As Christian educators, we believe developing a biblical worldview is vital for each student’s future. Young people will face a world where it is critical that their minds are grounded in biblical truth. By using projects or activities that develop critical thinking skills from a Christian worldview, we equip students with invaluable tools they can use for a lifetime.



SARAH ANDERSON is the Secondary Principal of Lancaster Baptist School.





Leading Through Service

STUDENT JOBS AND MINISTRY INTERNSHIPS

BY SARAH ANDERSON, SECONDARY PRINCIPAL

At Lancaster Baptist School, we desire to train young people to be leaders who will impact their generation for Christ. Biblical leadership is achieved in a way that people do not always prefer - service. However, in Matthew 23:11, the Bible states, "But he that is greatest among you shall be your servant." Jesus Christ was the greatest example of a leader, yet he humbly served others when He washed the disciples' feet, ministered to needy people, and ultimately gave His life. At LBS, one of our expected school wide learning outcomes is "Leading through Service." To develop this character trait, we intentionally provide opportunities for our students to serve.

We have incorporated service opportunities throughout our school program from kindergarten through high school. Specifically, we have integrated student jobs and ministry internships into our classrooms and curriculum. Student jobs are a great way for young people to develop responsibility while simultaneously helping others. These classroom jobs begin at the youngest grades and include a variety of tasks such as directing pledges, leading class drills, cleaning the

classroom, guiding classroom lines, recording lunch counts, and collecting papers. Teachers rotate assignments to different students each week so they experience each classroom responsibility. Although each task may seem small, they allow students to assume age-appropriate responsibilities while also helping their teacher and peers.

In the upper grades, student jobs tend to require greater responsibility and commitment but also tend to spark a student's interest for future service in a ministry or career. Examples of student duties in our secondary program include teacher aids, office aids, chapel audio engineers, peer tutoring, traffic monitors, and student yearbook staff. Teacher and office aids assist staff with filing, running errands, organizing, and accomplishing secretarial tasks. Chapel audio engineers oversee the audiovisual aspects of chapel so that chapel is an engaging and profitable time. Peer tutoring involves students tutoring another classmate struggling in a specific subject. Traffic monitors arrive at school early to direct traffic flow at morning arrival. Yearbook staff commit to using time after school to photograph school events and extracurricular activities. We hope to introduce additional student job opportunities in the future such as assistance in the athletic and music departments. Ultimately, student jobs promote student ownership and participation in education while serving others.

Ministry internships are opportunities allowing secondary students to engage and serve in other campus ministries. Our secondary program currently offers internships in the Information Technology (IT) Department, Great Awakening coffee shop, and Preschool Department. In the IT Department, students learn about networking, campus digital devices, internet connections, and basic troubleshooting skills. They assist the IT staff with repairs and campus errands. In the Great Awakening, students train to use equipment, fulfill customer orders, inventory supplies, and develop customer service skills. In the Preschool Department, students learn how to interact with young children and assist preschool teachers. Internships often spark a student's interest in a future ministry or career but are also a blessing to the people they serve. Eventually, we would like to provide other internship opportunities with campus ministries such as the Youth or Spanish Departments.

Servant leadership is a high calling that seeks to emulate Christ's example of service. As Christian educators, we want to instill this Christ-like spirit early in life. We value each opportunity to train servant leaders for the next generation.



SARAH ANDERSON is the Secondary Principal of Lancaster Baptist School.



Student Council

BY ANDREA LIZARDE, STUDENT COUNCIL SPONSOR

At Lancaster Baptist School, the word EAGLE is an acronym used to represent how we desire our students to develop. The “L” stands for Leading through Service. This area is developed through many ways in the elementary and secondary, but one particular area where leadership is encouraged is the LBS Student Council.

The Student Council includes 9th-12th grade students who lead activities throughout the school year. A representative is chosen for every grade along with a president, vice president, secretary, and treasurer. These students represent the student body and give voice to their concerns, desires, and thoughts. They operate as a liaison and representative between the school administration and the students. In addition, these students develop activities throughout the school year that promote school spirit and school unity. Some include See You at the Pole, Spirit Week, pep rallies, Christmas activities, prayer for revival, service projects, and other events that the Council determines would be important to encourage the student body.

