

ESTABLISH

| ACHIEVE

| GROW

| LEAD

| ELEVATE

LANCASTER BAPTIST SCHOOL

EXCELSIOR



COMMITTED TO CHRIST...COMMITTED TO EXCELLENCE

Paul Chappell

PASTOR & FOUNDER



Starting Lancaster Baptist School over thirty years ago was a huge decision of faith. We had little in the way of finances or facilities, but we had a conviction that young people need a Christian education, and we had teachers who were willing to invest themselves into helping children have a heart for God and develop the mind of Christ.

Over the years, our school has grown in the way of faculty, academics, fine arts, and sports opportunities. We have high academic standards with accreditation

from WASC (Western Association of Schools and Colleges) and AP classes for juniors and seniors. Today, we have over seven hundred Lancaster Baptist School alumni who have gone on to graduate from a variety of colleges and universities, serve in the military, become successful in many different professions, and serve in the ministry.

Yet, even with our growing academics and sports programs, what still excites us more than anything else is nurturing the hearts of young people. It is seeing students conduct volunteer prayer times, watching children respond to truth with

tender hearts, helping young people develop a heart for God and commit themselves to serve Him in whatever calling He places on their lives. As I look back over these many years and think of the investments our faculty, staff, and parents have made, and as I look out at our alumni serving the Lord, I can only say, “Christian education doesn’t cost—it pays!”

PASTOR PAUL CHAPPELL is the founder of Lancaster Baptist School. Read his blog at paulchappell.com.



LANCASTERBAPTISTSCHOOL.ORG

Visit lancasterbaptistschool.org to learn more about our mission and philosophy. There you can read additional articles or sign up for upcoming school events.



EXCELSIOR ISSUE 6

If you never received our last issue, stop by Guest Services to pick up a copy. In it, you’ll find articles on *Why Christian Education*, *Growing Educationally through Digital Literacy*, *Elevating Patriotism in History*, and more.

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A WORD FROM

Brandon Ewing

PRINCIPAL



Lancaster Baptist School exists to assist the parents of Lancaster Baptist Church in developing their student's full God-given potential and desire to impact the world for Jesus Christ. This is both a challenging and fulfilling mission. We are challenged to continually seek consistent improvement, and we are encouraged to see the principles of God's Word coupled with academic, extracurricular, and social opportunities transforming the lives of young people to the image of Christ.

To this end, we expect every LBS Eagle to:

- E**stablish Christ-like Character
- A**chieve Comprehensive Development
- G**row Educationally
- L**ead through Service
- E**levate Patriotism

These expected outcomes are vitally important. As we look out across our world today, we see the need for biblical leadership. The influence of Christian leaders is needed in every area of life, and we look forward to modeling, mentoring, and molding the next generation of Christian leaders to do just that. Connecting students with their God-given purpose and enabling them to fulfill it is what we are called to do. We know God has great things in store for Lancaster Baptist School and that He will bless our continued strides toward our goal of developing godly, Christ-honoring servant leaders.

BRANDON EWING is the principal of Lancaster Baptist School and has been in Christian school education since 2012.

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Enlisting in the Worldview War

BY BRANDON EWING, PRINCIPAL

Few things are as important to the trajectory of our lives as worldview. Worldview is the paradigm through which one understands and interprets the realities of their existence. Put succinctly, it is one's point of view. It is vital then that Christians give the next generation the tools to see and interact with the world from a biblical point of view.

It is surprising how many parents, pastors, and even pedagogues fail to see the importance of education in the process of developing a worldview. The truth is, education is not a worldview neutral enterprise. In fact, it is a

leading contributor to the development of worldview.

This is something that both secular and sacred authorities know well. Noah Webster, the "Father of American Scholarship and Education," once stated, "The education of youth [is] an employment of more consequence than making laws and preaching the gospel, because it lays the foundation on which both law and gospel rest for success."

From an opposing vantage point, atheist, human secularist, and American education reformer, John Dewey stated, "I believe that education is the fundamental method of social progress and reform. All reforms which

rest simply upon the enactment of law, or the threatening of certain penalties, or upon changes in mechanical or outward arrangements, are transitory and futile ... through education society can formulate its own purposes, can organize its own means and resources, and thus shape itself with definiteness and economy in the direction in which it wishes to move ..."

Though differing on the source and nature of truth, everyone seriously seeking to influence the next generation agrees that education is the medium through which truth is broadcast. Education is one of the main mechanisms through which worldview is shaped.

According to the research of George Barna, the main drivers of worldview are movies, TV, music, social media, family, peers, and education. Additionally, he found that there are really only four main spheres of influence in the development of a worldview. Those areas are 1) the home, 2) the culture, 3) the school, and 4) the church. From this research it is estimated that a child from birth to the age of 18 spends approximately 50-60,000 hours of their lives at home. They spend approximately 15-20,000 hours engaged in the culture (media, TV, music, etc.). They spend about 16,000 hours at school. But they spend only 750-1,500 hours at church.¹

From this data, it is evident that placing a child in a home that is not Bible-centered and allowing him to fully participate in our culture without guidance and sending him to a secular school and then expecting the church to make him a Christian with a biblical worldview is lunacy. Yet, too many parents neglect their God-given responsibility to “bring [their children] up in the nurture and admonition of the Lord” (Ephesians 6:4). This is perhaps why the culture seems to be winning out on our youth with only an estimated 30 percent remaining in church after graduation from high school.² The church and home must be engaged in all of these main drivers of worldview.

Allow me to suggest three proactive ways the church and home can enlist in this fight.