The students chosen to participate in the Student Council are leaders at LBS. These students run for election in the spring and are nominated by their peers. The leader of the LBS Student Council is the student body president. The person elected to be the president for LBS is normally a junior or senior and is the liaison between the faculty sponsor and the student council. One of the roles that the president performs on a weekly basis is chapel announcements that allows the students to regularly see their student body president in action.

One of the goals of the Student Council is to develop leaders that are not just in a position, but rather they are willing to be servants to the entire school community. A former student body president, Davide Kim, said about service on the council that, “being part of the student council as a president taught me to die to my own desires and my own methods of

wanting to do things, but also learning to look at other people’s needs and put them higher than my own.”

As assistants to the student body president, the vice president, treasurer, secretary, and representatives are also important roles for the Student Council. The vice president is the right-hand person to the president. This role develops the vice president to really practice servant leadership as they work to assist the president with any needs that arise. The treasurer tracks all of the funds that are raised from the student body, and ensures that

“ONE OF THE GOALS OF THE STUDENT COUNCIL IS TO DEVELOP LEADERS THAT ARE NOT JUST IN A POSITION, BUT RATHER THEY ARE WILLING TO BE SERVANTS TO THE ENTIRE SCHOOL COMMUNITY.”

proper procedures are followed when counting what has been received. A former treasurer of the Student Council, Hannah Williams, recognized that her role in the Student Council had both easy and difficult aspects, but when she “saw the smiles of what our service brought to the students, it brought joy to her heart.”

At LBS, the desire is not just to develop leaders that know how to manage or control a group of people, but are willing to first be a servant. The students at LBS are taught the importance of 1 Timothy 4:12, to not be despised because they are young but rather to, “be thou an example of the believers, in word, in conversation, in charity, in spirit, in faith, in purity.” One former Student Council member said, “Leadership is really about who you can service and a matter of being an example for others to see and want to follow.” Students are taught that “leadership is influence,” and that is the goal of the Student Council. At LBS, we desire for our students to develop their skills as a leader to make a difference in our community and in our world.



ANDREA LIZARDE is the Student Council Sponsor for Lancaster Baptist School.



Don't Forget

BY AMY HOUK, SECONDARY INSTRUCTOR

Have you ever forgotten something important: maybe an anniversary or a meeting? Most of us have probably had an “oh no!” moment when we realized we missed something important. Forgetfulness can be resolved by simply setting up reminders on our calendars that will keep important dates in front of us.

Presently, America seems to be in her own “oh no!” moment. Many Americans have forgotten the Judeo-Christian principles of our forefathers—they have forgotten “blessed is the nation whose God is the Lord.” Within the last fifty years, self-serving, ungodly people have removed biblical principles and historical foundations from many aspects of society. In 1962, Supreme Court decision *Engel v. Vitale* removed this daily prayer recitation from public schools: “Almighty God, we acknowledge our dependence upon Thee, and we beg Thy blessings upon us, our parents, our teachers, and our country. Amen.” The following year, the Supreme Court again ruled to remove daily Bible reading and the Lord’s Prayer from public education. This “forgetfulness” of biblical truths within the public education system has affected the last fifty years of our country’s history, and has brought us to a time where truth is being torn down in our streets and the light of patriotism is being extinguished.

From the earliest beginnings of English settlement in North America, our forefathers placed a strong importance on Christian education. The Puritan colony of Massachusetts established The Old Deluder Satan Act in 1647 that required towns with fifty or more families to hire a teacher to educate their children. The purpose of this act was two-fold: to instruct children to read and understand the Bible and to keep their children from the old deluder Satan. The name of the law was taken from its first paragraph: “It being one chief project of that old deluder, Satan, to keep men from the knowledge of the Scriptures... and to [that] end that learning may not be buried in the grave of our forefathers, in church and commonwealth, the Lord assisting our endeavors.” Since before America even became a nation, education and biblical truths were taught together. Christian

truths were considered to be congruent and integral to the core subject matter. One of our founding fathers Benjamin Rush stated: “The only foundation for a useful education in a republic is to be laid in religion. Without this there can be no virtue, and without virtue there can be no liberty, and liberty is the object and life of all republican governments.”

When public schools began to remove Christian morals and principles from the classroom in the 1960s, Christian families across our nation took responsibility for their children’s education. In cities where many families congregated, Christian schools sprung up and teachers were hired for the purpose of encouraging biblical truths to be taught in the classroom. In 1989, the families of Lancaster Baptist Church partnered with Pastor Chappell to start our school for the purpose of teaching biblical truths alongside core subject matter.

From its beginnings, LBS’s mission statement has included teaching traditional values and love of country. This year, LBS, under the sponsorship of Brandon Ewing, Amy Houk, and Todd Starnes and with the student leadership of Jared Craig, started a chapter of the Young Americans for Freedom (YAF)—in essence, we are tying another string of remembrance around the hearts of our school family. While many events and routines already exist in our school to lift up biblical principles and patriotism, our upperclassmen and staff realized the need to “up the ante” and begin an organization with the purpose of informing young Americans about the values and morals on which America was birthed. The YAF mission statement begins with “Young America’s Foundation is committed to ensuring that increasing numbers of young Americans understand and are inspired by the ideas of individual freedom, a strong national defense, free enterprise, and traditional values.”

All four of these commitments of the YAF program add to our own missional vision and enable our young Americans to find ways to elevate their love of country and to remember the values upon which America was built. One of our first school-wide events organized by our new YAF chapter was the 9-11 Never Forget Flag Memorial Project. In the days leading up to the anniversary of the attacks made on September 11, 2001, LBS secondary students participated in planting 2,977 American flags in our Promenade area. On 9-11, students gathered among the flags to hear about and remember the lives lost in this evil attack upon our soil.

While forgetting God has birthed a disavowal of biblical truth and biblical justice on our streets and in our public school classrooms, we here at LBS will continue to develop ways to encourage love for God and country. May our school and church community join together in support of any event that encourages biblical values and patriotism to be ignited in the hearts of our young people.



AMY HOUK is a secondary instructor at Lancaster Baptist School.



ANTELOPE VALLEY MUSIC ACADEMY

avmusicacademy.org | 661.946.4663 ext.4303

PRIVATE
LESSONS
\$22/PRIVATE LESSON

Piano, Voice, Flute, Clarinet, Violin, Cello,
Guitar, Ukulele, and Trumpet

Antelope Valley Music Academy exists to teach and invest in students of all ages to further the knowledge of music and developing each person's musical talents. We believe that each student in our academy has potential for music in fact everyone does. Each instructor of our academy is hand-picked and proficient in their area of music. We desire nothing but the best for our students and our experienced instructors will help you discover and develop your musical abilities and talents.

APPLY NOW!
OUR INSTRUCTORS ARE AVAILABLE TO HELP
YOU ACHIEVE YOUR MUSICAL GOALS

avmusicacademy.org

Elevating Patriotism in History

BY STEPHEN VOSHALL, SECONDARY INSTRUCTOR

0

Over half of Americans between the ages of 18 and 34 do not find patriotism to be an important value. This poll, taken by the Wall Street Journal in August of 2019, reveals the disturbing impact of revisionist history education seen in classrooms across the nation. Since the introduction of the National History Standards in the 1990s, students' focus has been directed away from America's founding philosophy and toward sins of the past, both real and imagined. In the history classrooms at Lancaster Baptist School, when students look objectively at history through primary source documents, they find that the United States—for all of its sins and blemishes—is the first nation in history founded on the principle of “liberty to all.” Patriotism is elevated in the hearts of students as they come to grasp how precious that founding philosophy is and the willingness of past Americans, civilians and servicemen alike, to pledge their “lives, fortunes, and sacred honor” for its preservation and enlargement.

This foundation of “liberty to all” is not a common one in history. During the study of world history in 7th and 10th grades, LBS students learn about repressive regimes and rulers from ancient Mesopotamia all the way to the Soviet Union, and find that most nations were founded on the desire for power or need for security. In geography, the 9th graders realize that there are countries all over the world who are either struggling to gain independence or forming constitutional republics patterned after the example of the United States. In 8th, 11th, and 12th grades, students follow the American story through tests of war, corruption, and moral decay to see, in the words of Lincoln, “if that nation, or any nation so conceived and so dedicated [to the proposition that all men are created equal] can long endure.” At each trial, students find that there have been American

patriots willing to sacrifice for the preservation of this unique proposition.