ENGAGE CHILDREN EARLY

Some studies indicate that one’s worldview develops starting at 15-18 months and is largely formed by the age of 13. Reaching the next generation with a biblical worldview cannot wait until high school, it must begin as early as possible. Enrolling in an excellent Christian preschool and kindergarten program can lay an important biblical foundation for a child’s life. This process is important at home too; from the shows being watched to the books being read, it is never too soon to start developing a

biblical worldview. Be sure to filter the content reaching your children even at an early age, and be sure to provide content and influences that will contribute to the development of a biblical worldview.

ENGAGE CHILDREN COMPREHENSIVELY

Children must be engaged with a biblical worldview in every facet of life. If the number one influencer of worldview is culture, then it is most important to counter culture by ensuring that children are engaged through music and multimedia with content that promotes biblical thinking. Invested parents will ensure that they recognize elements of

Selectively choosing the schooling our children receive is perhaps, outside of the Christian home, the most powerful tool in the shaping of a biblical worldview.

culture that are contrary to the Bible and use them as teaching moments to instill the right way of thinking on these subjects.

ENGAGE CHILDREN OFTEN

The Christian life is not compartmentalized and relegated to Sunday mornings only. Therefore, the worldview of our children should not be engaged and developed by the Bible just in Sunday school. We must seek out every opportunity to develop a biblical worldview in our children. Based on sheer amount of time, the number one competitor to the culture’s impact on worldview is school. Selectively choosing the schooling our children receive is perhaps, outside of the Christian home, the most powerful tool in the shaping of a biblical worldview.

General, Supreme Allied Commander, and U.S. President Dwight D. Eisenhower once said of WWII that, “No other war in history [had] so definitely lined up the forces of arbitrary oppression and

dictatorship against those of human rights and individual liberty.”

After December 7, 1941, America reluctantly entered that war. Americans volunteered en masse as the entire U.S. population invested themselves in the war effort. Citizens turned into soldiers swelling the U.S. military from a meager 300,000 troops to a force of some 11 million by war’s end. Americans could do very little about the realities that brought on World War II, but when the evil behind it were personally realized, they willingly engaged in the war. And they reshaped the world because of their collective effort.

President Eisenhower was only partly right. He should have said, “No other *human* war in history has so definitely lined up the forces of arbitrary oppression and dictatorship against those of human rights and individual liberty.” The truth is the world has continually been at war and is at war today. It’s not a “World War” like WWII, but it is a “Worldview War” and you and I are already engaged.

How can we shift the battlefield and retake the initiative? Families must seek to have Bible-centered homes, pastors must seek to have Bible-centered churches, and educators must seek to have Bible-centered schools. The church and the home must actively engage in shaping a young person’s worldview. Parents, church leaders, and Christian educators must invest themselves in cultivating hearts for God and the mind of Christ in the young people entrusted to their care. Together, just like the Greatest Generation during WWII, we can reshape the world. The Worldview War is raging, are you doing your part?



BRANDON EWING is the principal of Lancaster Baptist School.

1. <https://www.arizonachristian.edu/culturalresearchcenter/research/>

2. <https://lifewayresearch.com/2019/01/15/most-teenagers-drop-out-of-church-as-young-adults/>

Raising More Than Funds

BY SARAH ANDERSON, VICE PRINCIPAL



Lancaster Baptist School, we are raising more than funds; we are raising the bar of excellence. Last year's fundraisers

were a great success! In addition to reaching our monetary goals, we were also able to achieve success in helping to build student skills. One of our expected school-wide learner outcomes (ESLOs) is for our students to achieve comprehensive development with a focus on training the whole student: spiritually, academically, socially, and physically. Of course, we use the traditional methods of Bible classes, chapels, academics, and extracurricular activities. Academic classes cover a range of core subjects from phonics to calculus while the extracurricular activities include areas like technology, art, music, and sports. In addition to academic and extracurricular courses, though, we have found that an overlooked tool that promotes comprehensive development are our fundraisers like Giving Day and the Color Run. These fundraisers allow students to grow in unique ways that are not always possible with traditional methods.