That proposition of “liberty to all” has been bitterly attacked and, consequently, protected at great cost. Of the fifty-six signers of the Declaration of Independence, seventeen gave their fortunes to the war effort, twelve lost their homes to British arson, five were captured and tortured, and nine were killed. In

the mid-19th century, America suffered over 600,000 casualties in the most costly war in her history, the Civil War, as a result of her determination to extend liberty to all. Over one million patriots have paid the ultimate price for freedom in wars from 1776 to 2019, and millions of others have sacrificed health, wealth, and family to these conflicts. Men and women from the Great Awakening to the Civil Rights movement have courageously stood to declare truth at great cost to their comfort and security, and, in so doing, have advanced the cause of liberty. Students are encouraged to learn their stories, honor their memories, and follow their examples of willing sacrifice.





“THE MISSION OF HISTORY CLASSES AT LBS IS TO SHOW THE STUDENTS HOW PRECIOUS AMERICA’S FOUNDING PHILOSOPHY IS AND THE PRICE THAT HAS BEEN PAID FOR ITS PRESERVATION.”

Although America’s founding was rooted in “liberty to all” and cultivated by sacrifice, freedom for future generations is not guaranteed. The story is told of a woman named Elizabeth Powel asking Benjamin Franklin what manner of government had been established at the Constitutional Convention. “A republic,” he quipped, “if you can keep it.” The mission of history classes at LBS is to show the students how precious America’s founding philosophy is and the price that has been paid for its preservation. Only

a generation of patriotic students who understand America’s founding principles and are willing to take their place in the long line of American heroes will be able to keep the republic.



STEPHEN VOSHALL is a secondary instructor at Lancaster Baptist School.



Angela Alvarez

Q+A

GRADUATE 1992

WHERE DID YOU ATTEND COLLEGE AND WHAT WAS YOUR DEGREE?

I attended Pensacola Christian College and received a Bachelor of Science in Nursing.

WHAT PART DID LBS HAVE IN CULTIVATING A DESIRE TO CONTINUE YOUR PERSONAL WALK WITH GOD AFTER HIGH SCHOOL AND COLLEGE?

At LBS, I developed a hunger for God's Word. Through the preaching at church, chapels, and Bible classes, I learned what it means to have a daily walk with God and I made it a part of my life that I have continued to cultivate today.

HOW DID LBS PREPARE YOU FOR COLLEGE AND BEYOND?

LBS gave me the tools to succeed in life by challenging me academically. The expectation was that everything should be done with excellence. LBS also prepared me spiritually, because I learned to view everything that comes my way through the lens of Scripture.

WHEN YOU THINK OF YOUR SCHOOL TEACHERS, FOR WHAT ARE YOU MOST THANKFUL?

I am most thankful for the teachers' genuine care and concern for the students. LBS is like a family.

WHEN YOU THINK OF YOUR TIME AT LBS, WHAT IS ONE OF YOUR FONDEST MEMORIES?

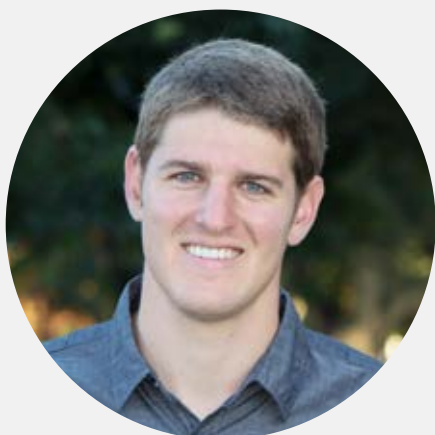
It is hard to name my fondest memory, because I have so many fond memories. If I had to pick one, I would say going on our Senior trip with Bro. and Mrs. Houk to San Diego. We went on a harbor cruise, to Sea World, and a symphony. That was a really fun trip!

WHAT IS YOUR CURRENT OCCUPATION?

Registered Nurse, Unit Educator

DO YOU SERVE IN MINISTRY THROUGH THE LOCAL CHURCH?