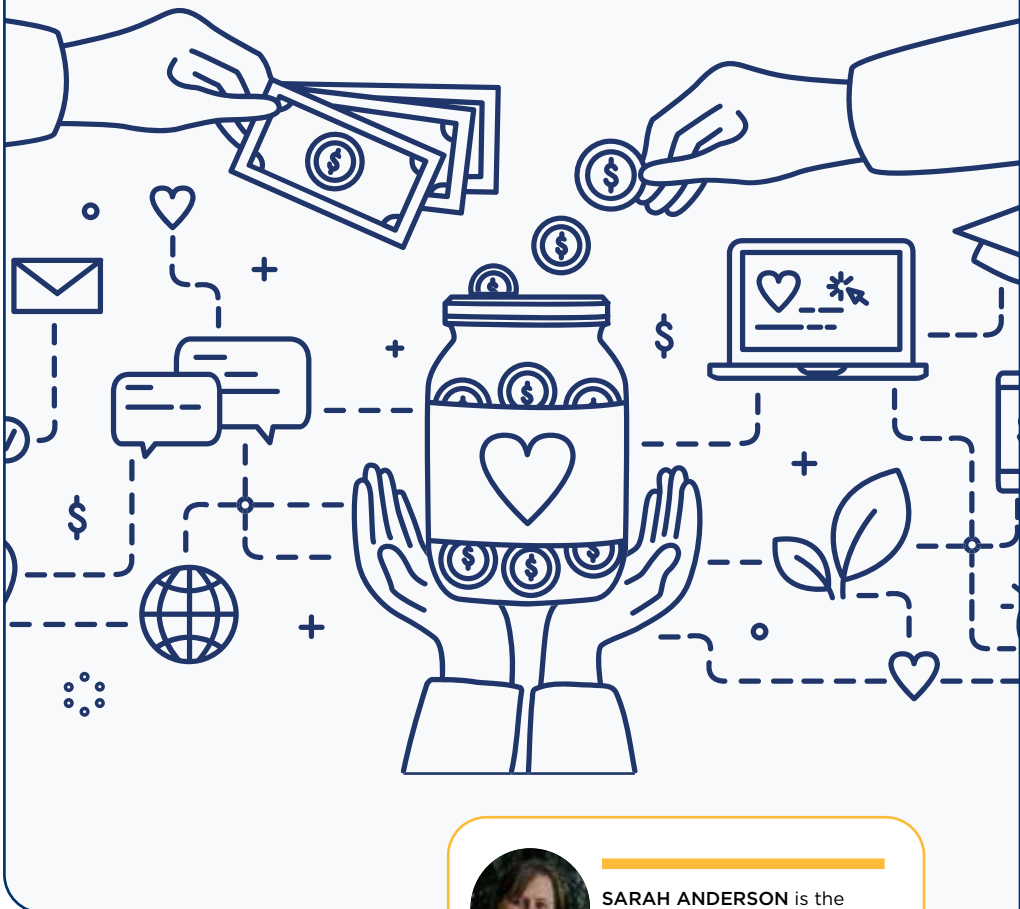
For example, Giving Day is a one-day event in which students use their social skills and salesmanship to confirm as many contacts as possible and ask them to donate through a central website towards our

school program. This fundraiser promotes useful life skills in areas like promotion, presentation, and persuasion. We have found that challenging and testing their communication skills is highly beneficial and will be an asset throughout their whole life. Giving Day requires teamwork and highlights the value of healthy competition. The result is a unified student body working together to achieve school goals with a terrific school spirit.

One of our favorite fundraisers of the year, though, is the Color Run. Conducted during the final week of school, this experience is an opportunity to support the school while also promoting physical health benefits such as development of strong bones, exposure to fresh air, and fine tuning of motor skills. The focus of this event is students walking or running a route that is pre-mapped around the school campus. One of the highlights of the day is the kick off rally! After cheering

to music and receiving prize rewards, the students then don their event t-shirts and take off to complete a run around the campus. Periodically, throughout the route, students pause to enjoy colored powder being showered onto them. The event concludes with students enjoying outdoor race competitions while showing off the various colors that remain on their t-shirts. The combination of fun and exercise is a nice capstone to the year while underscoring the benefits of physical health.

Achieving comprehensive development can be accomplished through more than traditional methods. Sometimes, creative methods can also fulfill our objectives. Ultimately, our desire is to graduate well-rounded young people who have a heart to serve the Lord. We are thankful that our fundraisers can be used to raise more than funds; they can also help raise the bar of excellence for our student body.



SARAH ANDERSON is the Vice Principal of Lancaster Baptist School.



HELP STUDENT ATHLETES!



The mission of the LBS Booster Club is to support and promote the growth and development of the Lancaster Baptist School Athletic Programs and its athletes. Join the LBS Athletics Booster Club! Being a booster club member gives you a voice and opportunity to raise funds for athletic needs. Membership allows input at all booster club meetings. To volunteer or if you have questions, please contact Tom Huygens at tomhuygens43@gmail.com.

Membership Levels

- Eagle Pride: \$25-49
- Eagle Spirit: \$50-99
- Eagle Talon: \$100-249
- Eagle Gold: \$250-499
- Eagle Victory: \$500-999
- Eagle Champion: \$1000+

Every level includes an Eagles Fan Towel and
Recognition Listing in Athletic Program.

To make a donation or become a member, visit
lancasterbaptistschool.org/booster-club

First Choice

ACCREDITATION UPDATE AND STRATEGIC PLAN

BY BRANDON EWING

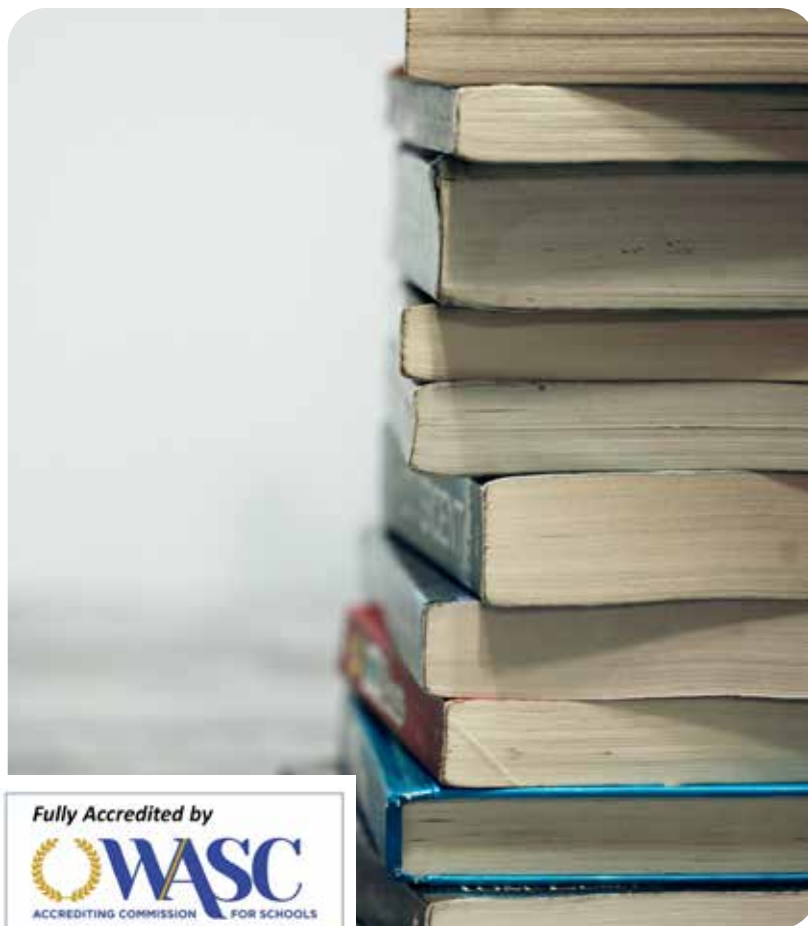
Lancaster Baptist School's (LBS) vision is to be the school of first choice for all Lancaster Baptist Church families. We have a heart to exceed all other educational opportunities available to our church community. One of the strategic tools we use to excel in our mission is accreditation.

LBS has been regionally accredited through the Western Association of Schools and Colleges (WASC) since 2008. Accreditation is an important process in the life of a school in several ways:

- It assures a school community that the school's purposes are appropriate and being accomplished through a viable education program - a trustworthy institution for learning.
- It validates the integrity of the school's program and transcripts.
- It facilitates transfer of credits to other English-speaking schools.
- It fosters the ongoing improvement of the school's programs and operations to support student learning.

This last point is perhaps one of the most vital. The accreditation process happens on a recurring six year cycle which encourages analysis, review, and strategic planning toward the fulfillment of the school's vision, mission, and expected schoolwide learner outcomes (ESLOs). These continual steps forward help the school to deliver the excellent education that everyone in our school community wants and deserves.

LBS is currently undertaking one of the most significant components of this process - the self-study. Over the course of the 2021-2022 school year, the administration, staff, parents, and students have organized into



BRANDON EWING is the principal of Lancaster Baptist School.

***FOR DETAILS ON THE SCHOOL'S STRATEGIC VISION FOR 2030 PLEASE CHECK OUT THE "FIRST CHOICE" DOCUMENT BY SCANNING THE CODE BELOW.**



focus groups in order to reflect on our current program and analyze where we are with regard to our mission, vision, and ESLOs.

This collaborative process will culminate in a Self-Study Report that will summarize our findings and recommend major areas for growth. The report will be submitted to WASC in the 2022-2023 school year and a visiting committee of our peers will be on campus in the spring of 2023 to help verify the results. After a successful site visit, our accreditation will be renewed for an additional six year term, the results of the self-study will be incorporated in a schoolwide action plan, and we will continue to make improvements so that LBS continues to be the school of first choice for all Lancaster Baptist Church families.

*For details on the school's strategic vision for 2030 please check out the "First Choice" document at firstchoice.lancasterbaptistschool.org.



ALL IN FOR LBS



ONE DAY. ONE PURPOSE. ONE LBS.

GO "ALL IN FOR LBS!"

Mark your calendar for the 3rd annual LBS Giving Day—
November 16-17, 2022

We will have just 24-hours to raise funds for Lancaster Baptist School's academic programs through tuition assistance, technology development, and classroom equipment!

How much impact can 24-hours really have? It's not a lot of time. But we don't need time, we need people, people like you to log on to givingday.lancasterbaptistschool.org and make a donation, however big or small and help us spread the word, because every donor counts towards our 400 donor goal.

One day. One purpose. One LBS.
givingday.lancasterbaptistschool.org



Students Serving with Samaritan's Purse

BY TRACY DIZON, SECONDARY INSTRUCTOR

One

of the Expected Student Learning Outcomes of Lancaster Baptist School (LBS) focuses on the aspect of “Leading through Servanthood.” Towards the end of 2020, a Christian organization called Samaritan's Purse constructed a temporary shelter at Antelope Valley Hospital to aid the nurses and doctors during an extremely overwhelming time of the pandemic. Many LBS high school students had the opportunity to rally together with other members of Lancaster Baptist Church to help and encourage the many volunteers who arrived to assist Samaritan's Purse.

A few students volunteered to assemble, clean, and later disassemble the many tents that were used for housing several COVID-19 patients. Sean Reeder, one of the students who had volunteered to help, said “I enjoyed seeing the willingness of people to help others in need, as well as not only seeing the facilities we had set up being used, but also hearing that the patients in those facilities were being witnessed to by Christian doctors and nurses.” Another student, Drew Whitman, was also among the group who helped assemble tents and sanitize the area.

“We smelled so much of bleach,” he joked, “but it was a lot of fun to serve with my friends.”

Members of the LBS Student Council and the National Honor Society (NHS) also were able to team up with several connection groups of Lancaster Baptist Church to donate snacks and drinks. They then created encouraging posters and waited outside the tents to wave at and cheer on the doctors and nurses who were switching shifts. Many doctors and nurses stopped to greet the students, asking for photos with them and their signs. Hannah Azores, who represented both the Student Council and NHS, said that one of the highlights for her was being able to experience serving alongside her classmates, teachers, and other church members while simultaneously having fun and being encouraged by the very workers they were there to encourage. Sofia Mora, another member of the NHS, stated that while she was able to serve alongside her friends, she also “enjoyed seeing the people serving and how happy they were to serve.” Melissa Calderon, adviser of the NHS, was grateful to see that the students were willing to be an encouragement to the community, stating that all of the members showed up to help despite how late in the evening it was.