Yes, my husband and I have served in the greeters ministry, children's ministry, teen ministry, and singles ministry.



Trent Kelly

GRADUATE 2011

I received a mechanical engineering degree from West Texas A&M University and am pursuing my graduate degrees at Texas Tech University. I have been very prepared for my classes because of my high school education. I am currently working as a research assistant and have had the opportunity to travel to several foreign countries, presenting research. My coaches on the field and my teachers were always willing to help me succeed. It was evident that they prayed for me. They not only taught the subject matter but also taught me how to live for Christ and how to have good character through their examples.

Matt Brown

GRADUATE 2011

I graduated from Lancaster Baptist School in 2011 and received my BA in political science from California State University, Bakersfield in 2015. I worked for the City of Lancaster and am attending law school in Ohio.

Lancaster Baptist School gave me a strong Christian foundation that helped me maintain my faith and principles at my secular university. Classes were designed with a core purpose of preparing individuals both academically and spiritually.



Visit lancasterbaptistschool.org/parent-ambassadors to see a complete list of parent ambassadors.



Tom and Lisa Grier

LANCASTER, CA

GRADE(S) OF CHILD(REN):

Amanda -11th /Timothy -8th

INTERESTS/EXTRACURRICULARS OF CHILD(REN):

Amanda-drawing /Timothy -reading/piano

ABOUT ME:

LBS has always been a great source of spiritual development in the lives of my children. As a parent, I've always felt comfortable leaving my children in the capable hands of loving, knowledgeable, and caring teachers and staff at LBS. Through the primary grades, junior high, and high school, I have watched my children develop godly character traits as a result of the amazing environment they've been exposed to at Lancaster Baptist School.

Jaclyn Carlisle

LANCASTER, CA

GRADE(S) OF CHILD(REN):

6th grade, 5th grade, k-5

INTERESTS/EXTRACURRICULARS OF CHILD(REN):

volleyball, basketball, swimming, soccer, hiking, and horses

ABOUT ME:

LBS has partnered with our family to give our children a biblical world view. Our kids have thrived academically and socially in this loving school environment. As a LBS graduate myself, I have loved watching my own kids get to benefit from the amazing school experiences I was able to enjoy growing up. I have been so thankful for the way the school is always growing and adding to help our kids have the best education possible. We love LBS.





STAFF BIO

Eric Lee

SECONDARY INSTRUCTOR, BASKETBALL COACH

Mr. Eric Lee joined our staff after four years of teaching high school science and coaching basketball in King, North Carolina. His calling to impact students in the classroom and on the court drives him to be his best for Christ. He is passionate about seeing young people discover and live out God's unique will and purpose for their life.



Stephen Voshall

SECONDARY INSTRUCTOR

WHY DID YOU GET INVOLVED IN CHRISTIAN EDUCATION?

As God provided opportunities to tutor and teach private lessons, He developed a passion for teaching in my life. I'm a Christian educator today because I believe that God's truth must be central to education in a way that public education cannot, and never will, prioritize.

WHAT DEGREE(S) DO YOU POSSESS AND FROM WHERE?

I have a Bachelor's degree of Religious Education from West Coast Baptist College.

HOW MANY YEARS HAVE YOU BEEN INVOLVED IN CHRISTIAN EDUCATION AND HOW MANY YEARS TEACHING AT LBS?

I'm privileged to begin my first year teaching full-time at Lancaster Baptist School.

WHAT IS YOUR BEST MEMORY OF WORKING AT LBS?

Honestly, my best memory so far is how my junior high and senior students behaved the first day of schooling through the educational day-camp format. They were helpful, well-behaved, and attentive even over Google Meet. I remember praising God for their good attitudes as I logged off that first day.



IN YOUR OPINION, WHAT IS THE VALUE OF CHRISTIAN EDUCATION?

The value of Christian education is the education of religious values! C.S. Lewis said, "Education without values, as useful as it is, seems rather to make man a more clever devil."

WHAT IS THE BEST THING ABOUT BEING ON STAFF AT LBS?

My favorite part of being on staff at LBS is enjoying relationships with faculty, administration, parents, and students. It's a joy being part of such a friendly church and school community!

WHY SHOULD PARENTS ENROLL THEIR STUDENTS AT LBS?