While these teens could have chosen to step back and watch the adults help out, they saw the “bigger picture,” volunteering their own time to serve and be a blessing to others. When asked what they had learned from their experience, the students came to similar conclusions in encouraging others by serving. “I learned that if you encourage others, it encourages you as well,” Sofia remarked. Hannah stated, “Our essential workers do a lot for us and definitely need encouragement. Even when there's not a pandemic, they still do their very best, and we should always give them our love and support.” Sean said, “No matter how small or big of a part that you have in serving, everything you do for Christ matters.” “Many of us went to help, not wanting to receive gratitude from it,” Drew said, “but in the end, it was an experience that was well-rewarding for us—knowing that we were able to help others and have a hand in helping share the gospel. It was cool being part of something bigger than ourselves.”



TRACY DIZON is secondary instructor and sponsor of the student council at Lancaster Baptist School.



Students made signs thanking Samaritan's Purse for constructing a temporary shelter at Antelope Valley Hospital to aid the nurses and doctors during an extremely overwhelming time of the COVID-19 pandemic.



Lest We Forget

BY STEPHEN VOSHALL, SECONDARY INSTRUCTOR

T “Those who have enjoyed such privileges as we enjoy forget in time that men have died to win them.” This statement, by Franklin D. Roosevelt, provides an unfortunately accurate description of the 21st century American memory.

In order to resist the human tendency to forget, Lancaster Baptist School (LBS) elevates patriotism within the student body through consistent routines, days of emphasis, and retelling the stories of bygone American heroes.

Adlai Stevenson described patriotism as, “not manifested in short, frenzied bursts, but rather in the tranquil, steady dedication of a lifetime.” As soon as the bell rings to begin school every day, the students are directed to stand and pledge their allegiance to the American flag. This brief promise of devotion to the American symbol of freedom and the system of government that it represents provides a foundation for a lifetime of dedication. However, to avoid the danger of this practice becoming mundane, special events and holidays are observed periodically to remind students of the honor their country is due.

Special events to draw attention to various aspects of American heritage or history. On “Constitution Day,” which commemorates the ratification of the American Constitution, students are shown the

profundity of the supreme law of the land, and are reminded of the anomaly that is the “Republican Experiment.” The National Day of Prayer is also observed, and students are given the opportunity to take time out of class specifically to think and pray about the needs of their country. The annual “Never Forget” project, lead by the LBS chapter of the Young Americans for Freedom, assembles the student body to recount the events of that day, takes time to pray for God’s protection, and respectfully observes the playing of “taps” in honor of the Americans who lost their lives that day. Stories of sacrifice by great Americans, however, are not merely confined to special days.

The stories of great American heroes, from the well-known anecdotes of George Washington to the obscure heroism of William Carney, are told in secondary history classes as well as the elementary “Great Americans” program. Students in the eighth, eleventh, and twelfth grades are reminded of their heritage through the curriculum used as well as supplemental materials introduced by the instructor, while the students in elementary school choose a great American to write about, dress up as, then perform in song and drama at the annual “Great Americans Program.” Many years after graduating from high school, alumni from LBS still look back fondly on their experience dressed as one of countless American heroes.

As these stories are told, memories formed, and routines established, LBS strives to elevate patriotism in the students entrusted to its care. Although good times nurture forgetful people, the implementation of these practices is intended to give students experiences that they may draw upon for a lifetime. Of course, the primary purpose of remembering America’s past is not merely to accumulate knowledge, but rather to inform and inspire future action. Calvin Coolidge wisely noted that, “Freedom is not only bought with a great price; it is maintained by unremitting effort.”



STEPHEN VOSHALL is a secondary instructor at Lancaster Baptist School.



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Morris and Elizabeth (Watts) Henriquez

GRADUATE 1999



We

have been in full-time ministry for 19 years and currently Morris is the lead pastor of Bay Area Baptist Church in Fremont, CA where he serves alongside his wife and three beautiful daughters.

When we look back at our time at Lancaster Baptist School, we are thankful for the great Biblical foundation that was laid for us through loving staff and a solid Christian Education. Much of what we saw and learned is used today in the way we do ministry and reach into our community.



Autumn Finley

GRADUATE 2011

I am Autumn Finley, and graduated from Lancaster Baptist School in 2011. I met my husband, Kaleb, while attending West Coast Baptist College (WCBC). We worked in Br. Ruhl's office together. We graduated from WCBC in 2015.

My husband, Kaleb Finley, and I are currently starting a brand new church in the San Francisco Bay Area of California that will launch officially in February! I am so grateful for LBS. I love the different ways that the school developed my life skills. For example, I was cheerleading captain my senior year. Being captain taught me how to be a leader, how to communicate well with a team, and how to plan events in a quick and efficient way. Fast forward ten years, and I need all of those skills for our new church starting soon!

I am forever grateful for the incredible teachers, sports coaches, and activities that I was able to participate in such as Fine Arts, music camp, marching in a parade, etc. I love Lancaster Baptist School!

Matt Brown

GRADUATE 2011

After graduating from Lancaster Baptist School (LBS) in 2011, I attended California State University, Bakersfield where I received my bachelor's degree. From there, my family and I moved to Ohio where I attended law school at the University of Akron School of Law. I now serve as an associate attorney at the law firm Wagenmaker & Oberly in Chicago where I advise churches, faith-based organizations, and other nonprofits on legal matters.