At Lancaster Baptist School, we reject the dangerous schools of thought such as nihilistic post-modernism, critical race theory, and secularism that are pervading 21st century American public schools. We want to encourage and challenge our students to pursue a relationship with Christ, grow academically, develop their gifts, and, consequently, fulfill their unique, God-given purpose.



STUDENT BIO

Jared Craig

CLASS OF 2021

WHAT PART DOES LBS HAVE IN CULTIVATING A DESIRE TO CONTINUE YOUR PERSONAL WALK WITH GOD AFTER HIGH SCHOOL?

Lancaster Baptist School has a part in cultivating my personal walk with God by prioritizing a biblical worldview in class and conducting Bible class or chapel daily. LBS also conducts school revivals which challenges every student to have a real walk with God which lasts once they move on.

HOW DO YOU BELIEVE LBS IS PREPARING YOU FOR COLLEGE AND BEYOND?

LBS does a great job in preparing us for high school not only academically but also spiritually. LBS is preparing me for college and beyond by challenging me in the classroom and offering AP classes and dual enrollment. I'm also being prepared for real life by balancing my responsibilities as a student, a Christian, an athlete, an employee, and a member of student council.

WHEN YOU THINK OF YOUR SCHOOL TEACHER, WHAT ARE YOU MOST THANKFUL FOR?

When I think of my teachers, I am most thankful for the way they exemplify a Christ-like spirit. I truly believe the teachers here view the classroom as a ministry and not only a job. They not only teach us how to live for the Lord but they also show us.

WHEN YOU THINK OF YOUR TIME AT LBS, WHAT IS ONE OF YOUR FAVORITE MEMORIES?

I have several favorite memories including both War of Special Forces revivals, sophomore spring banquet, last year's spirit week, and fine arts; but one that sticks out was winning the CIF football championship my freshman year. I remember celebrating and realizing all the hard work had paid off for our team. That is definitely a memory I won't forget.

WHAT IS YOUR PLAN FOR AFTER HIGH SCHOOL?

After high school I plan on attending WCBC for four years with a pastoral major. I surrendered my life to full time ministry at youth conference in 2016 after Pastor Chappell preached on living for a higher calling. I believe God has called me to preach, and I am excited to serve Him with my life.



STUDENT BIO

Isabella Castillo

CLASS OF 2021

I will be graduating with the class of 2021 from Lancaster Baptist School. I am praying and planning to attend California Baptist University to pursue a career in nursing and graduate as a registered nurse. Since attending Lancaster Baptist School at the age of 5, my teachers have taught me to work hard, to love God and to be a blessing to others.

STUDENT BIO

Waldon Wu

CLASS OF 2021, INTERNATIONAL STUDENT

My name is Woldon Wu. I will be graduating from LBS in May, and I'm planning to go to Pensacola Christian College to get a degree in business management. From the time when I first came to LBS till this day, I've grown so much physically, mentally, and spiritually.





FOUNDED IN
1989

AVERAGE CLASS SIZE
30

RELIGIOUS AFFILIATION
Independent Baptist

STUDENT POPULATION (PK-12)
450

GRADUATES TO DATE
675

MASCOT
Eagle

ACCREDITATION
WASC
(Western Association of Schools & Colleges)

CEEB CODE
051401

UC A-G
Approved

School Profile

HISTORY

Lancaster Baptist School, a ministry of Lancaster Baptist Church, began in 1989 as the result of a burden God laid upon the heart of Pastor Paul Chappell. After much time in prayer before the Lord, Pastor Chappell brought the vision before the church as an alternative to the humanistic-based philosophy being taught in public schools throughout our state and nation. Lancaster Baptist School opened in September of 1989 with a total enrollment of 47 students in K5-12th grade. As a ministry of Lancaster Baptist Church, Lancaster Baptist School has closed enrollment and is open only to the members of the church.

ACADEMIC TRACKS

LBHS students may choose from two diploma tracks. Each track has a requirement of 240 credits.