Lancaster Baptist School worked alongside the church and my family to provide me with a solid foundation of Biblical truth. This foundation has proved invaluable as I continue to grow deeper in my own beliefs and faith and apply those beliefs to my everyday life. Participating in LBS's wide range of classes and extra-curricular activities forced me to develop numerous life and work skills that I now use to balance my responsibilities as a husband, father, and attorney.

When I look back at my time at Lancaster Baptist School, I am thankful for the memories that I made playing sports and having fun with my friends and the teachers who pushed me to define what greatness is and strive for it in every aspect of my life.



Visit lancasterbaptistschool.org/parent-ambassadors to see a complete list of parent ambassadors.



Hindrawan & Lany Hartanto

LANCASTER, CA

GRADE(S) OF CHILD(REN):

10th, 8th, 6th, and 4th

INTERESTS/EXTRACURRICULARS OF CHILD(REN):

Piano
Violin
Local swim team
Mountain biking
Imaginative Lego building
Road Trip Camping

ABOUT ME:

God led my husband and I to Lancaster Baptist Church (without us ever hearing about the church) through a presidential voting booth on campus in 2004. We moved here before our children were born and have raised them up in the church. Our four children have attended Lancaster Baptist School since kindergarten.

Stephen & Heather Baldus

LANCASTER, CA

GRADE(S) OF CHILD(REN):

9th, 8th, and 5th

INTERESTS/EXTRACURRICULARS OF CHILD(REN):

Music, volleyball, family games (video, board, outdoor)

ABOUT ME:

Lancaster Baptist School has been a great foundation for our kids. They have grown in character, along with knowledge. They are learning to build spiritual character also. They have learned better study habits with the higher standards put before them.





STAFF BIO

Allison Crabb

SECONDARY INSTRUCTOR

Miss Allison Crabb joined our staff in the Fall of 2021 teaching 7th grade intermediate math, life science, computer applications, and girls PE. She is passionate about seeing Lancaster Baptist School students grow in their academics and extracurricular electives. She also is passionate about being a part of an amazing team that is actively striving to teach and influence the next generation for Christ.



Larry Cox

SECONDARY INSTRUCTOR



WHY DID YOU GET INVOLVED IN CHRISTIAN EDUCATION?

Pastor Chappell asked in July 1990 at the old Wendy's location in Lancaster if I had ever considered full-time ministry. He mentioned with the Christian school being only a year old at that point if I would consider teaching math and science in it after obtaining my degrees; so I said I would pray about it. After finishing my Master's degree, my wife Amy and I moved to Lancaster in August 1994 to begin teaching at Lancaster Baptist School.

WHAT DEGREE(S) DO YOU POSSESS AND FROM WHERE?

BS Nuclear Engineering from Purdue University
MS Nuclear Engineering from Purdue University
Ed. D. in Organizational Leadership from Aspen University (in-progress)

HOW MANY YEARS HAVE YOU BEEN INVOLVED IN CHRISTIAN EDUCATION AND HOW MANY YEARS TEACHING AT LBS?

26 years for both Christian Ed and LBS.

WHAT IS YOUR BEST MEMORY OF WORKING AT LBS?

Teaching some of my own children in physics or calculus. Watching our high schoolers do well at Fine Arts in Science. Seeing the football team win the 8-Man Division 2 Championship in Fall 2017.

IN YOUR OPINION, WHAT IS THE VALUE OF CHRISTIAN EDUCATION?

The opportunity for a diversity of teachers to come alongside the parents and the church in helping young people deepen their faith.

WHAT IS THE BEST THING ABOUT BEING ON STAFF AT LBS?

Getting to know a new group of students well each year in physics, and also the snacks that parents bring to Modular B! :)

WHY SHOULD PARENTS ENROLL THEIR STUDENTS AT LBS?

To provide an environment in which students ask questions without fear of rebuke from those that antagonize their faith, receive training in subjects that focus on applications to the Word of God, and build a deeper understanding to provide a means to defend one's faith.



STUDENT BIO

Sean Reeder

CLASS OF 2022

WHAT PART DOES LBS HAVE IN CULTIVATING A DESIRE TO CONTINUE YOUR PERSONAL WALK WITH GOD AFTER HIGH SCHOOL?

LBS has cultivated my walk with God through Tuesday and Thursday chapels as well as our weekly Bible classes, where the teachers encourage you to walk with God and continue to grow your relationship with God outside the classroom. My walk with God has also grown in our school-wide revivals that happen once a year.

HOW DO YOU BELIEVE LBS IS PREPARING YOU FOR COLLEGE AND BEYOND?

LBS prepares their students academically through dual enrollment and AP classes. Overall LBS prepares you spiritually for what you will face in college and after.

WHEN YOU THINK OF YOUR SCHOOL TEACHERS, WHAT ARE YOU MOST THANKFUL FOR?

I am thankful for the care and consideration the teachers have for the students being a spiritual leader and applying the Bible daily in the classroom lessons. They are also loving and kind to every student throughout the school year.

WHEN YOU THINK OF YOUR TIME AT LBS, WHAT IS ONE OF YOUR FAVORITE MEMORIES?

I love all the sports at LBS. I love the unity within the teams and the unity in the school. I have great memories working hard and competing against other schools with my friends. I also love to participate in the Fine Arts program that our school hosts every year. I enjoyed the chance to compete in preaching and debate. I also enjoyed being able to watch my friends compete in Bible quizzing, Bible teaching, and singing.

WHAT IS YOUR PLAN FOR AFTER HIGH SCHOOL?

After high school I plan to attend West Coast Baptist College and work under my dad's business to help pay for college. I am still praying about what God has planned for my future.

STUDENT BIO

Isaac Ordonez

CLASS OF 2022

I will be graduating from Lancaster Baptist School in the spring of 2022. I have attended LBS since kindergarten. In my time at LBS, I have learned how to discover and develop my talents. I am also able to use my talents in the sound and video recording at school. Through the school's athletic program I have also learned how to work with a team, which I believe will help me in the future. After graduation I plan to attend WCBC for 1 year and am praying about how God will direct me in how to best use my talents.



STUDENT BIO

Hannah Azores

CLASS OF 2022

I have been attending Lancaster Baptist School for 5 years, and I will be graduating in 2022. LBS has helped me grow in my love for reading and has helped me improve in my grammar comprehension. I have also grown in my walk with God through Bible class and through chapel. The Lord has called me to be a public school teacher, that will reach out to students with the gospel. After high school, I plan to attend WCBC for the one-year Bible program, and I still have yet to find out if the Lord wants me to stay at WCBC, or if he wants me to study at a secular university.



STUDENT BIO

Hunter Hou

CLASS OF 2022, INTERNATIONAL STUDENT

I have attended Lancaster Baptist School since 9th grade. I look forward to graduating in May of 2022. In my time at LBS, I have been given a solid foundation in my faith. LBS has also helped me to develop a deeper profound logical thinking process. I am also so thankful for the patience of my teachers in helping me to develop academically. After graduation I plan to attend a 4 year university to study either anthropology or education.





FOUNDED IN
1989

AVERAGE CLASS SIZE
25

RELIGIOUS AFFILIATION
Independent Baptist

STUDENT POPULATION (PK-12)
450

GRADUATES TO DATE
700

MASCOT
Eagle

ACCREDITATION
WASC
(Western Association of Schools & Colleges)

CEEB CODE
051401

UC A-G
Approved

School Profile

HISTORY

Lancaster Baptist School, a ministry of Lancaster Baptist Church, began in 1989 as the result of a burden God laid upon the heart of Pastor Paul Chappell. After much time in prayer before the Lord, Pastor Chappell brought the vision before the church as an alternative to the humanistic-based philosophy being taught in public schools throughout our state and nation. Lancaster Baptist School opened in September of 1989 with a total enrollment of 47 students in K5-12th grade. As a ministry of Lancaster Baptist Church, Lancaster Baptist School has closed enrollment and is open only to the members of the church.

ACADEMIC TRACKS

LBHS students may choose from two diploma tracks. Each track has a requirement of 240 credits.

COLLEGE PREPARATORY DIPLOMA

Bible (40)
History (A) (30)
English (B) (40)
Math (C) (30)
Science (D) (30)
LOTE (E) (20)
Visual or Performing Arts (F) (10)
Electives (G) (20)
Physical Education (20)

GENERAL DIPLOMA

Bible (40)
History (A) (30)
English (B) (40)
Math (C) (30)
Science (D) (20)
LOTE (E) (10)
Visual or Performing Arts (F) (10)
Electives (G) (40)
Physical Education (20)

**Parentheses indicate required minimum credits*

UPPER LEVEL AND ADVANCED PLACEMENT COURSES

Lancaster Baptist School offers four upper level courses and Advanced Placement courses.

Pre-Calculus
Physics
Chemistry
AP Courses (Select)

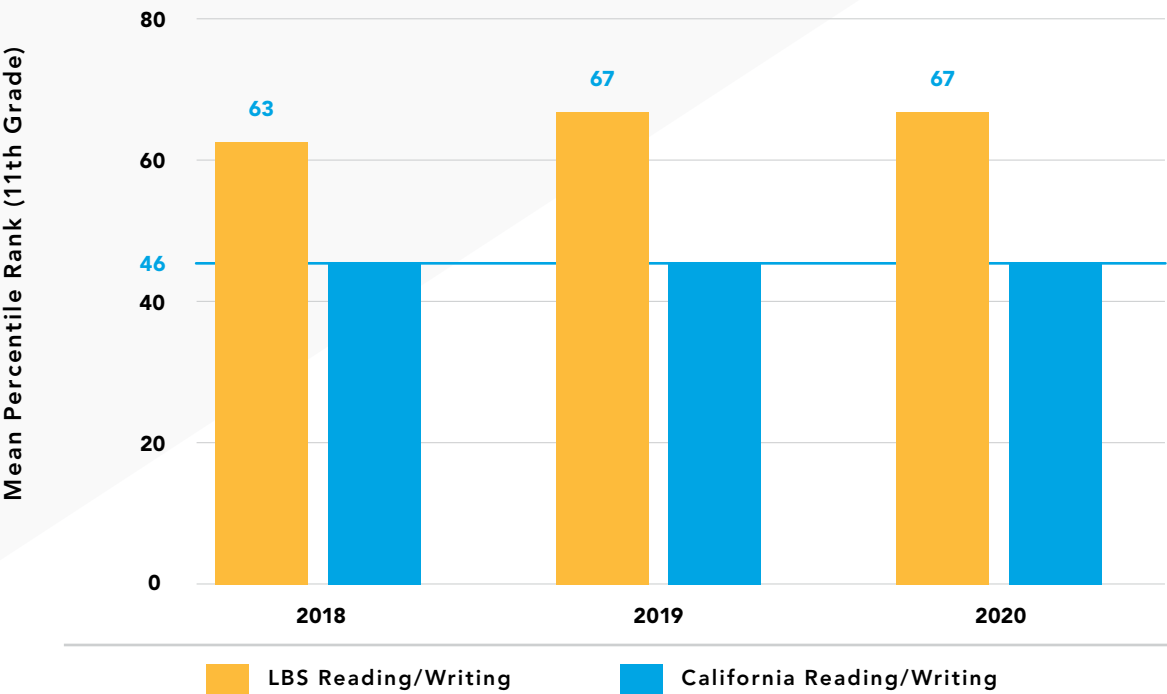
MUSIC PROGRAMS

Varsity Choir
Varsity Strings
Varsity Band
Orchestra
Concert Choir
High School Ensemble
AP Music Theory