COLLEGE PREPARATORY DIPLOMA

Bible (40)
History (A) (30)
English (B) (40)
Math (C) (30)
Science (D) (30)
LOTE (E) (20)
Visual or Performing Arts (F) (10)
Elective (G) (20)
Physical Education (20)

GENERAL DIPLOMA

Bible (40)
History (A) (30)
English (B) (40)
Math (C) (30)
Science (D) (20)
LOTE (E) (10)
Visual or Performing Arts (F) (10)
Elective (G) (40)
Physical Education (20)

UPPER LEVEL AND ADVANCED PLACEMENT COURSES

Lancaster Baptist High School offers four upper level courses and three Advanced Placement courses.

Advanced Math 1
Pre-Calculus
Physics
Chemistry
AP Calculus AB
AP Music Theory
AP United States History

MUSIC PROGRAMS

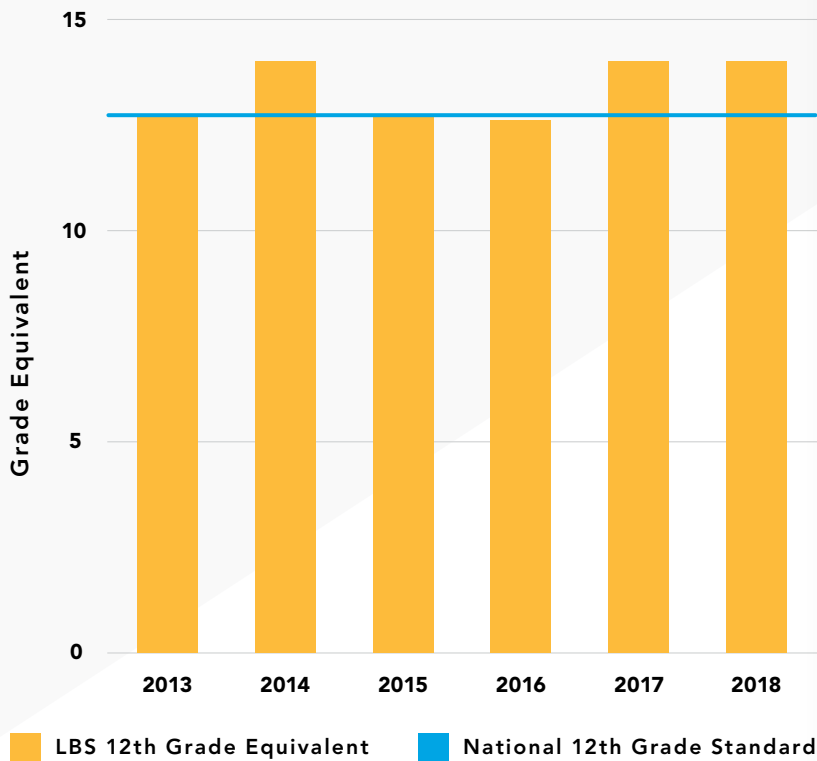
Varsity Choir
Varsity Beginner Strings
Varsity Intermediate Strings
Varsity Beginner Band
Varsity Intermediate Band
Orchestra
Concert Choir
High School Ensemble
AP Music Theory

CIF SPORTS

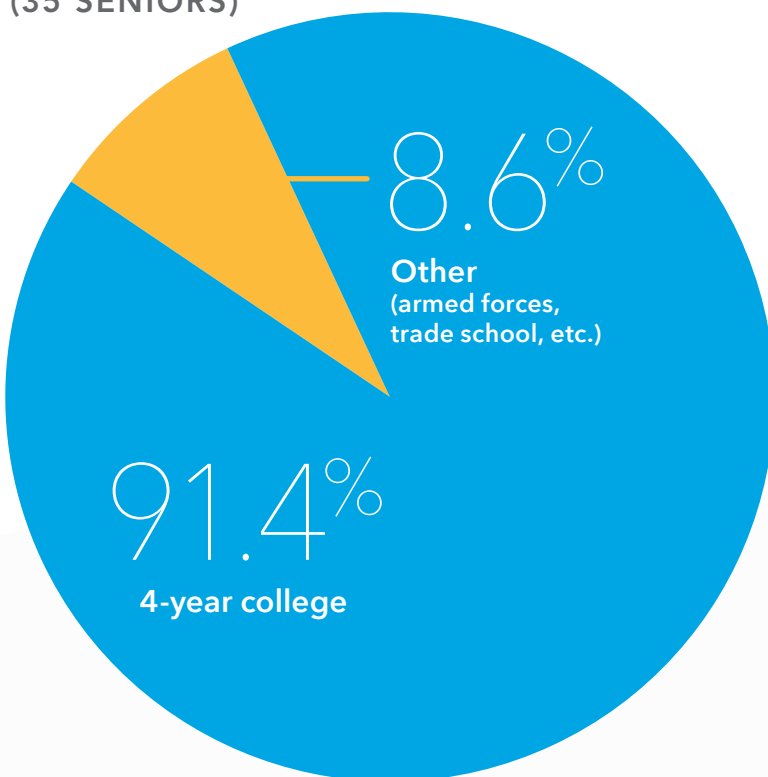
Football BOYS
Volleyball GIRLS
Basketball BOYS/GIRLS
Baseball BOYS
Cheerleading GIRLS
Cross Country BOYS/GIRLS (FALL 2020)