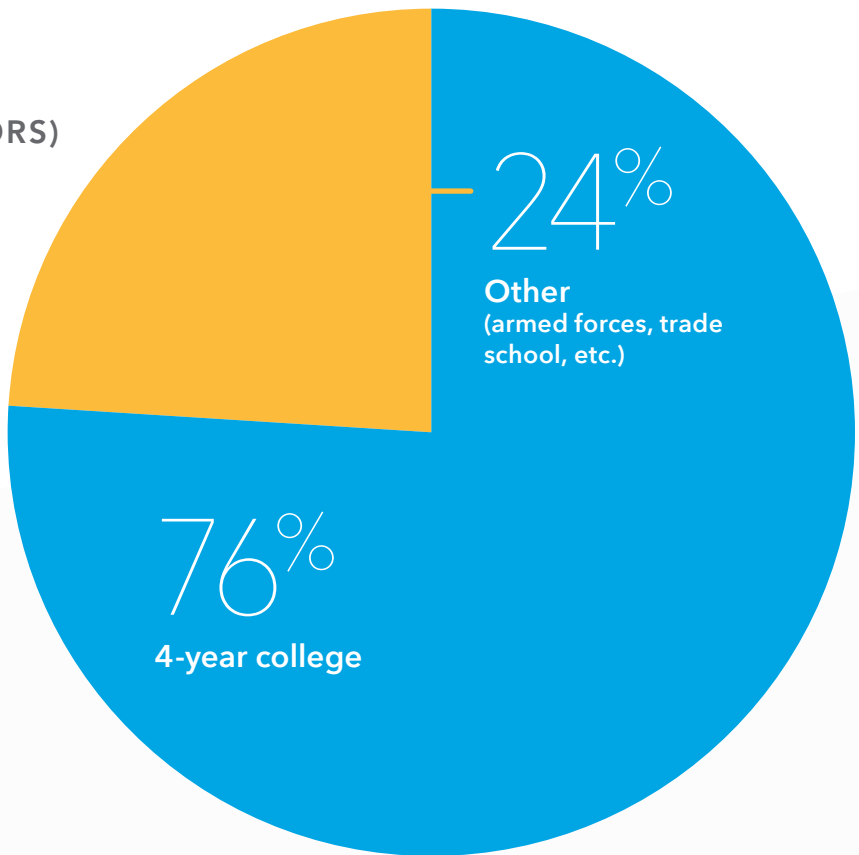
CIF SPORTS

Football BOYS
Volleyball GIRLS
Basketball BOYS/GIRLS
Baseball BOYS
Cheerleading GIRLS
Cross Country BOYS/GIRLS
Golf BOYS/GIRLS

COMPARISON OF LBS READING/WRITING
PSAT SCORES TO CALIFORNIA



LBS CLASS OF 2021
GRADUATES (25 SENIORS)



The background of the entire page is a photograph of a young man with light brown hair, wearing a dark blue shirt, sitting at a desk and writing in a spiral notebook with a black pen. The image is slightly blurred and has a dark overlay. At the top, there is a bright orange rounded rectangle containing the text 'TUITION ASSISTANCE' in white, with small white silhouettes of a person standing on the letters 'T' and 'A'.

TUITION ASSISTANCE

HELPING STUDENTS STAY IN SCHOOL

STUDENT SUCCESS FUND

With your donation, you could enable a child to stay at Lancaster Baptist School. You could be the difference-maker in his or her life. You could change his or her future. And you can start today.

GIFTS ARE TAX-DEDUCTIBLE AS ALLOWED BY LAW.

Many companies match employees' gifts to nonprofit organizations at a 1:1 ratio. This could double your gift! Simply ask your Human Resources Department for a matching gift form.



Kids' Corner

INSPIRING BRIGHT YOUNG MINDS TO BRILLIANCE.

When you look for someone to care for your child, you look for someone with expertise who is caring and trustworthy. Kids' Corner is a clean, well-equipped preschool for children ages 18 months to five years and offers quality education in a preschool environment. Included in the weekly schedule is a structured pre-kindergarten program suited to meet your child's age group. Phonics, numbers, character traits, manners, and

everyday life skills are a few things our students are taught on a daily basis.

Kids' Corner offers full-day and half-day programs. You have the option to choose how many days a week your child attends. We invite you to visit kids-cornerav.com for preschool hours and details or visit our campus for a tour of our facilities. Come see what Kids' Corner offers you and your child!



LANCASTER BAPTIST SCHOOL

4020 E. Lancaster Blvd.

Lancaster, CA 93535

661.946.4668

lancasterbaptistschool.org

Dr. Paul Chappell, Pastor



Kids' Corner

preschool for children ages 18 months-5 years

Your child will love coming to preschool!

They will experience the **fun of early education** and **receive the tools to excel in kindergarten.**

Full-Day Care

Monday-Friday | 6:30 am-6:00 pm

Half-Day Structured Class

Monday-Friday | 8:00 am-12:00 pm

kids-cornerav.com | 661.946.4668