**Parentheses indicate required minimum credits*

































12TH GRADE EQUIVALENCY



LBS CLASS OF 2020 GRADUATES (35 SENIORS)



LBS GRADUATE PROGRAM ACCEPTANCES

-  Antelope Valley College
-  Arizona State University
-  Art Institute, El Cajon
-  Azusa Pacific University
-  Bob Jones University
-  California Baptist University
-  California State University, Bakersfield
-  California State Polytechnic University, Pomona
-  California State University, Northridge
-  California State University, San Bernardino
-  College of the Canyons
-  Colorado Technical University
-  George Fox University
-  Grand Canyon University
-  Liberty University
-  Michigan State University
-  Oregon Institute of Technology
-  Pensacola Christian College
-  Santa Monica College
-  The Master's College
-  United States Air Force
-  United States Army
-  United States Marine Corps
-  United States Navy
-  University of California, Irvine
-  University of the Cumberlands
-  University of Iowa
-  University of Northwestern, St Paul
-  University of Southern California
-  West Coast Baptist College
-  West Texas A&M University
-  Wheaton University

The background of the entire page is a photograph of a young man with light brown hair, wearing a dark blue shirt, sitting at a desk and writing in a spiral notebook with a black pen. The image is slightly blurred and has a dark overlay. At the top, there is a bright orange rectangular banner.

TUITION ASSISTANCE

HELPING STUDENTS STAY IN SCHOOL

STUDENT SUCCESS FUND

With your donation, you could enable a child to stay at Lancaster Baptist School. You could be the difference-maker in his or her life. You could change his or her future. And you can start today.

GIFTS ARE TAX-DEDUCTIBLE AS ALLOWED BY LAW.

Many companies match employees' gifts to nonprofit organizations at a 1:1 ratio. This could double your gift! Simply ask your Human Resources Department for a matching gift form.

LANCASTERBAPTISTSCHOOL.ORG/STUDENT-SUCCESS-FUND



Kids' Corner

INSPIRING BRIGHT YOUNG MINDS TO BRILLIANCE.

When you look for someone to care for your child, you look for someone with expertise who is caring and trustworthy. Kids' Corner is a clean, well-equipped preschool for children ages 18 months to five years and offers quality education in a preschool environment. Included in the weekly schedule is a structured pre-kindergarten program suited to meet your child's age group. Phonics, numbers, character traits, manners, and

everyday life skills are a few things our students are taught on a daily basis.

Kids' Corner offers full-day and half-day programs. You have the option to choose how many days a week your child attends. We invite you to visit kids-cornerav.com for preschool hours and details or visit our campus for a tour of our facilities. Come see what Kids' Corner offers you and your child!



LANCASTER BAPTIST SCHOOL

4020 E. Lancaster Blvd.

Lancaster, CA 93535

661.946.4668

lancasterbaptistschool.org

Dr. Paul Chappell, Pastor



Kids' Corner

preschool for children ages 18 months-5 years

Your child will love coming to preschool!

They will experience the **fun of early education** and **receive the tools to excel in kindergarten.**

Full-Day Care

Monday-Friday | 6:30 am-6:00 pm

Half-Day Structured Class

Monday-Friday | 8:00 am-12:00 pm

kids-cornerav.com | 661.946.4668